

Year Group 6	Term 1			Term 2		Term 3	
Enquiry Questions	What was the impact of WWII on the lives of children in Europe?	What's the story behind the ride?	Shackleton: A journey too far?	How have the Ancient Greeks influenced our lives today?	Harry Potter – Magician or Scientist?	A Healthy Lifestyle: Does it really matter?	Was Grace Darling the first female celebrity?
Projects/ Presentations	Live Debate – children to represent countries involved at war.	Fairground Exhibition.	Animation of Shackleton's journey on Endurance.	A to Z of Ancient Greece Book	Produce a blog post.	SATs Booklet for Year 5. HIIT Session workout – Enterprise (FL Event)	Production Magazine Article
ENGLISH (respect and tolerance for others, identifying and combatting discrimination)	Class Book – Good Night Mr Tom. Narrative Diary Entries Poetry Instructions		Class Book – Shackleton's Journey Narrative Report	Class Book – Adventures of Odysseus Narrative Information Text	Class Book – Harry Potter and the Philosophers Stone. Narrative Diary Description	Class Book – Narrative Information Text Instructions	Class Book – Arabian Nights.
MATHS	Number: Place value, Addition, Subtraction, Multiplication and Division and Fractions. Geometry: Position and Direction. Investigations			Number: Decimals, Percentages, Algebra and Ratio. Measurement: Converting Units and Perimeter, Area and Volume. Investigations		Geometry: Properties of Shapes. Statistics Problem Solving Investigations	
Science	Electricity (DT Link) – What effects the brightness of a bulb? - Fairground/Lego. Plants – revisit work on plants and the ideal growing conditions.	Animals, including humans – How are things transported around the	Living things and their habitats. Describe how living things are classified, giving reasons for these choices.	Light – does light always travel in a straight line? Revision of past topics.	Revision of past topics		

	Planting vegetables – Grow your own – WW2 (September - Onions, cauliflower, radishes. October – broccoli and peas.)		human body? - Circulatory system and transportation of water and nutrients.		Evolution and inheritance. How have things adapted to suit the environment? Leading towards evolution.		
Computing (E-Safety messages embedded throughout)	We are researchers – find out factual information from a range of sources about the lives of children during war.	We are programmers – programme their own fairground rides. LEGO software.	We are animators – plan and make their own film about Shackleton’s journey.	We are book makers – researching the ancient Greeks and producing an A-Z book	We are bloggers – contributing to and creation of blogs.	We are video makers – film and edit video for exercises to be shown to the school.	We are journalists – plan and produce magazine article.
History (respect and tolerance for others, develop understanding of well-being and safety, identifying and combatting discrimination)	An aspect of British History that extend pupil’s chronological knowledge beyond 1066 – World War II	Develop an understanding of the travelling community and their beliefs.		Ancient Greece – a study of Greek life and achievements and their influence on the western world. (project approach to encompass all curricular areas)			Local History – Story of Grace Darling.
Geography including International Dimension	Linked to WWII – Nazi Germany and Allied Forces/ Commonwealth.		Study of the Antarctic in comparison to other continents. Compare land uses. Global Warming				Comparison of geography from Y5 Carlton to Northumberland and (Rural to Coastal).
Art	Charcoal/Sketching Pencils – portraits of war heroes.	Painting – colour mixing	Sketching – using Shackleton’s	Greek Gods Paint – water colours – rivers.	Design and Make a House Badge – Harry Potter Link		Designing the image for the programme.

		to paint rides for effect.	Journey as inspiration.				
D.T. (including cooking and nutrition)	Anderson shelters / Morrison shelters. Focus on people who have helped shape the world with their designs. Link to WW2 and rationing – How did Britain stay healthy?	Fairgrounds Design, make and evaluate fairground models in small groups. Developing technical knowledge through scientific understanding.		Greek Tzatziki and importance of food to Gods/Athletes		Healthy eating – exploring a healthy and varied diet (science). Making super crunch pudding.	
P.E.	Games – Rugby Dance – Lindyhop. Perform dance using a range of movement patterns using Lindyhop basic steps to create their own routines. Evaluate and improve performances.		Games - Handball Cricket – bowling, batting and fielding practise.	Dance – delivered by outside company – Greek dancing (Zorba). Games - Hockey	Quidditch Games	Athletics Games	Cricket Developing skills from Spring 1 into games.
R.E. (promoting tolerance and understanding of different faiths and beliefs)	How did World War II affect the lives of Jewish people?	Looking at the travelling community and how their lives are shaped by their heritage.	How do journeys feature in the lives of people of all faiths? Links made to the Christmas Story.		Festivals/beliefs and practices: How far can the death of Jesus be seen as a victory in Christianity?		What made St Cuthbert a saint?
Music	War Music Appreciation and understanding of a wide range of music that relates to war and the musicians	Music from the Fair As part of a small band, children to perform	Music from the River Solo improvisation playing over	Music from Ancient Greeks Pupils develop a cultural understanding of the history of Greek	Harry Potter Music Children to recreate songs from the films	Production Songs and performances linked to Summer term production.	

	involved. (E.g Glen Miller). Performance of a bugle call and military snare beat and show an understanding of the stave notes to compose melodic phrases and marching rhythms.	fairground music and perform to parents.	pre-recorded river sounds. Group Composition on one the stages of river development to be performed with classroom instruments	music. The importance of the Greek Lyre in folklore and tradition. Pupils compose music to illustrate the story of Orpheus & Eurydice and his journey to the underworld. Compare 3 popular songs about rivers and use inter related dimensions of music to describe them.	using a range of instruments.		
Languages (to be taught by A. Vardy)	Short stories: <i>Le navet énorme</i> (The Giant Turnip) and <i>la chenille affamée</i> (The Hungry Caterpillar). Animals and their habitats. Festivals and culture. General greetings for use abroad/ on holiday.		Healthy Lifestyle: Food, likes & dislikes, diet. Sport & exercise. Menus + courses numbers, prices.		Ancient Greece. Holidays, weather, holiday activities and holiday postcards.		
P.S.H.E. (promoting tolerance and understanding of different faiths and beliefs, distinguish right from wrong, accepting responsibility for their behaviours, develop respect for other people)	How do I keep myself safe? Exploration of the possible risks the children might face. Crucial crew – road, fire, electrical, gas, stranger danger, cycling safety. Disability equality.	Keeping Safe – assessing risk and resisting pressure.	Anti-bullying – Make a noise about bullying. Definitions of bullying, posters to promote. What does migration mean? Is it a good thing?	Recap on road safety, rail safety Law – how do laws effect you? E-safety – Safer Internet Day – producing information leaflet for parents.	Disability equality and recap on fire safety Personal Hygiene Impact of Social Media on health. SRE – Differences in development for boys and girls.	Anti-bullying including cyber bullying. Money Week Sun Safety Making healthy choices – impact of a healthy lifestyle.	E-safety Recap on electricity and water safety SRE – How babies are made.

			SRE – Introduction to development of babies.			Drug Education – identifying the good and bad.	
S.E.A.L. (respect and tolerance for others, develop understanding of well-being and safety, identifying and combatting discrimination)	New Beginnings based around rights and responsibilities of the child. Democracy – how the process works - develop class charter and work around school’s golden rules. Circle time sessions and use of Martin Luther King stimulus.		Getting on and falling out – Circle time sessions and use of case studies from SEAL resources. Anti-Bullying week – Croc and Bird book – all different, all equal.	Going for goals- discussions between whole year-group during Y6 assembly time.	Good to be me Group Assemblies, disability equality	Relationships – sex education discussion – question and answer sessions.	Say no to Bullying and Changes – transitional work with speakers from secondary schools including taster sessions at Conyers and Yarm School
Visits Secondary School visits when offered for additional lessons – science linked throughout the year.	Crucial Crew Eden Camp	Yarm Fair					Residential – Durham Cathedral/ Holy Island/Alnwick Castle
Working with other year group theme			Year 1 – Gigantic Turnip – French Year 2 - Animation			Y5 – SATs explained!	
Year Group specific initiative including Enterprise Project	Head boy / Head girl nominations to promote an		Christmas Fayre – children plan, budget and			Produce workout routines for record to sell as	Production – raising money to

	understanding of democracy.		make Christmas decorations to sell.			an enterprise project.	fund next year.
End Product	Debate	Fairground Showcase – interactive session.	Produce a range of items to sell at the Christmas Fayre Book about a journey – Reception. Animation.	A to Z Book – Ancient Greeks.	Blog Post	DVD – Workout Sessions	Performance Magazine Article

