

Year 5 Writing Task

Take a look at the different photos of tropical rainforests on the next page (or use the Internet to look for rainforest photos.)

Imagine you are an explorer who is venturing into the rainforest for the first time. Write a sensory description of what you can see, hear, smell, and feel as you explore your surroundings.

This is your writing task for Wednesday, Thursday and Friday.

Planning

Plan your sensory description before writing using the attached planning grid. Don't worry about long, complex sentences, just make bullet point notes. If you are stuck for ideas, take a look at the suggested websites and attached resources on the rainforests grid we sent out over the Easter holidays.

Writing

-Use a separate paragraph for each sense (e.g. one for touch, one for sight etc.)

-Include your thoughts and feelings as well what you can see, hear, touch and smell.

-Write in the past tense (e.g. *As I forced my way through the dense undergrowth, I caught a glimpse of a stealthy jaguar prowling silently on the damp ground.*)

-Include exciting vocabulary to really make your writing come alive - especially adjectives for description (e.g. *steamy, dense, vibrant, deadly.*)

And, as always

-Use a variety of sentence types (take a look at the Y5 sentence mats for ideas)

-Include Year 5 SPaG features (e.g. relative clauses, punctuation for parenthesis)

-Vary your punctuation.

-Remember to self-edit your work e.g. check for spelling and punctuation errors, missing words. Have you used the correct the tense? Could you use a thesaurus to find a synonym for words such as 'good', 'beautiful'? Have you included many Year 5 SPaG features?





