

# Curriculum Newsletter Y2

Welcome back to what we can't believe is the final term of this academic year. We hope you have all had a lovely Easter break. We have been working hard on developing the curriculum, whilst continuing to ensure the children have an exciting environment in which to learn. We wanted to outline some of the areas we will be focussing on over the coming term. Our themes for the coming term are 'Toys' and 'Seaside holidays in the past'.



Typically, the children will be based with their class teacher – Miss West or Mrs Hughes, supported by Mrs Dent and Mrs Bell. However, DFC will continue to support in the teaching of the PE curriculum, Mr Newton will be delivering music lessons and Mrs Whittaker will also be a regular part of the team.

Our main topic is based around the enquiry question: 'Let's play – how have toys changed over time?' and this will be our main History focus for the first half term. After half term our topic will shift to 'Oh I do like to be beside the seaside – how have seaside holidays changed?' Linked to these topics we will be providing a range of writing opportunities through our English work, including narrative, diary entries, instructional writing, newspaper articles, letters and persuasive writing. SPAG (Spelling, Punctuation and Grammar) will be taught in both discrete lessons and as part of the English session. We have attached the common exception words for Year 1 and Year 2 for you to support your child with at home. We have also attached the spelling rules for the coming term, something we hope you will support us in to develop your child's writing. Please encourage them to learn the spelling rules and try and apply them in any writing they do at home.

Maths will follow the national curriculum for Year 2 and will primarily focus on the areas of number including division and fractions, time, measures, position and direction as well as statistics. Much of this work will be practically based to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding. Please continue to support the children in learning their times tables and corresponding division facts (x2, x5, x10) through the use of Times Tables Rock Stars. Logins were sent home before the Easter break – if you need this resending, please contact us. White Rose Maths app is also supportive in developing fluency facts.

Computing work will be based around the use of i-pads with a particular focus on photography – how to take a good photograph, save and edit the images. After half term we will focus on coding using Scratch Junior. Design technology will link to our work on toys, where the children will design and sew a puppet! After half term, Art will focus on use of different media to portray a seaside scene.

Science will be based around 'How do animals keep healthy?' with a focus on what animals need for survival. We will then move to explore habitats of animals and plants.

Your child will continue to have PE weekly. These sessions take place on a Monday and will be an outdoor games session. Dance will be accessed every Wednesday. Please ensure that your child comes appropriately dressed for these sessions.

This term will also include the Statutory Testing Period for children in Year Two. As mentioned in the meeting we invited you to last term, these will take place in the month of May and the children will take part in reading and maths tests. These support us in making a judgement as to where your child is working in line with Year 2 pupils across the country against a set of standards. You will be informed of these judgements towards the end of the year. You can find a copy of the presentation on our website under latest news.

The protocols for reading continue to remain the same, with children being encouraged to read at home and return their books when they have read them on Tuesday and / or Friday. These will then be changed and new books sent home. Before sending any books back into school, please ensure that the book has been read at least twice (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Guided Reading will be taught daily, and this will focus on comprehension skills. DEAR time (Drop Everything and Read) will also be accessed throughout each day.

Your child should have received a knowledge organiser relating to our new topic before the Easter break. If your child completes any additional learning in relation to our topics, then please share it via Class Dojo. Homework will continue and will be sent home weekly. We ask that children try and complete this as independently as possible and returned to school or uploaded onto Class Dojo by the following week. We will continue to celebrate this learning with the children and we thank you for continuing to support your child in this. As well as this we would suggest that the children read daily, as well as working on spellings across the week.

We look forward to an enjoyable term of learning. If you have any questions, please contact a member of the team via the school office.

Year Two Team

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

## Year 2 Term 3A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't	Megan's	any*	Within this assess & review week, use the provided <a href="#">Year 2 Term 3A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
sadness	hopeless	fiction	didn't	Ravi's	many*	
careful	penniless	motion	hasn't	the girl's	clothes*	
playful	happily	national	couldn't	the *child's	water*	
plainness	lovely	section	it's	the man's	pretty*	
argument	joyless	addition	wouldn't	the woman's	Christmas*	
meritment	slowly	subtraction	shouldn't	the school's	beautiful*	
happiness	quickly	potion	wasn't	a dog's	busy*	
plentiful	careless	option	Mr*	a teacher's	poor*	
cheerful	fearless	introduction	Mrs*	Gus'	kind*	