

Curriculum Newsletter Y6

Dear Parents/Carers,

We hope you had a very Merry Christmas and an enjoyable New Year! Thank you as always for your support with your child's education. This coming term is pivotal in terms of preparation for SATs therefore it is important that you know what we are doing in school so you can help and support your child in the process.



Working in Year 6 this year will typically be Mr Smith, Mr Jefferies, Miss Dale and Mrs Meek. We endeavour to minimise the changes in staffing as we know how important consistency is for all the children. In Year 6, we are lucky to have Mr Newton delivering Music on a Friday, DF Coaching delivering PE on a Wednesday and Madame Vardy also delivering French on a Wednesday. Mrs Wood will be working with the children to develop their art skills on a Thursday afternoon.

We are very excited about the learning challenges that the children will tackle this coming term in Year 6. A curriculum map is available on the school website if you would like further information.

Our topics over the next term are 'Were the Ancient Greeks really groovy?' and 'Harry Potter: Magician or Scientist?' These topics will be driving the majority of our curriculum, and there will be authentic links to other subject areas such as History and Art.

In English, we will be further widening children's knowledge of genres by writing narrative pieces, non-fiction texts and poems. Linking as much as we can to our topics, our class readers will be 'The Adventures of Odysseus' and 'Harry Potter and the Philosophers Stone'. In Maths, we will be focussing on problem-solving skills, developing logical thinking and systematic working out; this will involve real-life problems and investigations. We will also be working on the reasoning side of Maths, justifying our responses and explaining our thinking. These skills will be taught alongside the topics of fractions, decimals, percentages, ratio and algebra.

As well as these main subject areas, the children will also be covering other areas of the curriculum such as Science and Computing in discreet lessons.

As you will have been made aware of previously, any work done at home will really support your child's learning in school. We will be sending work home weekly on a Friday, covering Maths and SPAG, as well as encouraging regular reading. We expect this to be completed and returned by the end of day the following Thursday. Children who do not return their homework will miss their Golden Time and complete their homework then; this is a system they are familiar with.

Reading has a huge impact on the children's progress in school; therefore, we encourage you to read with your child at least 3 three times a week at home. The children will have the opportunity to read for pleasure in school as part of daily DEAR Time (Drop Everything and Read) where they may quietly enjoy their own reading book or explore an educational newspaper, poetry book or topic book. Several times a term, they will also visit the school library over a week where they will explore a wider range of books and take part in reading activities.

There are a number of websites that we recommend to support your child's learning at home. These include:

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.topmarks.co.uk/maths-games/7-11-years>

<https://uk.ixl.com/math/year-6>

Please do not hesitate to speak to us if there is anything you would like to know more information about.

Thank you for your support,

Year 6 Team

Year 5 and 6 Spelling List

accommodate	dictionary	parliament
accompany	disastrous	persuade
according	embarrass	physical
achieve	environment	prejudice
aggressive	equipment	privilege
amateur	especially	profession
ancient	exaggerate	programme
apparent	excellent	pronunciation
appreciate	existence	queue
attached	explanation	recognise
available	familiar	recommend
average	foreign	relevant
awkward	forty	restaurant
bargain	frequently	rhyme
bruise	government	rhythm
category	guarantee	sacrifice
cemetery	harass	secretary
committee	hindrance	shoulder
communicate	identity	signature
community	immediate(ly)	sincere(ly)
competition	individual	soldier
conscience*	interfere	stomach
conscious*	interrupt	sufficient
controversy	language	suggest
convenience	leisure	symbol
correspond	lightning	system
criticise (critic + ise)	marvellous	temperature
curiosity	mischievous	thorough
definite	muscle	twelfth
desperate	necessary	variety
determined	neighbour	vegetable
develop	nuisance	vehicle
	occupy	yacht
	occur	
	opportunity	