

Curriculum Newsletter Y6 2019

Dear Parents/Carers,

Welcome to Year 6. The children are settling in well, and the hard work has already begun. The expectations have been upped yet again and the children will be expected to work incredibly hard throughout the year and we hope to rely on your support.



Working in Year 6 this year will typically be Mr Smith, Mr Wood, Mrs Copley and Mrs Butterwick. We endeavour to minimise the changes in staffing, as we know how important consistency is for all the children. In Year 6 we are lucky to have Mr Newton delivering Music, on a Wednesday morning, with DF Coaching and Madame Vardy delivering PE and French respectively on a Tuesday afternoon. Mrs Wood will be working with the children to develop their art skills on a Wednesday afternoon.

The Year 6 curriculum has undergone a few changes and we are excited about the learning challenges that the children will tackle. A curriculum map is available on the school's website if you would like further information - yarmprimaryschool.net.

In English, we will be using a wide range of quality literature to inspire the children and fuel their imagination. These texts will allow us to teach an array of genres, making links to the literature as we go. We aim to provide the children with a real cross-curricular approach where we can. On the afternoons, the children will be immersed in non-fiction writing again making close links with the current topics. Across school, in Maths, we are focussing on problem solving skills, developing logical thinking and working through things systematically, this will involve real life problems and investigations. Arithmetic will form a huge part of the maths learning this year, developing the rapid recall of skills and information.

This year we have many smaller topics, we will be starting with a topic around World War II - 'Stay or go? What choice would you make?' Linked to this we have planned a visit to help support our lessons, further information about this will follow. This will be followed by a Fairground topic with 'Innovation - What's the story behind the ride?' as the enquiry question. This will include a visit to the Fair and an exhibition afternoon in the hall in which the children will be able to show you their hard work. After the half term, we will be moving onto a project about Journey's focusing on a famous explorer!

In the run up to Christmas, the children will be focussing their attention on their Enterprise, through which we hope to raise money for a local charity and a celebration of the children's hard work at the end of the year.

As well as these main topics, the children will also be covering other areas of the Curriculum in discreet lessons. Mrs Wood will deliver the Sex and Relationship Education in the coming weeks, this will continue throughout the year, with one session each term.

As you will have been made aware of previously, the expectations of the new curriculum have changed meaning that any work done at home will really support your child's learning in school. We will be sending work home weekly, on a Friday, covering Maths and SPAG as well as a reading book and record.

Reading has a huge impact on the children's progress in school; therefore, we encourage you to read with your child at least 3 three times a week. Children who do not return their homework and do not read repeatedly, will miss their Golden Time and complete their homework then, a system the children are familiar with. The children will visit the library every other Friday, this is their opportunity to change their books, there are other chances for the children to change their books if need be. The reading record is expected to be returned a minimum of once a week, signed by an adult at home.

There are a number of websites that we recommend to support your child's learning at home. These include:

www.crickweb.co.uk

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://uk.ixl.com/math/year-6>

If there is anything that we feel will benefit any of the children in the year group we will pass this information on to you.

We have PE every Tuesday and Thursday. Please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting be outside, therefore a jumper, tracksuit bottoms and a change of shoes are required.

We have a Year Group Blog, this is an ideal way to see some of the work the children have been involved in and it will give you an idea of things that you can support with at home. Further details can be found at yarmprimaryschool.net.

If there is anything you would like to know more information about then please do not hesitate to speak to us.

Thank you for your support,
Year 6 Team

Year 5 and 6 Spelling List

accommodate	develop	parliament
accompany	dictionary	persuade
according	disastrous	physical
achieve	embarrass	prejudice
aggressive	environment	privilege
amateur	equipment	profession
ancient	especially	programme
apparent	exaggerate	pronunciation
appreciate	excellent	queue
attached	existence	recognise
available	explanation	recommend
average	familiar	relevant
awkward	foreign	restaurant
bargain	forty	rhyme
bruise	frequently	rhythm
category	government	sacrifice
cemetery	guarantee	secretary
committee	harass	shoulder
communicate	hindrance	signature
community	identity	sincere(ly)
competition	immediate(ly)	soldier
conscience*	individual	stomach
conscious*	interfere	sufficient
controversy	interrupt	suggest
convenience	language	symbol
correspond	leisure	system
criticise (critic + ise)	lightning	temperature
curiosity	marvellous	thorough
definite	mischievous	twelfth
desperate	muscle	variety
determined	necessary	vegetable
	neighbour	vehicle
	nuisance	yacht
	occupy	
	occur	
	opportunity	

Please note - these words are the statutory spelling list for Y5/6. There is not an expectation to practise these at home; we just feel it is important to share them with you.