

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

	Maths	Reading	SPaG	Writing	Topic
Monday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>Go online and watch the video for Summer Term Week 4 - Lesson 1 - Area of rectangles https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>*Note – from this week, worksheets will no longer be accessible on the website; we will send these via ParentMail.</p> <p>EXTENSION – Reasoning and Problem-Solving</p>	<p>Reading – <i>Under the lights</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i> https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_pc_pg-1-cntr-0-48 (Chapter 6)</p>	<p>SPaG: <i>Adverbials to link ideas within paragraphs</i></p> <p>1 Star- Easy 2 Star - Medium 3 Star- Hard</p> <p>*See the attached poster for help on how to link ideas within paragraphs.</p> <p>Y5/6 Spellings Practice <i>bruise, dictionary, exaggerate, harass, occur, secretary</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p>	<p>Pobble 365 - Monday 11th May</p> <p>http://www.pobble365.com/</p> <p>Like our fortnightly 100-Word Challenges, you can decide what to write about for the picture. If you are struggling, use the ideas and writing prompts provided on the webpage. Remember to use the sentence mats provided and to include as many Year 5 SPaG features as possible in your writing.</p> <p>UPLOAD TO CLASS DOJO BY TUESDAY</p>	<p>Geography – Rainforests</p> <p>Choose one activity from the Rainforests grid sent during the Easter holidays.</p>

	<p>questions. *Note – the answers are included at the end for each day.</p> <p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p>				
Tuesday	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 4 – Lesson 2 - <i>Equivalent fractions</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>Ed Sheeran</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 7)</p>	<p>Y5/6 Spellings Practice <i>bruise, dictionary, exaggerate, harass, occur, secretary</i></p>		<p>RE</p> <p>We previously learnt about the Sikh temple (the Gurdwara) in the Spring Term. Follow the link below to find out more about Sikhism. Design a poster to explain some of the main facts about Sikhism (e.g. The 5 Ks, The Khanda, the Guru Granth Sahib.) Include pictures and make it colourful!</p> <p>https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn</p> <p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p>

<p>Wednesday</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 4 – Lesson 3 - <i>Converting improper fractions to mixed numbers and vice versa</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>The man who bought a mountain.</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 8)</p>	<p>SPaG: <i>Active and Passive Voice</i></p> <p>1 Star- Easy 2 Star - Medium 3 Star- Hard</p> <p>*See the attached poster or click on this link for help on how to use the passive voice.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82</p> <p>Y5/6 Spellings Practice <i>bruise, dictionary, exaggerate, harass, occur, secretary</i></p>	<p>Rainforest Newspaper Report</p> <p>Plan your newspaper report today.</p> <p>See the attached writing task for guidance.</p>	<p>Science</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1. Find the Year 5 Science lesson for the week (<i>Magnets</i>) and give the activities a go.</p>
<p>Thursday</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 4 – Lesson 4 - <i>Compare and order fractions</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading – <i>All about green birds</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 9)</p>	<p>Y5/6 Spellings Practice <i>bruise, dictionary, exaggerate, harass, occur, secretary</i></p> <p>Y5 Spelling Patterns: <i>Near Homophones</i></p> <p>Read/Say/Cover/Check activity sheet.</p>	<p>Rainforest Newspaper Report</p> <p>Complete your introduction (with 4/5 Ws) and half of your main body today.</p> <p>See the attached writing task for guidance.</p>	<p>Computing (E-Safety)</p> <p>In school, we regularly discuss how to stay safe and act responsibly when using the Internet. Follow the link below to play the <i>Band Runner</i> game (instructions are included.) The <i>THINK U KNOW</i> website also has lots of useful tips and advice – just click on the tabs at the top.</p> <p>https://www.thinkuknow.co.uk/8_10/</p>

<p>Friday</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Try the Maths investigation attached – <i>That's Odd</i>. UPLOAD THIS TO CLASS DOJO.</p> <p>We have deliberately not included a solution because we want to see if you can spot any patterns. Good luck!</p>	<p>Reading – <i>Michael Morpurgo</i> 1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 10)</p> <p>Task: Mind map what you have learnt so far from the story. Write the title of the story in the middle of your mind map.</p>	<p>SPaG: <i>Verb Prefixes</i> 1 Star- Easy/Medium 2 Star- Medium/Hard</p> <p>Y5/6 Spellings Practice <i>bruise, dictionary, exaggerate, harass, occur, secretary</i></p>	<p>Rainforest Newspaper Report</p> <p>Complete your newspaper report today (e.g. other half of your main body and short conclusion.) Remember to self-edit your writing when you have finished.</p>	<p>Music</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1. Find the Year 5 Music lesson for the week (<i>Dynamics and Tchaikovsky</i>) and give the activities a go.</p>
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Useful Links

<https://www.topmarks.co.uk/maths-games/daily10>
<https://www.bbc.co.uk/bitesize>
<https://www.twinkl.co.uk>
<https://www.worldofdavidwalliams.com/elevenses/>
 PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>
<https://www.bbc.co.uk/teach/supermovers-> PE
<https://imoves.com/the-imovement> - PE