

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

	Maths	Reading	SPaG	Writing	Topic
Monday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>Go online and watch the video for Summer Term Week 6 - Lesson 1 – <i>Multiply Unit and Non-Unit Fractions by Integers</i> https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>*Note – worksheets are no longer accessible on the website; we will send these via ParentMail.</p> <p>EXTENSION – Reasoning and Problem-Solving questions. *Note – the</p>	<p>Reading – <i>Rio 2016 Olympic Games</i> 1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i> https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-48 (Chapter 16)</p>	<p>*NEW: <i>Punctuation Police</i> activity (add the missing punctuation to one sentence per day.)</p> <p>SPaG: <i>Relative Clauses</i> (See Activity 2 – <i>Learn about Relative Clauses</i> from Lesson 1.)</p> <p>Y5/6 Spellings Practice: <i>cemetery, embarrass, forty, identity, parliament, signature</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p>	<p>This week's writing tasks are a little different and are based on a mixture of superheroes poetry and persuasive texts/adverts. There is a daily writing task and two linked SPaG tasks for Monday and Tuesday.</p> <p>Read the <i>What to do today</i> sheet for Lesson 1 and complete the attached activities (Activity 1- <i>Read a Poem</i> and Activity 3 – <i>Illustrate one of the Superheroes</i>)</p>	<p>Olympics Topic – <i>What makes a successful Olympics?</i></p> <p>Choose one activity from the Olympics grid sent during the May half term holiday.</p>

	<p>answers are included at the end for each day.</p> <p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p>				
Tuesday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 6 - Lesson 2 – <i>Multiply Mixed Numbers by Integers</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>The Beast Within</i></p> <p>Read <u>episode 1</u> and complete comprehension questions for <u>episode 1</u> only.</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-48 (Chapter 17)</p>	<p>SPaG: <i>Relative Clauses</i> (See Activity 2 – identify <i>Relative Clauses</i> from Lesson 2.)</p> <p>Y5/6 Spellings Practice <i>cemetery, embarrass, forty, identity, parliament, signature</i></p>	<p>Read the <i>What to do today</i> sheet for Lesson 2 and complete the attached activities (Activity 1- <i>Prepare a Performance of the Poem</i> and Activity 3 – <i>Invent your own Superhero.</i>)</p> <p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p>	<p>PSHE</p> <p>Looking after our mental health is more important than ever while at home so that's why we would like you to have a go at making your very own 'Happy Jar'! Follow the activities on the attached sheet to create your very own piece of happiness!</p>
Wednesday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 6 - Lesson 3 – <i>Fractions of an Amount</i></p>	<p>Reading – Please complete Activity 1 (<i>Read Six Texts</i>) and Activity 2 (<i>Reflect on the texts</i>) from Wednesday's writing pack (these are more reading-based activities.)</p>	<p>Y5/6 Spellings Practice <i>cemetery, embarrass, forty, identity, parliament, signature</i></p>	<p>Read the <i>What to do today</i> sheet for Lesson 3 and complete the attached activity (Activity 3 – <i>Revise the features of persuasive writing.</i>)</p>	<p>Science – <i>Living Things and their Habitats</i></p> <p>You have previously looked at sexual and asexual reproduction in flowering plants. This</p>

	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> <p>UPLOAD TO CLASS DOJO BY THURSDAY</p>	<p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 18)</p>			<p>week, you will find out about the lifecycles of some mammals. Read through the attached presentation before making your own lifecycle of <u>either a rabbit or kangaroo</u> (you can do both if you like!)</p> <p>UPLOAD TO CLASS DOJO BY THURSDAY</p>
Thursday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 6 - Lesson 4 – <i>Fractions as Operators</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – Please complete Activity 1 (<i>Watch and Think about an Advert</i>) and Activity 2 (<i>Research more Adverts</i>) from Thursday's writing pack (these are more reading-based activities.)</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 19)</p>	<p>Y5/6 Spellings Practice <i>cemetery, embarrass, forty, identity, parliament, signature</i></p> <p>Y5 Spelling Patterns: <i>Words with Suffix -able</i></p> <p>Read/Say/Cover/Check activity sheet.</p>	<p>Read the <i>What to do today</i> sheet for Lesson 4 and complete the attached activities (Activity 3 – <i>Make up your own Advert.</i>)</p>	<p>History</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1. Find the Year 5 History lesson for the week (<i>Anglo-Saxon Art and Culture</i>) and give the activities a go.</p> <p>*Note: The weeks beginning 18th May and 1st June also have History lessons on the Anglo-Saxons if you would like some background information.</p>

<p>Friday</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Friday Maths Investigation: <i>Maths Challenge</i> (w/c 1.6.20)</p> <p>Try at least two of the Maths challenges from White Rose. The most suitable questions for Year 5 are 1 to 5 but feel free to try some of the trickier ones! The answers are included.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Reading - Please complete Activity 1 (<i>Read a Letter</i>) from Friday's writing pack (this is a more reading-based activity.)</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 20)</p> <p>Task: draw a diagram of an object/person described in your book. Label the main features.</p>	<p>SPaG: Year 5 SPaG Test 5. Give this a go to check your progress with our Year 5 SPaG objectives.</p> <p>Y5/6 Spellings Practice <i>cemetery, embarrass, forty, identity, parliament, signature</i></p>	<p>Read the <i>What to do today</i> sheet for Lesson 5 and complete the attached activities (Activity 2 – <i>Practise Writing a Paragraph</i>, Activity 3 – <i>Prepare a Talk</i>.)</p>	<p>Art</p> <p>Two choices this week!</p> <p>1) Go onto https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1. Find the Year 5 Art lesson for the week (<i>Exciting paintings-reviewing classic paintings</i>) and give the activities a go.</p> <p>2) Make a collage with the attached <i>Collecting Textures</i> activity.</p>
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Useful Links

- <https://www.topmarks.co.uk/maths-games/daily10>
- <https://www.bbc.co.uk/bitesize>
- <https://www.twinkl.co.uk>
- <https://www.worldofdavidwalliams.com/elevenses/>
- PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>
- <https://www.bbc.co.uk/teach/superheroes- PE>
- <https://imoves.com/the-imovement - PE>