

Curriculum Newsletter Y6

Dear Parents/Carers,

Thank you for your support with your children, they have coped remarkably well considering the break they had from school in 2020. We hope you will have a very Merry Christmas and an enjoyable New Year. This coming term is pivotal in terms of preparation for SATs (which we now know will be going ahead) therefore it is important that you know what you can do in order to help and support your child in the process.



Next term will be similar in terms of staffing, working in Year 6 this year will typically be Mr Wood, Mr Smith, Mrs Wood, Miss Ward, Mrs Grey, Mr Clements and Mr Robinson. In Year six, we are lucky to have Mr Newton delivering Music on a Monday afternoon. We have Elliot from DF Coaching and Joanna delivering PE and dance respectively on a Wednesday afternoon.

The Year 6 curriculum has undergone a few changes and we are excited about the learning challenges that the children will tackle. A curriculum map is available on the schools website, if you would like further information.

Our topics over the next term are 'How have the Ancient Greeks influenced our lives today?' and 'Harry Potter: Magician or Scientist?' These topics will be driving the majority of the rest of our curriculum, making genuine links between other subject areas.

In English, we will be widening the genres, writing stories, non-fiction texts and poems, linking as much as we can to the topic, our class readers will be 'The Adventures of Odysseus' and 'Harry Potter and the Philosophers Stone'. Across school, in Maths, we will be focussing on problem solving skills, developing logical thinking and working through things systematically, this will involve real life problems and investigations. We will be working on the reasoning side of maths, justifying our responses and explaining our thinking. These skills will be taught alongside the topics of decimals, percentages, measure, algebra, ratio and statistics.

As well as these main topics, the children will also be covering other areas of the curriculum in discreet lessons.

Any work done at home will really support your child's learning in school. We will be sending work home via the Maths and English homework book pages. Reading has a huge impact on the children's progress in school, therefore we encourage you to read with your child at least 3 three times a week. Children who do not return their homework and do not read repeatedly, will have the opportunity in Golden Time to complete their homework, a system the children are familiar with.

If there is anything you would like to know more information about then please don't hesitate to speak to us.

Thank you for your support,
Year 6 Team

Year 5 and 6 Spelling List

accommodate	dictionary	parliament
accompany	disastrous	persuade
according	embarrass	physical
achieve		prejudice
aggressive	environment	privilege
amateur	equipment	
ancient	especially	profession
apparent	exaggerate	programme
appreciate	excellent	pronunciation
attached	existence	queue
available	explanation	recognise
average	familiar	recommend
awkward	foreign	relevant
bargain	forty	restaurant
bruise	frequently	rhyme
category	government	rhythm
cemetery	guarantee	sacrifice
committee	harass	secretary
communicate	hindrance	shoulder
community	identity	signature
competition	immediate(ly)	sincere(ly)
conscience*	individual	soldier
conscious*	interfere	
controversy	interrupt	stomach
	language	sufficient
convenience	leisure	suggest
	lightning	symbol
correspond	marvellous	system
	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
	opportunity	

