



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Ancient Egypt: was Tutankhamen's curse real?	Location, Location, Location: How well do you know the world you live in?	The Stone Age: Why was Stonehenge built?	Plastic: Why is Plastic so fantastic?	Victorians: In the Victorian era who were the winners?	Rainforests: Do they need saving?
POR Text	*Marcy and the Riddle of the Sphinx	* The Ice Palace	* Ug: Stone Age Boy Wonder *Tales of Wisdom and Wonder	*One Plastic Bag *Tales of Wisdom and Wonder	*How to win a Nobel Prize *Tales of Wisdom and Wonder	*The Green Ship *Tales of Wisdom and Wonder
History	To learn about the achievements of the earliest civilizations A depth study of Ancient Egypt; Who built the pyramids? Timeline of significant events and dates. What was the role of the Nile in Egyptian life?		Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about how early man survived in the Stone Age. What can we learn from cave paintings, about life in the Stone Age? Stone Age Life, Skara Brae, Stonehenge, Hillfort – key changes and timelines		What were the main changes that took place during this time? Why was it so difficult to find out what factory life was really like? How did town life compare to country life during this time? What were the main changes in transport and did everyone benefit? What can we learn about the Victorian times? Were the Victorian times a dark age or golden age?	
Geography		Be able to name and locate - village, town, city, country. Be able to name and locate countries and cities within UK, Europe and wider world.		To learn about the causes of and potential solutions to reducing plastic pollution. Explore what pupils can do to address poor waste management in their community		Be able to use a range of sources to locate countries and describe features. Identify the position and significance of the Equator

		To identify key features of a locality and use basic OS symbols Compass points, grid references and ordnance survey maps.		Learn about Eco-schools.		Recognise that environments can change and that this can pose problems or dangers to living things.
STEM	<p>Helping plants</p> <p>*What do plants need in order to grow?</p> <p>*How do plants reproduce?</p> <p>*How is water transported through a plant?</p> <p>*Seed dispersal</p> <p>*Structure and functions of a flowering plant</p> <p>DT - Why did the Ancient Egyptians use masks?</p> <p>Ancient Egyptian neck collars (linked with English instructional writing)</p>	<p>Light and Shadows</p> <p>*Is the moon a source of light?</p> <p>*Does the distance of an object, from a source of light, affect the shadow?</p> <p>*Reflection</p> <p>*Function of the eye</p> <p>*How shadows are created (direction of light source).</p>	<p>Forces and Magnets</p> <p>*What happens when you put two bar magnets together?</p> <p>*What materials are magnetic?</p> <p>*Are all metals magnetic?</p> <p>*Pushes and pulls</p> <p>*Magnetic/Non-magnetic</p>	<p>Skeletons:</p> <p>*Why do we need a skeleton?</p> <p>Nutrition</p> <p>*How does exercise affect our body?</p> <p>Muscles and movement</p> <p>*How do biceps and triceps work together?</p> <p>DT - Testing food</p> <p>Combinations, of flavours and seeing which flavours complement each other. Creating own sandwich/packed lunch.</p> <p>(linked to One Plastic Bag text)</p>	<p>Rocks and Soils</p> <p>*How are rocks formed?</p> <p>*How can we order and compare rocks?</p> <p>*Types of natural and man-made rocks, properties of rocks</p> <p>*How caves are formed</p> <p>*Cross section of the earth</p> <p>DT – Textiles</p> <p>Lowry-inspired patchwork</p>	<p>Deepening knowledge – Investigations</p> <p>DT - Rainforest Art</p> <p>Sculpture</p> <p>3-D model of a rainforest habitat using different materials.</p> <p>Clay animals to inhabit the rainforest habitat creation.</p>
Computing	<p>E-Safety</p> <p>How can you protect yourself and your reputation online?</p>	Digital Literacy	<p>E-Safety:</p> <p>Google Be Internet Brave / Coding Introduction to Lightbot Hour</p>	Coding	Coding	Coding
Music	Ancient Egyptian songs			Recycling rap		
Art	<p>Why did the Ancient Egyptians use masks?</p> <p>Using papyrus paper to make Egyptian bookmarks with hieroglyphs.</p> <p>Observational drawings of artefacts.</p>	<p>Scientists who are artists</p> <p>Beatrix Potter (Sketching / Grid drawings)</p> <p>Georgia O'Keefe Flowers using pastels</p> <p>Le Corbusier Shapes in architecture</p>	<p>Cave Art</p> <p>Exploring cave art and techniques to create art work in the Stone Age:</p> <p>including considering how light impacts design, how texture can affect drawing and creating prehistoric paints.</p>		<p>L.S Lowry</p> <p>Using a selected medium (collage, water colour, pastels, pencil etc.)</p> <p>To learn about LS Lowry and analyse his paintings.</p> <p>To explore Lowry's figures and crowds in his paintings.</p>	<p>Rainforest Art</p> <p>Sketching – sketching plants and leaves. Real life.</p> <p>Using watercolours and studying the colour wheel to make an effective background.</p>

					To explore colour mixing, tints, tones and shades. To explore the foreground, mid-ground and background of a landscape painting. To create a composite picture in the style of LS Lowry.	
R.E.	Christianity The Bible Why did monks copy the scripts by hand?	Christianity Places of worship Festivals *Christmas (December 25 th) Why is Christmas a winter festival?	Christianity Places of Worship Sacred texts Festivals	Christianity Places of worship Sacred Text Festivals Why is Easter a spring festival? *Ramadan 23/3/2023	Islam Places of worship What is a mosque for *Eid Al-Fitr 21-22/4/2023	Islam Sacred Text Festivals
MfL	Focus: Simple Greetings How Christmas is celebrated in France		Focus: Famous Landmarks How Easter is celebrated in France		Focus: Food French culture and fashion designers	
PSHE	Healthy and Happy Friendships Y3 theme: <i>Being a Good Friend</i>	Caring and Responsibility Y3 theme: <i>Responsibility and Boundaries</i>	Coping with Change Y3 theme: <i>Coping with Feelings when things change</i>	Families/Committed Relationships Y3 theme: <i>Different types of committed relationships</i>	Healthy Body, Healthy Mind Y3 theme: <i>Sleep, food and hygiene</i>	Similarities and Differences Y3 theme: <i>Valuing and respecting one another</i>
PE	Athletics Sprinting, long distance running, hurdles, obstacle courses.	Circuit training: Refining performance. Travelling and ball skills.	Dance Response to music, developing choreography and creating a movement sequence. Witches and Wizards	Gymnastics : Symmetry & Asymmetry	Swimming? Dance Wild Animals	Outdoor Adventure Activities : Communication & Tactics
Cultural Capital	Tag Rugby Event (Conyers School)	Visit to the Church Christmas Performance in auditorium	Visit a supermarket – shopping and handling money	Litter-picking / recycling initiative	Visit to Preston Park	Osmotherley Residential

Yearly Overview

Year 3

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