



Yarm Primary School  
Part of the Enquire Learning Trust  
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## Y6 curriculum letter - Spring term 2020

Dear Parents/Carers,

Welcome back, we hope you have had a very Merry Christmas and an enjoyable New Year. The term is already underway with the children straight back into their learning. This term is pivotal in terms of preparation for SATs, during next term, therefore it is important that you know what you can do in order to help and support your child in the process.

As before the holidays, working in Year 6 this year will typically be Mr Smith, Mr Wood and Mrs Copley. We endeavour to minimise the changes in staffing as we know how important consistency is for all the children. In Year six we are lucky to have Mr Newton, Elliott and Joanne from DF Coaching, Madame Vardy and Mrs Wood; all supporting us in delivering the broad, balanced curriculum we believe the children benefit from.

A curriculum map is available on the schools website if you would like further information - [yarmprimarieschool.net](http://yarmprimarieschool.net)

Our topics over the coming term are 'How have the Ancient Greeks influenced our lives today?' and 'Harry Potter: Magician or Scientist?' These topics will be driving the majority of the rest of our curriculum, making authentic links between other subject areas. We have also received delivery of the parliamentary loan box, which will support us in developing our skills in debate, linked to themes, which the children identify as important to them.

In English we will be widening the genres, writing stories, non-fiction texts and poems, linking as much as we can to the topic, our class readers will be 'The Adventures of Odysseus' and 'Harry Potter and the Philosophers Stone'. Across school, in Maths, we are focussing on problem solving skills, developing logical thinking and working systematically, this will involve real life problems and investigations. We will be working on the reasoning side of maths, justifying our responses and explaining our thinking; in addition to keeping the rapid recall needed for successful arithmetic work to be done as a focus.

Our work on relationships and the biological aspects of human changes will continue, with Mrs Wood leading on these sessions.

We can really identify the impact of the work children do at home, in school and see this as essential rehearsal for when homework expectations are increased at secondary school. The



homework books will therefore continue to go home - these are randomly marked, selecting a couple weekly to check through, we then use this information in subsequent lessons.

Reading has a huge impact on the children's progress in school, and the work we have done in term 1 has been successful in developing stamina in the children's performance, we therefore encourage you to read with your child at least 3 three times a week, to build on this momentum. Children who do not return their homework and do not read repeatedly, will have the opportunity in Golden Time to complete their homework, a system the children are familiar with. The children will visit the library frequently, this is their opportunity to change their books, selecting the book they intend to read during the daily 'DEAR' session, Drop Everything And Read.

There are a number of websites that we recommend to support your child's learning at home. These include: Prodigy Maths - <https://play.prodigygame.com/>

Spelling Shed - <https://play.edshed.co/login>

Bitesize - <https://www.bbc.com/bitesize/topics/zhrnd2p> <https://uk.ixl.com/math/year-6>

If there is anything that we feel will benefit any of the children in the year group we will pass this information on to you.

We have PE twice every week - Please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting be outside some of the time, therefore a jumper, tracksuit bottoms and a change of shoes are required. From this week, we will have alternative kit available for children to borrow, so that no lessons are missed.

We would like to invite you into school on 5th February at 3.40pm in the small hall - access through the outside door leading to the hall - to learn a little more about the delivery of the SATs and to answer any queries you may have...

If there is anything you would like to know more information about then please don't hesitate to speak to us.

We anticipate another successful term, with your children continuing to rise to the challenges of our packed Y6 curriculum.

Y6 Team