Subject lesson sequence- RE

Year Group: Year 1

an adult or teenager might want to go

through this ceremony.

Question: How is someone welcomed into Christianity?

Learning objectives:		Key knowledge		
 Emerging Describe how water is used in a Ch Explain their experiences of belong Developing Explain that baptism means that so been welcomed into the Christian Explain that baptism can be for ach Secure Explain the meaning of water in Ch Explain one difference and one sin infant and adult baptism. 	ging. pmeone has family. Jults or children. hristian baptism.	To be able to To understand	d about the Christian faith. recall some Christian social events. d what baptism means. d what happens at a baptism.	
Key vocabulary		Key resourc	es/stimuli	
Good Samaritan Christian Jesus God Christianity Baptism Family Welcomed Baptism, water, symbolism/ meaning, of family, Christian, commitment John the Baptist, Jesus. Church, adult, child, font/ baptistery.	community,	Videos Pictures Power points		
Children to relate the process of	Baptism of Jesus. hildren to recap learning of the Christian faith an hildren to relate the process of baptism to the b sus: https://www.youtube.com/watch?v=TNpYI		 What is belonging? Explore the idea of belonging; what do children feel they belong to? Define 'belonging'. Can children suggest symbols of their belonging, such as badges, uniform, a sports kit, particular clothes and shoes etc? (refer to uniform, 	
esus' baptism. Us was baptised himself as an adult by a In called John the Baptist. Jesus did not ent baptism- it already existed to symbolise mitment and a new start. Find a video of Jesus' baptism. Recap the symbolism vater.		ned into	school badge etc.) Explore the feeling of belonging; How does it feel? Link to belonging to a religious community. Is belonging to a religious community more like a family, a school or a club?	
Is a baptism different for an adult? Is a baptism different for an adult? Ind a clip online of an adult or teenager sing baptised. Can pupils tell the ifference? Teach that some adults or enagers want to make a commitment of eir own to Christianity and they can be aptised. Show images of 'baptistries' in aptist churches: pools for full immersion in ater. Find a video clip of full immersion. ecap the symbolism of water- being born into the Christian family. Discuss why	3. The baptism process. Complete 'Baptism sequence' sheet.		Find a clip on you tube of Christian baptism; of the point of a baby being baptized. Place ar image or artefact on each table: a white christening dress (or any smart white baby clothes), a cup of water, a cross, a picture of vicar, a picture of two people labelled 'Godparents', a bible. Give children time to handle each object or image and generate questions. Can they link any to the idea of baptism?	

	Christianity	Islam	Sikhism
	How is someone welcomed into Christianity? Can they explain that baptism means that someone has been welcomed into the Christian family? Can they explain that baptism can be for adults or children?	Belonging to the Muslim Family Can they Identify one Islamic artefact and explain its meaning? Can they explain one way a baby is welcomed into the Muslim family? Can they explain two things that characterise wuzu and its purpose?	Belonging to the Sikh Family Can they explain two of the 5K's and what they mean? Can they talk about how someone's name can suggest the community they belong to?
Expected	 Why do Christians give Gifts at Christmas? Can they name three features of the nativity story? Can they explain why the shepherds and magi brought gifts to Jesus? Can they explain why we give gifts at special times? What do Christians remember at Easter? Can they explain the events of the Easter story including Jesus' death and resurrection? Can they explain that Christians remember Jesus' new life at Easter? 	A Man Called Muhammad Can they explain why Muhammad had to leave Makkah? Can they give at least two examples of how Muhammad has had a lasting impact on Islam today?	