

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £19190	Date Updated: April 2018		
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of active children within school.	<p>Sports leadership workshop (as part of training opportunities from SSP) for children in Year 6 to aid the delivery of active opportunities within schools and to increase the number of children being active during the school day.</p> <p>Active lunchtime initiative This is a School Council focus, with a re-launch of playground buddies with a focus on health and active play. Resources to support more active play – to be launched throughout the year.</p> <p>Responding to pupil voice around usable playground areas. Trial a barriers resource before potentially rolling out for other yards next academic year.</p>	<p>£965.50 SSP fee</p> <p>£1100 – initial resources</p> <p>+£155 replacements</p> <p>£1000</p> <p>£1425</p>	<p>Children in Year 6 sports leaders group have undertaken training and are starting to plan the delivery of competitions and clubs.</p> <p>Children more active (appropriately) over play periods. Observations of staff and pupil voice. Launches in assemblies and recaps from leader on yards.</p> <p>Use school council to keep this high profile. Observe if this solution is successful. Pupil voice with Y4 target cohort.</p>	<p>Continuation of lunchtime clubs that have been developed. Discussion with staff on ways to increase active minutes through study of initiatives – best practice.</p> <p>Children become more aware and compliant with the raised activity expectations. Continue as part of transition. Link to golden rule around respect for property and people.</p> <p>If successful, extend into upper school playground for next academic year. Would make ball game playing on the yards more manageable and equitable.</p>

Key indicator 2: *The profile of PE and sport being raised across the school as a tool for whole school improvement.*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased awareness of the children for the benefits of an active lifestyle.	Sports leadership workshop (as part of training opportunities from SSP) for children in Year 6 to aid the delivery of active opportunities within schools and to increase the number of children being active during the school day.	£965.50 SSP fee	Children in Year 6 sports leaders group have undertaken training and are starting to plan the delivery of competitions and clubs.	The use of cross-curricular PE lessons and some of the 'drills'; which can be applied in a variety of situations. Sports leaders to continue into future years to promote the profile of PE and sport.
	Cross-curricular work through Ramyana dance workshop.	£1078+VAT Fee	Staff developed their dance knowledge and the day provided staff with ideas to incorporate dance within cross-curricular lessons.	Develop whole school dance approaches in the future Use the theme approach with the other, complimentary weekly dance sessions – take these into the next academic year
	KS1 and KS2 staff and children to take part in martial arts sessions to develop skills of focus, concentration and determination. A SEND group will receive weekly sessions.	£960 (phase 1) + £640 (phase 2)	Observation and pupil voice around engagement and skill development.	Increase the development of school- local club links.

Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use CPD opportunities and staff meetings to increase the knowledge and skills of staff:	Subject leader to attend relevant courses and to feedback to staff in staff meetings (Mindfulness course, inclusive PE course and PE Tees Valley conference).	£965.50 SSP fee	Subject leader has feedback key learning from courses and meetings attended and we have discussed the possible implementation of some of these initiatives within school.	Subject leader PE lesson observations to continue to observe the application of CPD opportunities. Ensure feedback is part of CPD plans – staff meetings.
Increase knowledge and skills of staff in delivery high quality athletics based sessions (Olympic legacy) with a focus on the skills of running, jumping and throwing which were identified through gap analysis.	Ramyana dance workshop (the story of Diwali through the medium of dance) as delivered by West End in Schools to increase the knowledge of teaching staff when delivering cross-curricular lessons through PE.	£1078+VAT	Staff developed ideas for teaching cricket in future PE sessions and how to use some of the preexisting equipment for the teaching of cricket with PE.	Other staff to observe practice where possible to identify own teaching targets.
Increase knowledge and confidence of staff in planning high quality dance.	Year 6 staff and children to receive specialist coaching in Cricket through Chance to Shine.	£300	Observation and feedback from staff. Pupil voice.	Staff questionnaire to target future CPD opportunities or staff specialisms to then provide training to other staff.
	Staff develop some ideas from the Martial arts sessions for alternative movement activities within PE lessons.	£960 (phase 1) + £640 (phase 2)	Observation and feedback from staff. Pupil voice.	
	Children in KS1 and KS2 to receive coaching from an athletics specialist. Staff to receive and develop CPD in a staff meeting from the athletics specialist.	£160	Observation and feedback from staff. Pupil voice.	To support significant focus around athletics and ensure resources are being used effectively.

	Staff to observe yoga sessions to develop ideas for delivering activities after the sessions have finished. Staff to develop their dance CPD through sessions delivered to the children by a specialist.	£900 (2x£450 groups of sessions)	Observation and feedback from staff. Pupil voice.	Pilot the use of a yoga input instead of a daily peer massage in upper school for academic year 18/19. Provide dedicated spaces for children to take part in the routines around school.
	Staff to collaborate with dance teacher to plan thematic based sessions (in 6-week sequences). Staff to learn from how these plans are translated into action and how these are then evaluated to inform future plans.	£2850	Observation and feedback from staff. Pupil voice. Impact on curriculum maps.	Use the thematic approach for these weekly dance sessions – take into the next academic year as themes develop. Find ways to perform and celebrate this work.

Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to develop their understanding of a range of active 'opportunities'. To develop club-school links for children to be aware of active opportunities outside of school.	Increased participation in competitive sport in cluster and regional competitions. Year 6 staff and children to receive specialist coaching in Cricket through Chance to Shine. Tennis club sessions. Children to take part in martial arts sessions to experience a broader range of activities. An	£965.50 SSP fee £300 £300 £960 (phase 1) + £640 (phase 2)	Children are enjoying the martial arts sessions and teachers have identified, where suitable, ideas for future PE sessions. Children are attending a greater variety of sport and physical activity events. Experiences offered by staff (outside of PE lessons): <ul style="list-style-type: none"> • Hockey Club • Running Club 	Use the knowledge gained to provide Level 0 competitions for some of the activities that have been provided. Lunchtime and after school clubs to be provided by staff for sports and activities which have been developed from CPD opportunities provided.

	<p>opportunity to develop a club-school link.</p> <p>Children in Year 6 to take part in weekly sessions of yoga for 6 weeks to develop focus and mindfulness in parallel with a broader experience of physical activity.</p> <p>Development of dance throughout school. The Northern Ballet project 'The Nutcracker' is our stimuli for this year long project with weekly sessions; beginning in term 1 with Y4. Y5 performance in regional dance event. This also allows for staff CPD from planning to delivery.</p> <p>Development fund to allow for more spontaneous opportunities to be taken. We will assess any complimentary opportunities (e.g. Last year that allowed us to take part in ultimate frisbee & whole key stage running event).</p> <p>Development of specific athletics space to focus on throwing and jumping. Children to benefit from high quality athletics based sessions (Olympic legacy) with a focus on the skills identified through gap analysis.</p>	<p>£900 (2x£450 groups of sessions)</p> <p>(Part of the whole allocation) £2850</p> <p>£600</p> <p>Resources £2240 Storage £1000 Jumping pit £1000</p>	<ul style="list-style-type: none"> • Fitness Club • Gym Club – to specifically engage boys in upper school 	<p>Dance work to continue into next academic year – staff to have greater involvement in the ideas development phase.</p> <p>To continue into the coming year – all children will have established a baseline to work on.</p>
--	---	--	--	---

Key indicator 5: *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased number of children participating in competitive sport.	<p>Increased participation in competitive sport through cluster competitions.</p> <p>Increased participation in competitive sport in regional competitions.</p> <p>We aim to take at least 2 teams if we are able to events so that more children can experience this aspect.</p>	<p>£495 for cluster events through Conyers Go Sport.</p> <p>£965.50 Stockton School Sports partnership to take part in regional competitions</p> <p>£1500 Travel fund</p> <p>£400 to take part in ELT annual football tournament.</p>	<p>Children who have participated in competitive sport have been identified with those children who have not yet participated identified for future competitions.</p> <p>Termly news bulletin, which is circulated in the school community/governors and on the website.</p> <p>Sporting achievement in all its aspects celebrated with children through assemblies, blogs etc.</p>	<p>To increase the overall number of children who have participated in competitive sport.</p> <p>To identify competitions where an increased number of children can attend.</p>

Reporting on swimming in Y6

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No