



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Woodlands – if you go down to the woods today, what could you learn?	What makes London so special?	Royalty – what is it like to be a King / Queen?	Living on an island..... what's it like?	Oh I do like to live beside the seaside How have seaside holidays changed?	Let's play! Why have toys changed over time?
POR Text	Greta and the Giants Tidy The Bear and the Piano	Luke Goes to London Katie goes to London	The Queen's Knickers	Grandad's Island	The Storm Whale	Lost in the Toy Museum Traction Man
History		Great Fire of London – how did it start? How did it spread? What did we learn from this in how London has changed today?	Role of the monarch. Significant British monarchs including Elizabeth I, Victoria Richard III and Charles III		How have seaside holidays changed? What can we still see at the seaside? What were holidays like in the past?	Changes within living memory. Changes to toys today and from the past. Explore early toys and changes to toys over time.
Geography	Map work – compass directions, aerial photos and symbols.			Comparison of contrasting islands with a focus on remote places, climate change, capital cities and coastal capitals.	Focus on coastal language	
STEM	Art and Nature Identify materials that come from plants and which don't. Identify common plants and trees including deciduous and evergreen.	Weather Art Identify and observe changes across the four seasons. Observe and describe weather associated with the	Everyday materials Waterproof and absorbency. Describe the physical properties of a variety of everyday materials. Compare and group together on	Everyday Materials – Squash, twist, bend, stretch, Find out how the shapes of solid objects made from some materials can be changed by squashing, bending,	Life cycles and food chains Talk about food chains and role play the interdependence between creatures in a chain, considering what part each plays in its survival. Learn	Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they

Yearly Overview

Year 2

	Explore the structure of plants, seed dispersal, role of pollen, measuring trees height and girth and linking to age.	seasons and how day length varies. Explore different weather conditions – wind in particular and look at how it is measured. Structures – what makes them strong?	the basis of their properties. Suitability of materials for the 'job' needed. Where does food come from? Animals, plants and where food is produced.	twisting and stretching.	about water-based food chains. Interpret the transfer of energy in a food chain.	are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Design and make own puppet toys – Sewing puppets!
Computing	E-safety watching videos, sharing pictures	Computer science Scratch – animate a sprite, control actions, change size and use messaging.	Digital literacy What is the internet? How does it work? What is a computer? Uses of computers	Word processing save and use word processing files create presentations including animations and transitions.	Taking photos how to take a good photo, save and organise photos, edit and create a Picollage.	Computer science Scratch – making sprites move at different speeds, repeat instructions, create programmes,
Music	Teddy Bear's Picnic Learning to sing and play a rhythm using instruments.					
Art	Art in nature Observational drawings Land Art and the work of Andy Goldsworthy.		Art – observational drawings of Queen Elizabeth I and II. Look at Austin's butterfly to identify areas for improvement. Focus on sketching skills. Focus on the Ditchley Portrait, Andy Warhol Pop Art, William Dargie.		Navajo chick art – observational drawing and exploring different resources such as watercolours, pastels to create patterns.	
R.E.	<u>Christianity</u> <u>Founders and Leaders</u>	<u>Christianity</u> <u>Festivals, Beliefs, Practices</u> – Christmas.	<u>Islam</u> <u>Sacred Texts</u> – What is the Qur'an?	<u>Christianity</u> <u>Festivals, Beliefs, Practices</u> – Easter.	<u>Judaism</u> <u>Sacred Texts</u> – The Torah – Gods law for the Jews.	<u>Sikhism</u> <u>Founders and Leaders</u> The Guru Granth Sahib. A living Guru – Guru Nanak

Yearly Overview

Year 2

	Jesus – Who was Jesus and who were his disciples? What did Jesus leave behind?	Why do Christians celebrate at Christmas?	Why is the Qu'ran a sacred book?	What are the key events associated with the Easter Story? Why do Christians remember the last supper?		Sahib – An extraordinary life.
PSHE	What makes a healthy friendship?	Exploring different strengths and abilities. Understanding and challenging stereotypes.	The different communities and groups we belong to and how we help and support one another with these.	The different people in our families and how families vary.	Ways to stay healthy, including safe and unsafe household products and medicines.	Exploring how our bodies and needs change as we grow older. Aspirations and goal setting. children learn the correct names for different parts of the body.
PE	Tag Rugby Dance	Football Dance	Basketball Dance	Tennis Dance	Cricket Dance	Athletics/OAA Dance
Cultural Capital	Woodland visit	KS1 Sports festival			Saltburn visit	Y2 camp out