| Yarm Primary |   |  |  |
|--------------|---|--|--|
| Y2           | Enquiry Question: Growing up and setting goals. |  |  |

|            | Subject Specific Vocabulary               |  | Sticky Knowledge about  |
|------------|---|--|---|
| Growing    | Changing in size and changing physically. | For the following half term, our<br>PSHCE topic will be around<br>growing up and setting goals. We<br>will explore the changes that<br>have already happened and<br>what may happen in the future,<br>how we can set goals and work<br>towards achieving them. | I can identify a simple human<br>lifecycle as part of growing up. |
| Adult      | A person who is fully grown.              |  | I can describe ways in which we                                   |
| baby       | A very young child.                       |  | have already grown and changed.                                   |
| Change     | Make someone or something different.      |  | I can identify ways in which we will continue to grow and change. |
| Life cycle | Changes that occur over a life time/      |  | I can discuss my aspirations and demonstrate positivity towards   |
| Future     | A period of time that is still to come    |  | future change.  |
| Goals      | Something we aim to achieve.              |  | I can set goals for the future and identify ways to action them.  |
| Achieve    | Reaching a goal                           |  |   |
| Dreams     | Something you want to achieve.            |  | L can encouragement and praise<br>to others.                      |
| support    | Help someone                              |  |   |