



**Yarm Primary School
Part of the Enquire Learning Trust
Spitalfields
Yarm
Stockton on Tees
TS15 9HF**

<http://www.yarmprimary.org.uk/>

Principal: Jill Wood

Tel: 01642 782731

email: yarm@yarmprimary.org.uk

Dear Parents,

We hope you are all well and had a lovely Easter break. It has been fantastic to welcome the children back after what has been a challenging year. They have shown incredible resilience and determination and we will all continue to support one another. We look forward to continuing to develop their positive behaviours for learning over the coming term.

Year 4 Staff:

Class 4AP taught by Mr Painter

Class 4SP taught by Mr Parry

Miss Dale and Mrs Meek are also part of the Year 4 team.

We have an exciting, varied, enjoyable and challenging Summer Term planned!

Main topic:

Our main topics this term are 'The Titanic' and 'Technology'.

Through our Titanic topic, we will be asking the question 'Who was Responsible for the Sinking of the Titanic?' Our 'journey' will take us from the beginnings of the world's largest liner at the time, to imagining life as a passenger, exploring the class system and life on board as well as investigating who was ultimately responsible for its demise. Moreover, we will apply our geographical understanding to understand and course the ship's route, learn about angles and further develop our map skills.

Within 'Technology', we will be 'Making Connections' through an exploration into electricity, the great scientific minds behind its discovery and its use. Alongside this, we will be looking back in time to the world's great technological developments and discoveries. We will learn about the earliest great breakthroughs, how we use technology today and how technology may influence and impact our lives moving forward.

Within both topics, there will be exciting cross curricular opportunities and chances to share our work with you all and within school.

English:

In English we will explore the tale of Edward Tulane to further develop our writing technique. We will explore the characters and settings as well as understand the emotions of the main characters and how they change through the story. We will also be writing Titanic letters and diary entries as well as writing a persuasive piece. Moreover, we will explore texts containing the accounts of Titanic survivors and focus on Kaspar by Michael Morpurgo as a class read. Within our topic of technology, we will explore a famous scientist, who was influential in the discovery of electricity and write a biography of them. We will also write instructions on how to make a successful circuit, explore poetry through comparing the 'old' and the 'new' as well as focus on texts such as *Grace Hopper - The Queen of Computer Code*.

There will be a continued emphasis on grammar, punctuation, handwriting and spelling in the daily English lessons. This will build on and reinforce existing daily grammar work and focus on how it can be linked to and implemented within the children's writing. We will continue to ensure the children are challenged alongside pushing consistent high expectations in spelling, presentation and punctuation.

Maths:

Maths will continue to follow the new White Rose framework. Fractions/decimals, statistics, money, shape and angles are the main areas of learning this term, with an emphasis on fluency, reasoning and problem solving. This will work alongside the regular daily reviews of previous skills, methods and prior learning.

Multiplication tables will continue to be a major focus for year 4. It is **very** important that the children have rapid recall of multiplication tables and can also derive the associated division facts. Each child has a Times Table Rockstars account that they can also access from home. If you require login details, then please just ask. Children will also be challenged with speed tables. We would appreciate your continued help in aiding your children to learn these at home, if you require any help with how you can approach this, please don't hesitate to contact us.

Science:

In science we will study further states of matter and link this to our topics through exploring 'ice'. We will also focus on electricity and learn about electrical circuits.

ICT:

We are following the ELT new ICT curriculum. In the following term we are going to continue to develop our coding skills, our ability to 'debug' and apply these skills to new creations. The scheme links heavily to Apple's software and if you have any questions/would like to support your child at home with this then just let us know. There will also be regular reviews of key e-safety themes.

As well as this, the children will develop their skills on Apple software (such as Garageband) and develop their filming and editing skills within iMovie.

Foundation subjects:

In History we will develop our understanding of the importance of historical evidence to ask questions and draw conclusions. We will explore the timeline of events that led to the Titanic's demise and place this within a wider historical context. This will include lots of evidence from the Titanic itself and its passengers. We will also use examples of previous technology and evidence of



its use to compare/contrast and apply this to developing our own conclusions. **Art** and **DT** will be delivered through these topic themes with a further focus on the use of watercolour, pastels and sketching through the 'lens' of key artists. The children will also develop their D&T skills through creating models and inventions.

Mr Newton will be delivering the music sessions each week to both classes and has planned cross-curricular sessions linked to exploring life on board the Titanic and how technology has influenced musical development.

Our **Religious Education** work is to compare and contrast festivals across religions as well as studying the traditions of Sikhism. We will continue to promote Social and Emotional aspects of learning - making personal goals, keeping safe and healthy, friendship and anti-bullying.

P.E. will take place every week. These sessions will be outdoors (weather permitting). We continue to advise that PE kits are not brought into school. However, please ensure appropriate footwear.

Project:

During the term, the children will have the opportunity to share examples of their work and more information on this will follow.

Homework:

Homework will be set every **FRIDAY** and we expect this to be completed and returned via Class Dojo by the **THURSDAY**. As per school policy, if homework is not completed without via reason then the children will complete in their Golden Time. The weekly homework will continue to contain weekly spellings and spelling rules, grammar and sentence-level work linked to and supporting work in class. The spellings will continue to contain spelling pattern focuses, targeted words and words from the statutory Y3/4 spelling list (which has been attached with this newsletter). We ask for parental help in familiarising children with these words. All children will have opportunities to read in school on a daily basis; however we would like all children to read at least three times a week at home with examples shared on Class Dojo. Maths homework will focus around the multiplication tables, including some word problems as well as extending into wider problem solving.

Trips/events:

Despite current restrictions we will continue to ensure an enriching curriculum offer for the children. We will return to the woods to build on our fantastic first experience and explore the impact of summer on both wildlife and vegetation.

Prime Time

Please make sure the children have a healthy snack (fruit, vegetables or breadsticks) and water (in a securely lidded bottle) for Prime Time.

If you have any queries or questions, then please get in touch as we are always here to help.

We thank you for your continued support. We are looking forward to a fabulous term!

As ever, if you have any questions, please don't hesitate to contact us.

Year 4 team - Mr Painter, Mr Parry, Miss Dale, Mrs Meek