

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

| | Maths | Reading | SPaG | Writing | Topic |
|-------------------------|--|---|--|---|--|
| Monday (22.6.20) | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>Go online and watch the video for Summer Term Week 8 - Lesson 1 – <i>Understand Percentages</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>UPLOAD TO CLASS DOJO BY TUESDAY</p> <p>EXTENSION – Reasoning and Problem-Solving questions. *Note – the answers are included at the end for each day.</p> | <p>Reading – <i>Captain Tom Moore</i> (Fact File)</p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>.</p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_pc_pg-1-cntr-0-48 (Chapter 26)</p> | <p><i>Punctuation Police</i> activity (add the missing punctuation to one sentence per day.)</p> <p>SPaG: <i>Coordinating and Subordinating Conjunctions</i></p> <p>Y5/6 Spellings Practice: <i>accommodate, communicate, equip, immediately, physical, sincerely</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p> | <p>Pobble 365 – Monday 22.6.20</p> <p>Like our fortnightly Picture Challenges, you can decide what to write about for the picture. If you are struggling, use the writing ideas provided on the webpage. Remember to use a variety of sentence types from the Y5/6 sentence mat and include as many Year 5 SPaG features as possible in your writing.</p> <p><u>We expect you to write at least ½ side of A4 for this task.</u></p> | <p>PSHE/Citizenship</p> <p>In the past weeks, we have seen many worldwide protests and demonstrations against racism and discrimination towards black people sparked by the unlawful killing of George Floyd. To help you in understanding the recent events, please take a look at the attached <i>Picture News</i> resources where you will find pictures, questions, facts and video links. We would encourage you to <u>discuss these with an adult if possible.</u></p> <p>After looking at these, make your own <u>colourful poster</u> about what we can do as individuals to <u>end racism</u>. If you could</p> |

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| | <p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p> | | | | <p>give a message to the world, what would it be?</p> <p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p> |
| <p>Tuesday (23.6.20)</p> | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 8 – Lesson 2 – <i>Percentages as Fractions and Decimals</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> <p>*NEW: Maths games. Please find below details of three Maths games for you to play throughout the week.</p> <p>1) <i>Solve, Shoot, Score</i> from <i>Premier League Primary Stars</i>. https://plprimarystars.com/families/play-game</p> <p>2) <i>Magic Squares</i></p> | <p>Reading – <i>The Beast Within</i> (Story) Read <u>episode 3, part 1</u> and complete comprehension questions for <u>episode 3, part 1 only</u>.</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-48 (Chapter 27)</p> | <p>Y5/6 Spellings Practice: <i>accommodate, communicate, equip, immediately, physical, sincerely</i></p> | | <p>History</p> <p>This week's history lesson explores one of the most famous historical figures who fought against racism and discrimination: Martin Luther King Jr. Read through the attached comic strip history and then choose from the activities below.</p> <p>1) Write an interview with Martin Luther King Jr where you ask questions and give answers.</p> <p>2) Mind map what you have found out about MLK Jr – add pictures if possible!</p> <p>3) Create your own mini comic strip about MLK Jr.</p> |

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| | <p>https://www.topmarks.co.uk/Flash.aspx?f=MagicSquares</p> <p>3) Finding 100 On the attached 100 square find pairs of numbers that total 100. How many different pairs can you find? Which two numbers do not have a partner?</p> | | | | |
| Wednesday (24.6.20) | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 8 – Lesson 3 – <i>Read and Interpret Line Graphs</i></p> <p>*Note, there is no video available for this lesson. This is an alternative White Rose lesson as the main Wednesday lesson has previously been covered in the home learning offer.</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> | <p>Reading – <i>The Beast Within (Story)</i> Read <u>episode 3, part 2</u> and complete comprehension questions for <u>episode 3, part 2</u>.</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_pc_pg-1-cntr-0-48 (Chapter 28)</p> | <p>SPaG: Adverbs of Possibility 1 Star: Easy 2 Stars: Medium 3 Stars: Hard</p> <p>Y5/6 Spellings Practice: <i>accommodate, communicate, equip, immediately, physical, sincerely</i></p> | <p>Olympics Balanced Argument – <i>Should there be an Olympic Games for Children?</i></p> <p>Plan your balanced argument today.</p> <p>See the attached writing task for guidance.</p> | <p>Science – <i>Living Things and their Habitats</i></p> <p>This week's Science lesson is about Dr Jane Goodall, a scientist who has dedicated her life to understanding chimpanzees. Through her work, we now understand that humans and chimpanzees are very similar in many ways! Click on the links below to find out more then design your own poster to explain all about Jane Goodall and her work. Make it as colourful as possible!</p> |

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| Thursday (25.6.20) | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 8 – Lesson 4 – <i>Use Line Graphs to Solve Problems</i></p> <p>*Note, there is no video available for this lesson. This is an alternative White Rose lesson as the main Thursday lesson has previously been covered in the home learning offer.</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> | <p>Reading – <i>Home Sweet Home?</i> (Poem)</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i> https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_dp_pc_pg-1-cntr-0-48 (Chapters 29 and 30)</p> | <p>Y5/6 Spellings Practice: <i>accommodate, communicate, equip, immediately, physical, sincerely</i></p> <p>Y5 Spelling Patterns: <i>Words with suffix -able</i></p> <p>Read/Say/Cover/Check activity sheet.</p> | <p>Olympics Balanced Argument – <i>Should there be an Olympic Games for Children?</i></p> <p>Complete about half of your balanced argument today (e.g. introduction and FOR paragraph.)</p> <p>See the attached writing task for guidance (including NEW section – <i>Target Sentence Types</i>)</p> | <p>Design and Technology</p> <p>To tie in with our Olympics topic, we would like you to have a go at creating a model of your very own Olympic stadium or Olympic park. You can use any craft materials you wish. Think about the different events you want to host, seating and facilities for spectators (e.g. restaurants, souvenir shops.) How imaginative and original can your design be? This is a mini project <u>to continue for this week</u> so don't worry about completing it all today. Use the website below for inspiration! https://www.fohlio.com/blog/7-most-beautiful-</p> |

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| | | | | | olympic-stadiums-venues-ever-built/ |
| Friday (26.6.20) | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Friday Maths Investigation: <i>Maths Challenge</i> (w/c 15.6.20) Try at least two of the Maths challenges from White Rose. The most suitable questions for Year 5 are 1 to 5 but feel free to try some of the trickier ones! The answers are included.</p> | <p>Reading – <i>Mayan Creation Myth</i>. Read <u>Part 1 only</u> and complete the tasks on <u>page 2 only</u>.</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_ppc_pg-1-cntr-0-48 (Chapter 31)</p> <p>You have finally finished the story. Congratulations!</p> <p>Task: draw a timeline to show the main events in the story in the order they happen. You may add a small picture for each event.</p> | <p>SPaG: <i>Changing Tenses</i></p> <p>Y5/6 Spellings Practice: <i>accommodate, communicate, equip, immediately, physical, sincerely</i></p> | <p>Olympics Balanced Argument – <i>Should there be an Olympic Games for Children?</i></p> <p>Complete your balanced argument today (e.g. AGAINST argument and conclusion.)</p> <p>Remember to self-edit your writing when you have finished.</p> <p><u>We expect you to write at least 1 side of A4 for this task.</u></p> <p>See the attached writing task for guidance.</p> <p>UPLOAD TO CLASS DOJO</p> | <p>French</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1. Find the Year 5 French lesson for Friday 26th June (<i>Vocabulary and Grammar</i>) and give the activities a go.</p> |
| <p>Useful Links</p> <p>https://www.topmarks.co.uk/maths-games/daily10 https://www.bbc.co.uk/bitesize https://www.twinkl.co.uk https://www.worldofdavidwalliams.com/elevenses/</p> | | | | | |

PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>
[https://www.bbc.co.uk/teach/superheroes- PE](https://www.bbc.co.uk/teach/superheroes-PE)
<https://imoves.com/the-imovement> - PE