

Curriculum Newsletter Y5



Dear Parents/Carers,

Here we are again at the beginning of what promises to be an exciting year for us all in Year 5. The children have all settled very well into the year group and the hard learning has already begun.

Working in Year 5 this year will typically be Miss Mowbray and Mr Jefferies. In addition to this we are lucky to have Mr Newton delivering an inspiring Music curriculum and DFC Coaching delivering PE on a weekly basis. As well as this we have support from Mr Clements, Miss Dale, Mr Robinson, Mrs Grey and Mrs Butterwick.

In English children will be writing a variety of fiction genres such as stories and letters linked as much as possible to our topic work. Non-fiction work will be taught during afternoon periods through a cross curricular theme. We will have focused spelling sessions including topic and scientific vocabulary which will be taught in school through a variety of activities. Please find attached a copy of the national curriculum Year 5 and 6 spelling list which you may wish to support your child in learning. We have also attached a copy of the Y3 and 4 list as we have quickly discovered that some of these words are spelt incorrectly also. Reading is again of high importance and your child should have brought home a Reading Record in which we would appreciate your encouragement in supporting your child to read at least three times per week at home. This should be returned signed to show that this has been achieved.

In Maths, will cover work on number and place value, addition, subtraction, multiplication and division, geometry, measurement, fractions including decimals and percentages, statistics and problem solving which will encourage systematic thinking, reasoning and following a line of enquiry. Schofield and Sims will follow the same pattern as last year as it has proved to be very successful in improving mental maths strategies. We are aware many parents like to support their children with this initiative but we ask politely that you do not purchase books for the children to practice at home. Children attend a weekly marking session where it is vitally important that they can explain and discuss strategies along with their mathematical reasoning. However, any support you can give your child with securing their knowledge of times tables would benefit them greatly in school.

Our main focus for the first half term is The Romans with an enquiry question of 'What was the Impact of the Romans in Britain?' This topic will inspire our work in History, Art, English, Computing and Music. This term we are planning a visit to Vindolanda and The Roman Army Museum. The trip will give the children an insight into life in Roman Britain

and what it was like in the Roman Army. Further information surrounding this will be with you shortly.

Our topic on Romans will be followed by an Art based project on 'Every Picture tells a story', where we will focus on the messages and stories behind art work.

In PSHE the children will participate in weekly circle times and will follow the SEAL scheme of work. The topics this term are New Beginnings and Getting on and Falling Out. Anti-bullying work will also be a key focus across the term.

DFC will deliver PE every Tuesday, therefore please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting, be outside some of the time, therefore a jumper, tracksuit bottoms and a change of shoes are necessary also.

We will be updating the class blogs weekly (access via the school website), where you will get a flavour of the learning the children have been involved in. Any comments would be appreciated and greatly received by the pupils.

As always any work done at home will really support your child's learning at school. We will be sending work home weekly. This will include a range of activities to either support coming learning or reinforce learning already taught. The learning of spellings, times tables and reading at home are also an expected part of homework. Homework will usually be set every Friday and expected to be returned by the following Thursday. Children who do not return their homework repeatedly, will miss their Golden Time and complete their homework then, a system the children are familiar with.

The children visit the library every week, this is their opportunity to change their books and read with an adult. We recommend reading at home regularly to support the work that we do in school. Discussing texts with your child also supports their understanding. There are a number of websites that we recommend to support your child's learning at home. These include:

www.sumdog.com

www.educationcity.com

www.crickweb.co.uk

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

If there is anything you would like to know more information about, then please don't hesitate to speak to a member of the Year Five team.

Thank you for your support,
Miss Mowbray and Mr Jefferies

Year 3 and 4 Spelling List

| | | | |
|----------------|--------------|----------------|-----------------|
| accident(ally) | early | knowledge | purpose |
| actual(ly) | earth | learn | quarter |
| address | eight/eighth | length | question |
| answer | enough | library | recent |
| appear | exercise | material | regular |
| arrive | experience | medicine | reign |
| believe | experiment | mention | remember |
| bicycle | extreme | minute | sentence |
| breath | famous | natural | separate |
| breathe | favourite | naughty | special |
| build | February | notice | straight |
| busy/business | forward(s) | occasion(ally) | strange |
| calendar | fruit | often | strength |
| caught | grammar | opposite | suppose |
| centre | group | ordinary | surprise |
| century | guard | particular | therefore |
| certain | guide | peculiar | though/although |
| circle | heard | perhaps | thought |
| complete | heart | popular | through |
| consider | height | position | various |
| continue | history | possess(ion) | weight |
| decide | imagine | possible | woman/women |
| describe | increase | potatoes | |
| different | important | pressure | |
| difficult | interest | probably | |
| disappear | island | promise | |

Year 5 and 6 Spelling List

| | | |
|--------------------------|---------------|---------------|
| achieve | especially | privilege |
| aggressive | exaggerate | profession |
| amateur | excellent | programme |
| ancient | existence | pronunciation |
| apparent | explanation | queue |
| appreciate | familiar | recognise |
| attached | foreign | recommend |
| available | forty | relevant |
| average | frequently | restaurant |
| awkward | government | rhyme |
| bargain | guarantee | rhythm |
| bruise | harass | sacrifice |
| category | hindrance | secretary |
| cemetery | identity | shoulder |
| committee | immediate(ly) | signature |
| communicate | individual | sincere(ly) |
| community | interfere | soldier |
| competition | interrupt | stomach |
| conscience* | language | sufficient |
| conscious* | leisure | suggest |
| controversy | lightning | symbol |
| convenience | marvellous | system |
| correspond | mischievous | temperature |
| criticise (critic + ise) | muscle | thorough |
| curiosity | necessary | twelfth |
| definite | neighbour | variety |
| desperate | nuisance | vegetable |
| determined | occupy | vehicle |
| develop | occur | yacht |
| dictionary | opportunity | |
| disastrous | parliament | |