



Yarm Primary School

Year 4

PSHCE

Relationships

Which relationships do we see and how are they different?

Key Vocabulary

belonging

feeling secure in a place/situation

together

feeling close links to others

membership

being part of a group

relationships

the way in which two or more people/things are connected

appropriate

something that is right for or at the time

boundaries

a limit

care

giving what is needed to look after individuals

expectations

a belief that something will happen

Sticky Knowledge

- We should identify the different relationships and the difference between them.
- We can describe appropriate behaviours and boundaries across relationships.
- We can identify the different groups that we belong to, what this means and how it feels to be part of a family or group.
- We will learn how families care for the people that belong to them.
- We will reflect on how we can maintain healthy friendships and how we can overcome challenges.

During this half term, the children will learn how stable, happy relationships are at the heart of happy families and are important to children's security as they grow up. The children will think about the different groups that we belong to, the benefits of joining groups and what it means to belong to a family. As well as this, the children will learn how there are different rules and expectations within families and how these demonstrate care.

Golden Rules

- We are kind and gentle.
- We are kind and helpful.
- We listen.
- We are honest.
- We work hard.
- We look after property.



Can you consider the relationships that are important to you and what makes them special?