

Year Three Summer Term Curriculum Letter April 23



Dear Parents,

We continue to work on the challenges in the Y3 curriculum and are very proud of the way in which the children are embracing their learning.

I am greatly appreciative of the way Mr Fox is working with the senior team to ensure Y3 are working well and keeping oversight of the cohort. I have recently spoken with Ms Oliver; who is desperately missing being in school, but it would appear is not yet able to return to us. Whilst this is a blow, we are happy that we can maintain the staffing which has been in place since the start of Ms Oliver's Absence in February.

With all that being said, we are committed to giving the children the offer they deserve and will endeavour to ensure this term is a great one!

We have lots to look forward to including:

Our coronation gallery

the Osmotherly adventure

and - look out for news of a school trip – get your wellies out!

We will be looking at weather and climate through our approach to deepening knowledge – as in the knowledge organiser sent before the holiday. We will also be developing some of the themes of the last term in a topic around Island life – based in Borneo (that will not be the school trip unfortunately!) – please find a knowledge organiser attached. Our final topic of the year will be around life in Victorian England – more details to follow.

Our PSHCE curriculum is focussing on healthy bodies, with the clear links to Science & PE. The children will be taking part in a whole school Empathy project and being prepared for the transition to Y4...

Curriculum coverage:

In **English** we will focus on writing on a key text encouraging the children to use their imagination and descriptive vocabulary (which was a focus last term); whilst exploring characters and settings. Factual work will follow on from the trip and also support the History curriculum around the Victorians. The children have the opportunity to present their writing in a variety of ways; with an expectation of 'beautiful work'. Lessons; as in the rest of KS2, incorporate spelling, punctuation and grammar. Guided reading is high profile, with a variety of texts being used (in line with school policy) – including; topic links, poetry, topical event and links to the class reader. DEaR time continues to be a daily occurrence, which we hope extends into home life – if you need any guidance around this please let us know.

In **Maths** the children continue to use a variety of approaches to solve problems and to increase accuracy and efficiency, as well as to be able to explain their thinking and processes. Children are at different points in securing Times Tables knowledge and establishing the links to solving division problems – which will continue to be a daily input – which you can support at home if you are able – all children have access to times table rockstars – please ask if you need a log in. Work on measures will be supported by 'Scruffy dog' – ask the children! Arithmetic is of key importance and rehearsing the rapid recall of number facts (beyond times tables) continues to be a daily focus.

Science and Computing continue weekly. We have started our Rocks & Soils investigations and we will deepen our learning on Coding. Keeping safe online continues to be a strand of our learning and there are some references on our website which you may find helpful in supporting this message.

In **RE**, work on Islam will be followed by developing the learning we have done previously on Christianity with a visit to a local church.

In **Art** we will be linking our inviting you to see our Coronation Gallery – supporting developing skills in portraiture; a unit of learning on John Everett Millais and Henry Rousseau – compelling and contrasting artists.

Children have 2 **P.E.** lessons per week – the current schedule will continue – Gymnastics & Games.

In **Music** Mr. Newton will develop work on Rainforest soundscapes and a Victorian Music Hall!

We look forward to another very productive term. If you need to contact us for whatever reason, please do not hesitate to get in touch via the school office or catch us at the beginning/end of the day.

Appointments can be made if time is needed to discuss a matter.

Thank you very much for your continued support and understanding. It is very much appreciated.

Kind regards,

Mrs Wood, Y3 and the Senior team.

Find out about:



John Everett Millais



Henri Rousseau



Queen Victoria



The Equator

Proboscis monkey



St. Mary Magdalene
Parish Church
Yarm