

Curriculum Newsletter

Year 1

Welcome back to what we can't believe is the final term of this academic year. We hope you have all had a lovely Easter break. We have been working hard on developing the curriculum, whilst continuing to ensure the children have an exciting environment in which to learn. We wanted to outline some of the areas we will be focussing on over the coming term. Our theme is 'Our Local Area' with our new learning around the enquiry questions of 'Sticks, bricks or straw, what would you use?' initially and then 'How do shops make money?'



Typically, the children will be based with their class teacher – Miss Gott or Miss Anderson; supported by Miss Rutter. DFC will continue to support in the teaching of the PE curriculum and Mr Newton will be delivering his inspiring music lessons.

Our topic is based around the enquiry question: 'How is our local area special?' where we hope the children will learn about significant landmarks and buildings in and around Yarm. Linked to this we will be providing a range of writing opportunities through our English work, including narrative, letter writing, and instructions. SPAG (Spelling, Punctuation and Grammar) will be taught in both discrete lessons and as part of the English session. We have attached the common exception words for Year 1 and Year 2 for you to support your child with at home. We have also attached the spelling rules for the coming term, something we hope you will support us in to develop your child's writing. We will continue to push for beautiful work and have made our expectations clear to the children on what this means. Please support us in ensuring correct letter formation and size in any writing / homework the children are doing at home.

Maths will follow the national curriculum for Year 1 and will primarily focus on the areas of number including multiplication and division, fractions and position and direction. Knowledge organisers to support these concepts will also be sent home, so please look out for these. Much of this work will be practically based to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding.

Computing work will have a focus on creating an E-book and coding using Scratch Jr. In Art we will be exploring tints, shades and colours inspired by the artist Wassily Kandinsky. Science will be based around 'Brilliant builders', learning about the different objects and materials and their properties. We will then move to explore plants and the conditions needed for growth.

Your child will continue to have PE weekly – please ensure that they are suitably dressed for physical activity. This will continue to be Tuesday and Thursday. We will cover dance and athletics. We will also be playing outdoor games (weather permitting!) This will include thinking about tactics, collaboration, communication and how to work well as a team.

The protocols for reading continue to remain the same, with children being encouraged to read at home and return their books on Thursday. These will then be changed and new books sent home on Friday. Before sending any books back into school, please ensure that the book has been read at least twice (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Guided Reading will be taught daily, and this will encompass phonics and comprehension skills. DEAR time (Drop Everything and Read) will also be provided throughout each day.

Your child should have received a knowledge organiser relating to our new topic and some homework ideas. Please share any work that the children have completed at home via Class Dojo and we will celebrate this in school. Homework will commence this week and will be sent home weekly to be completed and returned via Dojo by the following week. We will continue to celebrate this learning with the children and thank you for continuing to support your child in this. As well as this we would suggest that the children read daily, as well as working on spellings and phonics across the week.

We look forward to an enjoyable term of learning. If you have any questions, please contact a member of the team via the school office.

Year 1 Team

First 25 sight vocabulary words make up 1/3 of reading and spelling in early years

I	am	see	a	can
we	in	the	and	go
to	like	said	you	is
it	here	come	up	this
my	look	at	me	on

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 1 Term 3A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The vowel digraphs 'ow' and 'ou'	Week 2 Words ending with the sound /ee/ spelt with 'y'	Week 3 The vowel digraph 'or' and the vowel trigraph 'ore'	Week 4 The vowel digraphs 'aw' and 'au'	Week 5 The vowel trigraphs 'air' and 'are'	Week 6 The vowel trigraph 'ear'	Week 7 Review Week
now	very	for	saw	air	dear	Within this assess & review week, use the provided Year 1 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
how	happy	short	draw	fair	hear	
brown	funny	born	yawn	pair	beard	
down	party	horse	craw	hair	near	
town	family	moming	claw	chair	year	
out	dizzy	more	author	bare	clear	
about	smelly	score	August	dare	fear	
mouth	silly	before	dinosaur	care	bear	
sound	jolly	wore	astronaut	share	wear	
you*	sunny	shore	your*	scared	pear	