

## Year 5 Writing Task

As our Summer 2 half-termly topic is *What makes a successful Olympics?*, we would like you to write a persuasive letter to the IOC to either encourage them to choose your country as the next host country of the Olympic Games OR to ask them to add a new sport to the next Olympic Games (choose one option.)

The IOC stands for the *International Olympic Committee*. This is the organisation which is responsible for overseeing the Olympic movement, including which sports take place and where the Olympic Games are held every four years. It is based permanently in Switzerland.

This is your writing task for Wednesday, Thursday and Friday.

### Planning

Plan your persuasive letter before writing using the planning grid in the attached document. Don't worry about long, complex sentences, just make bullet point notes. Think about what you will include in each paragraph. For example, one paragraph could be about the excellent weather in your host country (you can choose the country) or the brilliant transport network. One paragraph could be about how your sport is now the fastest-growing sport in the world, another could be about how it is watched by millions of people every year. It's up to you!

### Writing

-This is a formal letter, so you will need to include a made-up address in the top right-hand corner and write *Dear Sir/Madam* below on the left-hand side. Remember to end it with *Yours sincerely...* and your name.

-As this is formal, try not to write in a chatty style (including not using too many contractions and 'everyday' language) and keep it mainly in the third person. You can use the first person occasionally if you want to say e.g. *I believe that my country would be the most suitable because...*

-Include an introduction to let your reader know why you are writing, 2-3 paragraphs for your reasons and a conclusion to sum up. Make sure you develop your reasons - don't just write a list!

-Throughout, use modal verbs and standard English - perfect for a formal, persuasive letter. These are your SPaG tasks this week.

-Use the attached lists of formal phrases and adding connectives to help structure your writing and give it a formal style.

## Target Sentence Types

-This week, we would like to see if you can include a rhetorical question sentence and a 1 or 2 pair sentence from the Y5/6 sentence mat.

## And, as always

-Use a variety of sentence types (take a look at the Y5/6 sentence mat for ideas.)

-Include Year 5 SPaG features (e.g. relative clauses, punctuation for parenthesis) Please see the attached sheet.

-Vary your punctuation by using ? and !

-Include exciting vocabulary to really make your writing come alive. Use a thesaurus (online or book) to help.

-Use different paragraphs to help organise your writing and guide the reader.

-Remember to self-edit your work e.g. check for spelling and punctuation errors, missing words. Have you used the correct the tense? Could you use a thesaurus to find a synonym for words such as 'good', 'beautiful'? Have you included many Year 5 SPaG features? Have you included different sentence types from the sentence mats?

### Adding/Contrast Connectives

- |                   |                   |                      |
|-------------------|-------------------|----------------------|
| -First/Firstly... | -What's more...   | -Another thing is... |
| -Next...          | -In addition...   | -Additionally...     |
| -Finally...       | -In conclusion... | -On the other hand   |
| -Whereas...       | -In contrast...   | -To sum up...        |

### Formal Phrases

- I/We (strongly) believe that...
- One of the benefits of...
- We would be able to offer...
- There are many advantages to...
- One of the deciding factors is...
- In my opinion...
- Research has shown that...
- Many people are in favour of...
- The... would be the most suitable/ideal sport for the Olympics because...
- There are several outstanding features of...
- You would be most impressed by...
- The ... facilities/weather/entertainment/landscape is unrivalled because...
- I/We urge you to...

## Year 5 SPaG List

- Relative clauses using *which/that, who, where, when, whose*.

(e.g. *Before work, I bumped into the gentleman who lives across from me.*)

- Embedded relative clauses with ( ) - - , ,

(e.g. *The rainforests, where a diverse range of creatures live, are hot and steamy places.*)

- Punctuation for parenthesis ( ) - - , ,

(e.g. *Susan - my best friend - is an excellent swimmer.*)

- Modal verbs (e.g. *can, could, would, should, might, may, can't, couldn't, wouldn't, shouldn't*)

- Adverbs to show possibility (e.g. *maybe, certainly, possibly, surely*)

- Expanded noun phrases

(e.g. *As we entered the forest, I spotted a sleek, stealthy tiger with jet black stripes.*)

- Commas to clarify meaning

(e.g. *It was such an incredible night, an absolutely magical experience.*)

- Adverbials to link ideas between sentences (e.g. *however, what's more, on the other hand, besides, in conclusion, firstly*)

(e.g. *Many people love sunbathing on a hot day. On the other hand, there are some people who really dislike this activity.*)

- Adverbials to link ideas between paragraphs