



Year EY1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	An adventure in the woods – what might happen?	Does everyone celebrate Christmas?	Are Polar Bears and Penguins neighbours?	Who Lives Under the sea?	Do all Animals hatch from eggs? Who might live on Old Macdonald's farm?-E-I-E-I-O	What might you find under a log? Life as a Mini beast.
Additional texts	The things I love about trees, Owl Babies, Little Lost Fox, Bear Snores on, The wild Woods, It's the Bear, The Bear Hunt, The Little lost Robin, Who Lives here, I'm not scared. The Prickly Hedgehog, An Acorn for Tea, The Gruffalo,	The Story of Guy Fawkes, Nursery rhymes, Christmas stories.	Blue Penguin, The Littlest Bear, The Big Dark, The Problem with Penguins, Penguin Small, Swim Polar Bear Swim, The Frightened Owl, Arctic Song, Elmer in the Snow.	The Rainbow Fish, Starfish on the beach, Sharing a Shell, Norman the Shell.	The Odd Egg, Egg Drop, Chicken Licken, When will it be Spring, The little Red Hen, Three little Pigs, Pig in the Pond, Emma's Lamb, Scarecrows wedding, The Runaway Tractor, Baa Moo What will we do?,	Superworm, The Very Busy Spider, The Hungry Caterpillar, My Oh My Butterfly, The Very Greedy Bee, The Very Ugly Bug.
Maths	Counting-saying number names in order 1-10. Number recognition number 1 Subitising 1 / 2 Recognising different representations of 1. Representing 1 in different ways. Numicon – exploring, creating patterns and pictures. Colour- matching and naming Shape-names of 2D shapes, recognising and matching. Creating patterns and pictures with shapes.	Counting- saying number names in order 1-10 Counting accurately up to 3 objects -developing one to one correspondence. Number recognition number 2 Recognising representations of 2. Representing 2 in different ways. Subitising 1 / 2 / 3 Sorting and matching Numicon – exploring, creating patterns and pictures. Patterns in environment. Colour- matching and naming . Continue with Shape - Identifying properties.	Counting- saying number names in order 1-10 Counting accurately up to 5 objects with accurate one to one correspondence Number recognition number 3 Subitising 1/2/3 Recognising different representations of 3. Representing 3 in different ways. Numicon – pattern and shape, matching to correct numeral Continue with Shape Pattern continued - incorporating basic repeating patterns. Comparisons of sizes and ordering.	Counting- saying number names in order 1-10 Number recognition number 4 Recognising different representations of 4. Representing 4 in different ways. Composition of 1,2,3,4 Subitizing 1/2/3/4 Counting accurately up to 5 objects with accurate one-one correspondence. Numicon recognition of plates. Ordering plates 1- 4. Continue shape. Capacity Positional language	Counting – saying number names in order 1-10 Number recognition number 5 Recognising different representations of 5. Representing 5 in different ways. Composition of 12345 Subitizing 12345 Counting accurately 1-5 objects with one to one correspondence. Numicon -repeating pattern and shape, matching to numerals Continue shape. Weight	Counting saying number names in order 1-10 Number recognition 12345 and different representations. Representing 12345 in different ways. Composition of numbers 12345 Subitizing 12345 Counting a number of objects accurately Matching amounts to the correct quantity. Measures – height, length Problem Solving – using mathematical understanding to solve real life problems
Understanding the World RE History Geography	Do I know what lives in the woods and where are their habitats? Do I know what the season is? Do I know what changes happen in the Autumn?	Do I know what grows in the Autumn? Do I know why we celebrate bonfire night? RE – Does everyone celebrate Christmas? Do I know the Nativity story?	Do I know which animals live in the cold areas of the earth? Can I compare my home environment to the Arctic regions? Do I know what happens to water when it freezes?	Do I know what lives under the Sea? Can I make observations of plants and animals? Do I know what floats and sinks? –	Do I know which animals lay eggs? Do I know which animals live on a farm? Do I know the life cycle of a chick?	Can I explore my environment? Can I identify mini beasts? Can I talk about what I have discovered?

Overview

EYFS



	RE – Who celebrates Diwali?		RE – Do I know what a church is? Chinese New Year	RE - Do I know what happened to Jesus at Easter?	RE – Islam – Sense of belonging – belonging to a muslim family. Looking at Mosques and comparing to the church.	RE - Festival of Eid. Symbols, food, clothes.
STEM						
Expressive arts & design Art Music	Do I know the Primary Colours? Can I colour mix? Can I use different materials to explore textures?	Can I perform songs and rhymes? Can I use a range of media to create firework effects?	Can I construct to build an igloo? Can I make or draw things from my own environment? Do I remember the Primary Colours? Can I remember how to make new colours?	Can I look closely at a crab / fish and say what I see? Can I use observational skills to draw a crabs / fish? Can I move to music in my own way?	Can I draw what I can see? Can I construct and build models? Can I use tools to create effects? Can I work together to act out a narrative?	Can I use different painting techniques? Can I fix things together? Can I construct with a purpose? Can I introduce a story line into my play?
Communication & Language	Can I engage in whole class discussions? Can I listen with attention?	Can I offer my ideas and thoughts using relevant vocabulary? Can I recall events and facts?	Can I ask questions to clarify my meaning? Can I express my thoughts and feelings using a full sentence?	Can I talk about my work with others? Can I listen to stories with sustained attention? Can I understand story language?	Do I know what characters are in a story? Can I make up my own stories? Can I use vocabulary linked to topic work?	Can I talk about where stories are set? Can I Listen to story then retell it in my own words? Can I predict the end of a story?
PSHE PSED	Do I know the Golden Rules? Can I share with others? Do I know how my body works? Do I know how to keep my body healthy?	Can I show confidence to try new activities and make new friends? Do I know how to be a good friend? Do I know how to cross a road safely?	Can I work cooperatively by taking turns and sharing? Do I know how to keep my hands clean? Can I be kind and helpful?	Can I use my manners and be polite? Do I know how to handle my emotions? Do I have respect for myself and others? Can I show sensitivity to the feelings of others?	Do I know how to be honest? Do I know how to care for animals? Do I know how to keep myself safe when I am using a computer?	Do I know how to manage and regulate my feelings? Do I know how to manage change? Do I know how to manage my own personal hygiene?
Physical development	Can I ride on and pedal wheeled toys? Can I walk up and down steps? Can I jump from a safe height? Wiggle while you squiggle Fine Motor activities	Can I begin to show strength and balance when negotiating space? Can I join in with Ring Games? Wiggle while you squiggle Fine Motor activities	Can I move accurately in a variety of ways? Can I use equipment with safety? Can I use an awareness of space? Wiggle while you squiggle Fine motor activities.	Can I play any ring games? Can I use tools safely? Can I Move in different ways Wiggle while you squiggle Fine Motor activities	Can I climb? digging, gardening Can I throw and catch a ball? Wiggle while you squiggle Fine Motor activities	Can I climb up a frame? Can I move with confidence and imagination? Can I kick a ball? Can I use hoops and other equipment in appropriate ways?



Overview

EYFS

Key Events	Harvest Diwali	Guy Fawkes Night Christmas Friendship week Road Safety Week	Chinese New Year	Easter	Coronation Day	Transition into E2
Cultural Capital	Porridge Day Visit from local Vicar	Christmas Performance Visit from Local Vicar		Visit from local Vicar		

Overview

EYFS

