

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	How do we grow	Anglo Saxons and	Why are mountains	The Mayans: Were	Does technology	How diverse is
	our best future?	Vikings: Raider or	not everywhere?	they civilised?	improve our lives?	Europe?
		educators?				
POR Text	Greta and the	Arthur and the	* First to the Top	*The Chocolate	*Grace Hopper –	*Hans Christian
	Giants	Golden Rope		Tree	The Queen of	Anderson traditiona
*With POR	***	**D 15	Hike	*D : DI	Computer Code	tales
approaches	*Greta Thunberg	*Beowulf		*Rain Player	\\\	*! - D - !!! D.:
	biography (Little	Vilsia area Daviela va			Women in Science	*Le Petit Prince –
	People, Big Dreams)	Vikings: Raiders, traders or				Antoine de Saint-
	Varmints	adventurers!			Ada Twist Scientist	Exupery
	Varriins	davernoieis:			Add Twist Scientist	
	Class reader: Hope	Class reader: Loki: A	Class reader: The	Class reader: Popol	Class reader: The	
	Jones saves the	bad God's guide to	Dancing bear	Vuh: A Sacred Book	Wild Robot	
	world	being good	2 3 13 19 13 3 3	of the Maya		Class reader: Emil
						and the Detectives
History		Anglo Saxons and		The Mayans	Technology and its	
		Vikings.			influence on leisure	
					and entertainment	
					in the 20th Century.	
Geography	How do we grow		Why aren't			How diverse is
	our future?		mountains			Europe?
			everywhere?			
STEM	Living things and	Animals including	States of Matter	Sound	Electricity	Deepening
	their habitats	Humans				knowledge
	DT: Sewing a	DT: Make a Viking			5	DT: Food
	reusable bag	longboat with a			DT: Electrical	technology
	TC03dblc bdg	mechanism			switches	recririology
		DT: Food				
		technology				
Computing	E-safety	What are networks?	Using apps to	How do I code?	Movie making –	Coding with Sprite
			create documents		stop motion	
					animation and	
					green screen	

Yearly	Overview	Year 4	[Type h	nere]
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Music	Stringed percussion instruments Earth Song	Stringed instruments – Lyres, Guitars and Ukuleles	Exploring pitch on different instruments	Entrance of the Gladiators Chromatic scales and melodies	Comparison of electric and acoustic instruments	History and culture of European music.	
Art	Printing techniques		How is colour used in painting?	How is movement represented in art? Sketching	Digital artwork	European sculptures using clay	
R.E.	Islam: Muslims in Britain and around the world. Importance of the Five Pillars.	Christianity – What is the 'big story' of Christianity?	Hinduism- Diwali Does a festival always have a meaning behind it? Comparing Diwali in Hinduism to Diwali in Sikhism.	Christianity – what actually happened at Easter?	Buddhism- Do all Buddhists believe the same thing? Do Buddhists celebrate the same thing?	Similarities and differences across different religions.	
MfL	Greetings, feelings and Numbers	Colours and opinions	Animals	Alphabet, days of the week and months of the year Birthdays	Food and drink	Hobbies	
PSHE	Privacy and personal boundaries.	Celebrating difference.	Rights and responsibilities	Families and other relationships	Health and wellbeing	Keeping safe	
PE	Gymnastics – balances and bridges Swimming	Dance	Fitness Swimming	Gymnastics	Fitness Swimming	Dance	
Cultural Capital	DFE: Tag Rugby	DFE: Football Church visit Christmas performance in auditorium	DFE: Basketball	DFE: Tennis Robinwood Residential Fairtrade	DFE: Cricket Woods trip and litter pick	DFE: Athletics/ OAA Visit to Waterstones and Yarm Library	
	Music lesson at Conyers once per half term Music lesson at Conyers once per half term Music lesson at Conyers once per half term STEM Careers/Ambassador inputs organised through the year						
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