

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

	Maths	Reading	SPaG	Writing	Topic
Monday (13.7.20)	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>*NEW – White Rose Problem of the Day</p> <p>Go online and watch the video for Summer Term Week 11 - Lesson 1 – <i>Regular and Irregular Polygons</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>EXTENSION – Reasoning and Problem-Solving questions. *Note – the</p>	<p>Reading – <i>Pugs of the Frozen North</i> (Story)</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p> <p>https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7 (Chapter 11)</p>	<p><i>Punctuation Police</i> activity (add the missing punctuation to one sentence per day.)</p> <p>SPaG: <i>Punctuation for Parenthesis</i></p> <p>Y5/6 Spellings Practice: <i>achieve, conscience, especially, interrupt, profession, sufficient</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p>	<p><i>What makes a successful Olympics?</i> non-chronological report.</p> <p>Plan your ideas today.</p> <p>See the attached writing task for guidance.</p> <p>This is your writing task for Monday, Tuesday, Wednesday.</p>	<p>Olympics Topic – <i>What makes a successful Olympics?</i></p> <p>This is the end of our Olympics topic. We hope you've enjoyed it! See this week's writing task for how to answer the above question for a second time.</p> <p>Choose one activity from the Olympics grid sent during the May half term holiday.</p> <p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p>

	<p>answers are included at the end for each day.</p> <p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p>				
<p>Tuesday (14.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*NEW – White Rose Problem of the Day</p> <p>Go online and watch the video for Summer Term Week 11 – Lesson 2 – Reasoning about 3D Shapes</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>Usain Bolt</i> (Fact File)</p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p> <p>https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7 (Chapter 12)</p>	<p>Y5/6 Spellings Practice: <i>achieve, conscience, especially, interrupt, profession, sufficient</i></p>	<p><i>What makes a successful Olympics?</i> non-chronological report.</p> <p>Write about half of your report today.</p> <p>See the attached writing task for guidance.</p>	<p>RE</p> <p>Follow the link below to find out about Islam, its beliefs, the five pillars and the Qu'ran. Then try activity 1 and 2. If you would like a different worksheet, please find attached a question sheet for research using the Internet.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkvgcqt</p>

	<p>Maths games. Please find below details of three Maths games for you to play throughout the week.</p> <p>1) <i>Matching Fractions, Decimals and Percentages</i> https://nrich.maths.org/1249</p> <p>2) <i>Countdown</i> NRICH's version of the classic numbers game! https://nrich.maths.org/6499</p> <p>3) <i>Snakes and Ladders!</i> Use your 100 square to draw some snakes and ladders and play the game with a dice.</p>				
<p>Wednesday (15.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*NEW – White Rose Problem of the Day</p> <p>Go online and watch the video for Summer Term Week 11 – Lesson 3 – Reflection</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Reading – <i>The History of Nintendo</i> (Fact File)</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i> https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pg_pg-1-cntr-0-7 (Chapter 13)</p>	<p>SPaG: <i>Prefix and Suffix Challenge</i></p> <p>Y5/6 Spellings Practice: <i>achieve, conscience, especially, interrupt, profession, sufficient</i></p>	<p><i>What makes a successful Olympics?</i> non-chronological report.</p> <p>Complete your report today.</p> <p>See the attached writing task for guidance.</p> <p><u>We expect you to write at least 1 side of A4 for this task.</u></p>	<p>Science – <i>Animals including Humans mini-topic</i></p> <p>For the final Science lesson in this mini topic, you will take a look at the gestation periods of different animals. Read through the information on the attached sheet then complete the activities (complete the table the create a bar</p>

	<p>Complete the activity relating to the online lesson.</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>			<p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p>	<p>chart to show your results.) Have a go at answering the <i>Discussion</i> questions when you're finished.</p>
<p>Thursday (16.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*NEW – White Rose Problem of the Day</p> <p>Go online and watch the video for Summer Term Week 11 – Lesson 4 – <i>Translation</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>The Crime Solvers</i> (Story)</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p> <p>https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7 (Chapter 14)</p>	<p>Y5/6 Spellings Practice: <i>achieve, conscience, especially, interrupt, profession, sufficient</i></p> <p>Y5 Spelling Patterns: <i>Words with -ough</i></p> <p>Read/Say/Cover/Check activity sheet.</p>	<p><i>The Present</i> (Animation)</p> <p>Watch this video from <i>The Literacy Shed</i> website. Like our fortnightly Picture Challenges, you can decide what to write about for the picture. If you are struggling, use the writing ideas provided on the webpage. Remember to use a variety of sentence types from the Y5/6 sentence mat and include as many Year 5 SPaG features as possible in your writing.</p> <p>https://www.literacyshe d.com/the-present.html</p>	<p>French</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons Find the Year 5 French lesson for Friday 4th June (<i>School and Hobbies</i>) and give the activities a go.</p>
<p>Friday (17.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*NEW – White Rose Problem of the Day</p>	<p>Reading – <i>Florence Nightingale</i> (Report)</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p>	<p>SPaG: <i>Expanded Noun Phrases</i></p> <p>*Note, the examples given on the worksheet are a little simple – try</p>	<p><u>We expect you to write at least ½ side of A4 for this task.</u></p>	<p>Computing</p> <p><i>Raspberry Pi Project</i> have lots of projects and activities for home learning. You can try</p>

	<p>Friday Maths Investigation – <i>Plants</i> Three children are going to buy some plants for their birthdays. They will plant them within circular paths. How could they do this? Try this intriguing investigation from NRICH Maths for today.</p> <p>https://nrich.maths.org/36</p>	<p>https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7 (Chapter 15)</p> <p>Task: we encourage you to keep reading and complete the book during the school holidays – it really is a classic! It would be lovely if you could leave a review of the book on the <i>Audible</i> page – how cool would that be?!</p>	<p>challenging yourself with super adjectives (e.g. 'Paul kicked the deflated, tattered ball across the rooftops late in the evening.')</p> <p>No answers given as own answers.</p> <p>Y5/6 Spellings Practice: <i>achieve, conscience, especially, interrupt, profession, sufficient</i></p>	<p>This is your writing task for Thursday and Friday.</p>	<p>making games, music, a website, a robot or even digital art. Follow the link below.</p> <p>https://projects.raspberrypi.org/en</p>
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Useful Links

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.bbc.co.uk/bitesize>

<https://www.twinkl.co.uk>

<https://www.worldofdavidwalliams.com/elevenses/>

PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>

<https://www.bbc.co.uk/teach/superheroes- PE>

<https://imoves.com/the-imovement - PE>