

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

	Maths	Reading	SPaG	Writing	Topic
Monday (29.6.20)	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>Summer Term Week 9 - Lesson 1 – <i>Read and Interpret Tables</i></p> <p>*Note, there is no video available for this lesson. This is an alternative White Rose lesson as the main Monday lesson has previously been covered in the home learning offer.</p> <p>EXTENSION – Reasoning and Problem-Solving questions. *Note – the answers are included at the end for each day.</p>	<p>Some of this week's reading and writing tasks are taken from <i>the CLPE Power of Reading</i> home learning booklet about the fantastic book, <i>The Last Wild</i> by Piers Torday.</p> <p>Today, complete Activity 1 (<i>Explore it</i>). Look at the map from the beginning of the book and write or type your answers to the questions.</p> <p><i>*Note, if you would prefer to complete more traditional reading comprehensions, please find attached alternative options (Summer Picture and The Hare and the Tortoise.)</i></p>	<p><i>Punctuation Police</i> activity (add the missing punctuation to one sentence per day.)</p> <p>SPaG: <i>Direct Speech (dialogue)</i></p> <p>Y5/6 Spellings Practice: <i>accompany, community, equipped, individual, prejudice, soldier</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p>	<p><i>Lighthouse</i> (Animation)</p> <p>Watch this video from <i>The Literacy Shed</i> website. Like our fortnightly Picture Challenges, you can decide what to write about for the picture. If you are struggling, use the ideas and writing prompts provided on the webpage. Remember to use a variety of sentence types from the Y5/6 sentence mat and include as many Year 5 SPaG features as possible in your writing. https://www.literacyshe.com/the-lighthouse.html</p> <p><u>We expect you to write at least ½ side of A4 for this task.</u></p>	<p>Olympics Topic – <i>What makes a successful Olympics?</i></p> <p>Choose one activity from the Olympics grid sent during the May half term holiday.</p>

	<p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p> <p>*NEW: Maths games. Please find below details of three Maths games for you to play throughout the week.</p> <p>1) <i>Telling the Time</i> Practise reading the time on an analogue clock and converting between analogue-digital time. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>2) <i>Compare Decimals</i> https://www.teacherled.com/resources/decimals/comparedecimals/</p> <p>3) <i>Prime Number Lotto</i> Practise your prime numbers in this 2-player games using the attached grid.</p>	<p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i> https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-0 (Chapter 1)</p>		<p>UPLOAD TO CLASS DOJO BY WEDNESDAY</p>	
<p>Tuesday (30.6.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p>	<p>Today, complete Activity 2 (<i>Illustrate it</i>) from the <i>Power of</i></p>	<p>Y5/6 Spellings Practice: <i>accompany, community, equipped,</i></p>		<p>Computing</p>

	<p>Summer Term Week 9 – Lesson 2 – Read Two-Way Tables</p> <p><i>*Note, there is no video available for this lesson. This is an alternative White Rose lesson as the main Monday lesson has previously been covered in the home learning offer.</i></p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Reading home learning booklet. Read the opening from the beginning of the book and write or type your answers to the questions. Then, after re-reading the extract a few times, draw what you see in your imagination.</p> <p>Daily DEAR Time reading – <i>Alice’s Adventures in Wonderland</i> https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-0 (Chapter 2)</p>	<p><i>individual, prejudice, soldier</i></p>		<p>You have a choice of two activities this week linked to our Olympics topic.</p> <p>1) Design a website to accompany the Olympic Games. Your website should have a logo, a slogan, details of dates, venues and sports. Use the online, free website maker, Wix, to help. https://www.wix.com/</p> <p>2) Create a motivational video to encourage the athletes, attendees and those watching the Games at home. Use the example for inspiration. https://www.youtube.com/watch?v=AAXZB1VbrZo</p>
<p>Wednesday (1.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Go online and watch the video for Summer Term Week 9 – Lesson 3 – <i>Multiply and Divide by 10, 100, 1000</i></p>	<p>Today, complete Activity 3 (<i>Talk about it</i>). Re-read the text again and then write or type your answers to the questions.</p>	<p>SPaG: <i>Connectives</i> (sometimes known as adverbials)</p> <p>Y5/6 Spellings Practice: <i>accompany, community, equipped, individual, prejudice, soldier</i></p>	<p>The writing task for Wednesday, Thursday, Friday is based on Activity 5 from <i>the CLPE Power of Reading</i> home learning booklet (<i>Create it</i>).</p>	<p>Science</p> <p>We have completed our <i>Living Things and Their Habitats</i> topic so please choose from one of the attached practical Science activities. Very little equipment is</p>

	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity relating to the online lesson.</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p> <p>https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-0 (Chapter 3)</p>		<p>Plan your story today. Use the questions in the <i>Create it</i> section of the home learning booklet to help.</p> <p>See the attached writing task for guidance.</p>	<p>needed and there is a short scientific explanation of what you observe. Enjoy!</p>
<p>Thursday (2.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Go online and watch the video for Summer Term Week 9 – Lesson 4 - <i>Divide by 10, 100, 1000</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p>	<p>Today, complete Activity 4 (<i>Imagine it</i>). Re-read the text again and then write or type your answers to the questions.</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i></p> <p>https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-0 (Chapter 4)</p>	<p>Y5/6 Spellings Practice: <i>accompany, community, equipped, individual, prejudice, soldier</i></p> <p>Y5 Spelling Patterns: <i>Words with suffix -ibly and -ably</i></p> <p>Read/Say/Cover/Check activity sheet.</p>	<p>Complete about half of your story today.</p> <p>See the attached writing task for guidance (including NEW section – <i>Target Sentence Types</i>)</p>	<p>PSHE</p> <p>Being kind to yourself and to each other is always important but especially so as we spend more time at home. Take a look at the attached <i>My Kind Acts</i> activity from the British Red Cross. Write or draw what kindness means to you then think of 5 kind acts that you will do during the month ahead. There is also a calendar you can use to record how many kind acts you perform each day.</p>

<p>Friday (3.7.20)</p>	<p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Friday Maths Investigation: <i>National Flags</i> (from the <i>N-Rich</i> website.) To tie in with our Olympics topic, try this fun investigation into the shape properties of national flags from different countries.</p> <p>https://nrich.maths.org/7742</p> <p>UPLOAD TO CLASS DOJO</p> <p>Feel free to try any of the other Maths investigations or challenges on the <i>N-Rich</i> website. Just follow the link below.</p> <p>https://nrich.maths.org/9084</p>	<p>Reading – <i>Mayan Creation Myth</i>. Read <u>Part 2</u> and complete the tasks on <u>pages 3, 4, 5, 6</u>.</p> <p>Daily DEAR Time reading – <i>Alice's Adventures in Wonderland</i> https://stories.audible.com/pdp/B015D78LOU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-0 (Chapter 5)</p> <p>Task: What do you predict will happen in the next chapter(s)? Write down your ideas then check as you read next week.</p>	<p>SPaG: Year 5 SPaG Test 6. Give this test a go to check your progress with our Year 5 SPaG objectives.</p> <p>Y5/6 Spellings Practice: <i>accompany, community, equipped, individual, prejudice, soldier</i></p>	<p>Complete your story today.</p> <p>Remember to self-edit your writing when you have finished.</p> <p><u>We expect you to write at least 1 side of A4 for this task.</u></p> <p>See the attached writing task for guidance.</p>	<p>Music</p> <p>Follow the link below to watch the lesson <i>Duration, Tempo and Beethoven</i>. There is a video to watch and then two practice activities with accompanying worksheets. https://www.bbc.co.uk/bitesize/articles/z4skd6f</p> <p>UPLOAD D&T mini-project from 15.6.20 and 22.6.20 grids (design an Olympic stadium or park) by the end of the week.</p>
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Useful Links

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.bbc.co.uk/bitesize>

<https://www.twinkl.co.uk>

<https://www.worldofdavidwalliams.com/elevenses/>

PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>

<https://www.bbc.co.uk/teach/super movers- PE>

<https://imoves.com/the-imovement - PE>