

**How can we embed
Reading in our curriculum
beyond
Guided Reading/DEaR
time?**

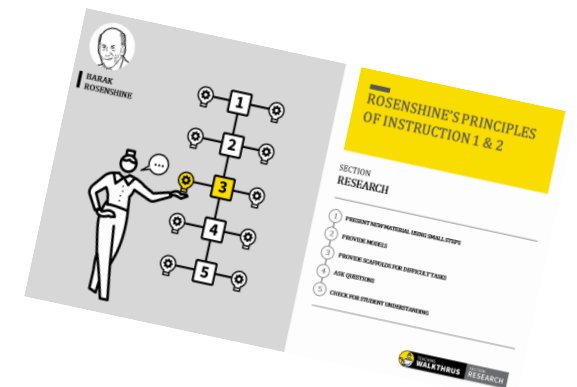
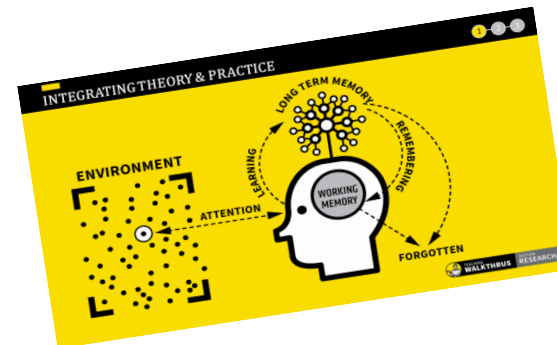
Some ideas...

Retrieval practice – The act of recalling information from long term memory in order to enhance and improve long term memory. This is a teaching and learning strategy, not an assessment strategy although high stakes testing does involve the act of recall.

Retrieval cues – Cues and prompts to aid retrieval and recall. The prompts can include images, key terms or sentence starters. This makes the act of retrieval easier to do.

Retrieval strength – Retrieval strength refers to how accessible (or retrievable) information is.

Retrieval induced forgetting – Retrieval-induced forgetting is a memory phenomenon where remembering specific information can lead to forgetting of other information in memory. To combat this we simply **ensure that all of the essential information we want students to remember and not forget is tested regularly with retrieval practice.**

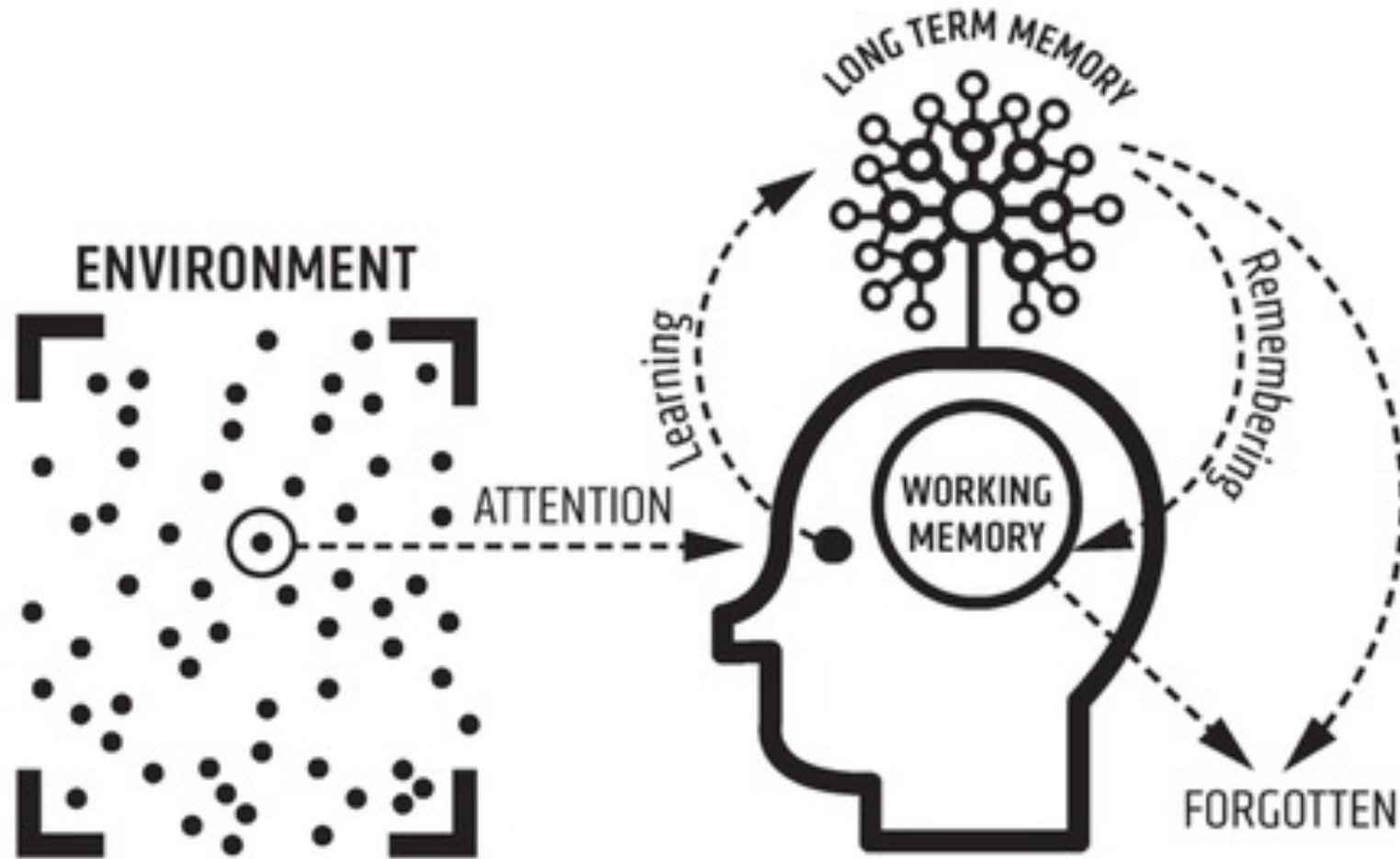


What is Retrieval Practice?

Retrieval practice is a teaching and learning strategy that can be used inside or outside of the classroom to help children learn. Retrieval practice focuses on getting information out of the memory. Through the act of retrieval, which involves recalling information through writing or verbally, that memory is then strengthened. Retrieval practice helps memory and therefore helps to improve learning. In lessons teachers will regularly quiz their classes on what they have studied previously. This is not a high stakes test or assessment, but instead a way to check what students can or cannot remember and to also help improve their memory, knowledge and confidence. There has been a lot of research published that tells us this is an effective strategy for all learners of all ages. The more children practice recalling information from memory, the easier that information will become to recall in the future.

Retrieval Activities:

Helping our children to know more and remember more.



When/how
do our children rehearse?

When/how
do our children retrieve?

In Reading????????

Retrieval Shout Out!

What was the context for the phrase?

State a favourite phrase from the class reader

Explain how you might use it again.

Why is it memorable for you?

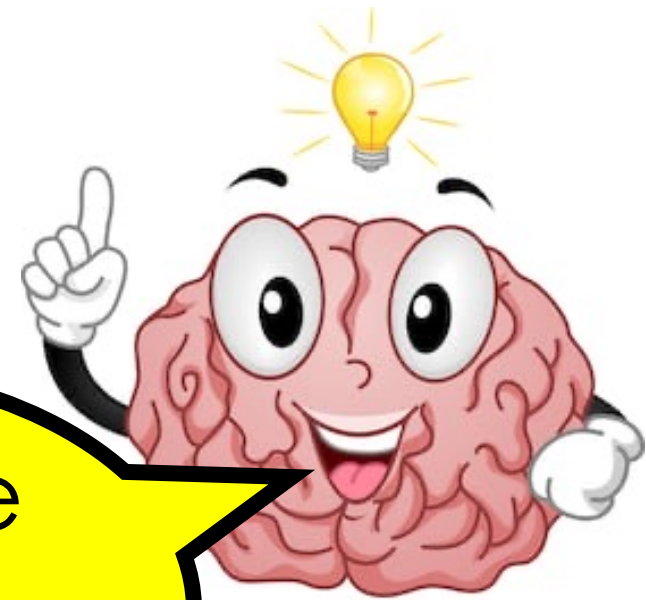


Discuss with your partner what you think about the text.

Brain Dump



Your
topic:
Class reader



Your time
limit:
2mins

Write down as much information as you can
about the last part of the story you heard...

Cops and Robbers

Write down what you
can remember from
the poem...



Write down what you
have 'stolen' from
your peers...

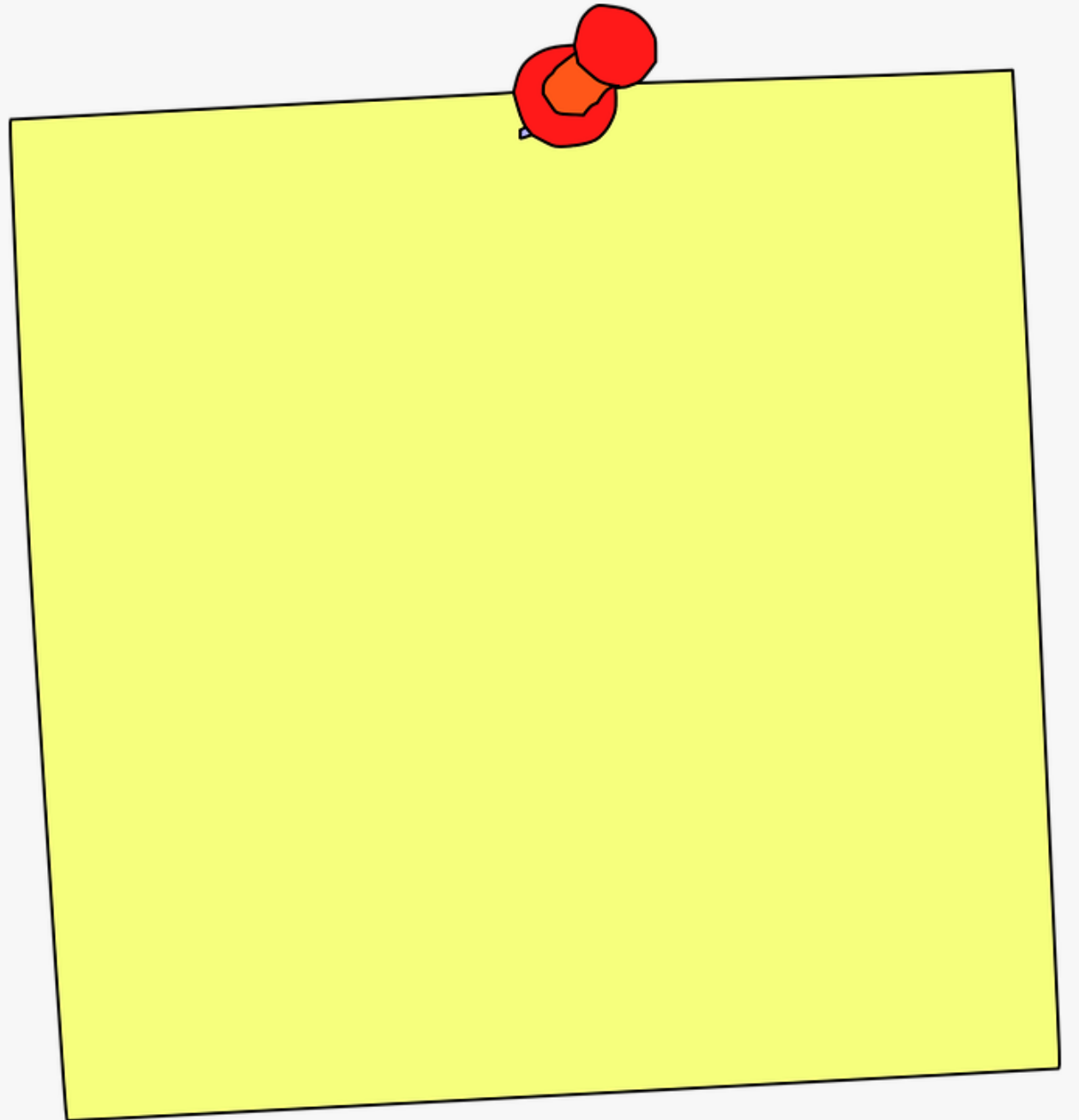
List it!

What can
you remember
this weeks
poem?



List it!

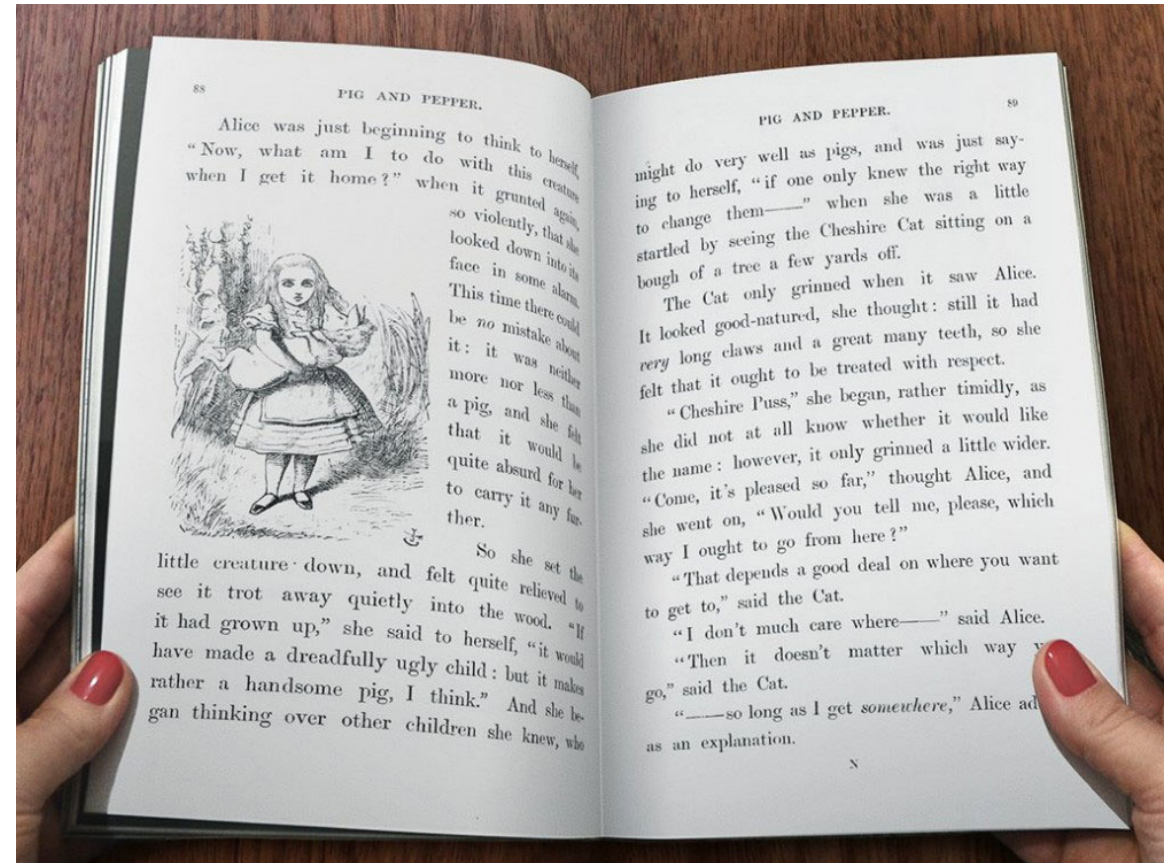
What can you
remember
from the
poetry we
have shared so
far this term...?



List it!

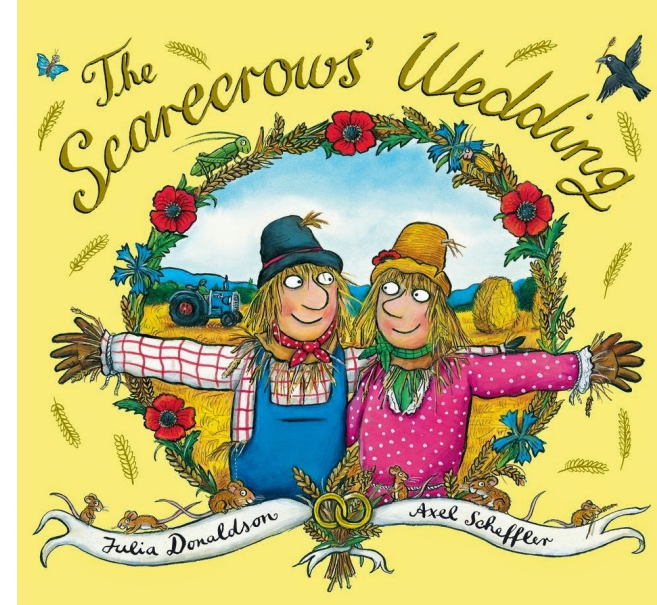
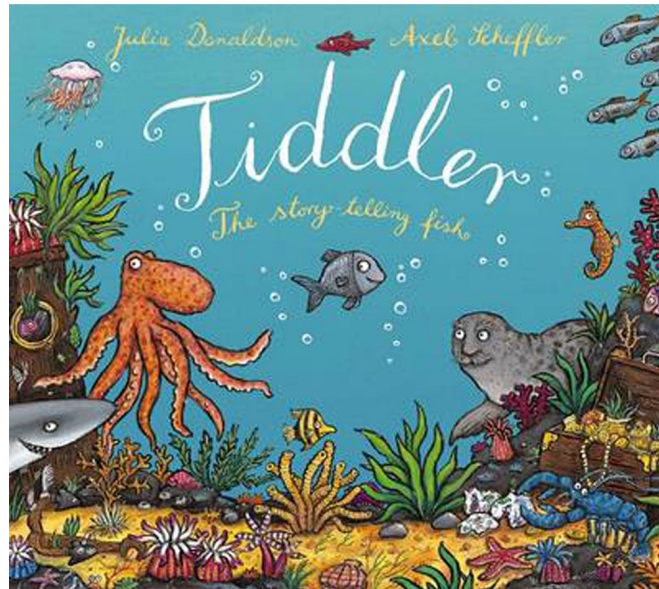
While listening to an extract from the class reader

- List the keywords that you enjoyed.
- List any key phrases you liked.
- List as many themes as you can.
- List anything in the text that reminds you of others.



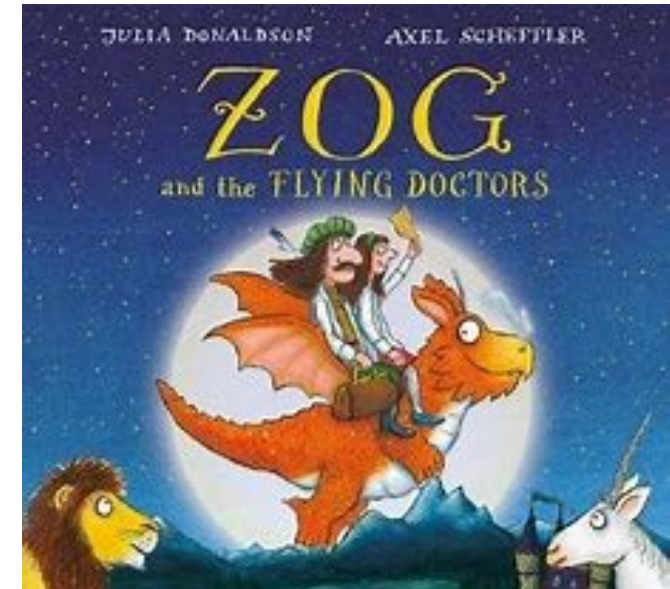
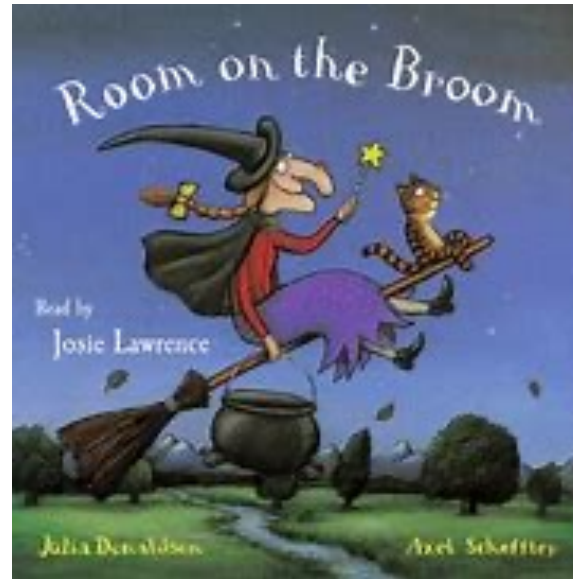
List it! Julia Donaldson

- List as many similarities as you can between the texts.
- List 3 things you think Julia Donaldson enjoys writing about.
- List as many characters from the texts as you can.
- List as many Julia Donaldson books as you can!



List it! Julia Donaldson

- List as many similarities as you can between the texts.
- List 3 things you think Julia Donaldson enjoys writing about.
- List as many characters from the texts as you can.
- List as many Julia Donaldson books as you can!



List it! Julia Donaldson

- List as many texts from the book as you can.
- List 3 things which you think might link the texts that Charlie chooses.
- List as many characters from the text as you can.
- What do you think would be Julia Donaldson's favourite book and why?



What can you remember...?

Last text:

Last half term's choice:

Last term:

Last year:

Pick one author ... write down as much as you can...

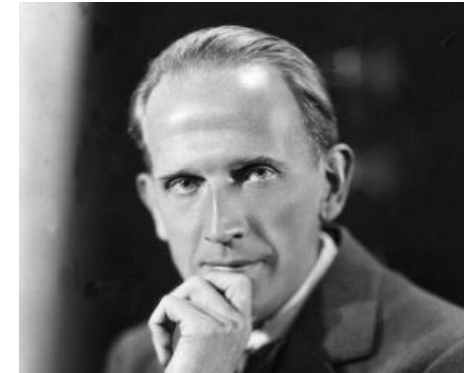
Julia Donaldson



David Walliams



A.A. Milne



Judith Kerr



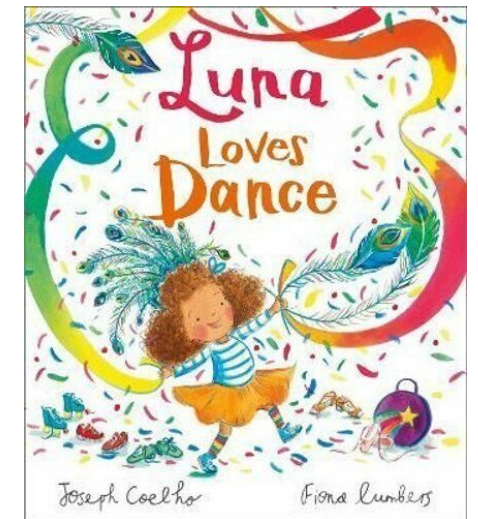
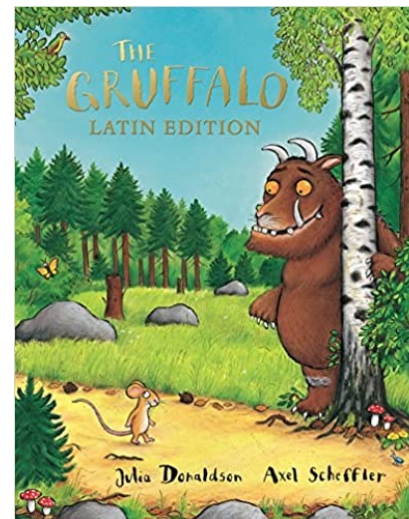
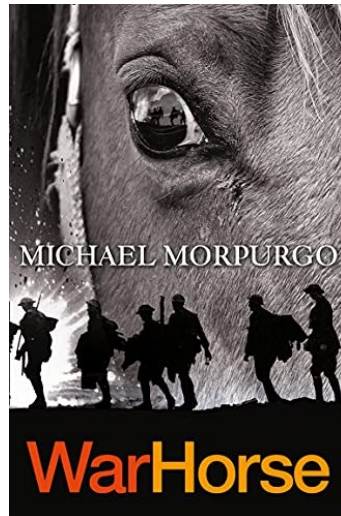
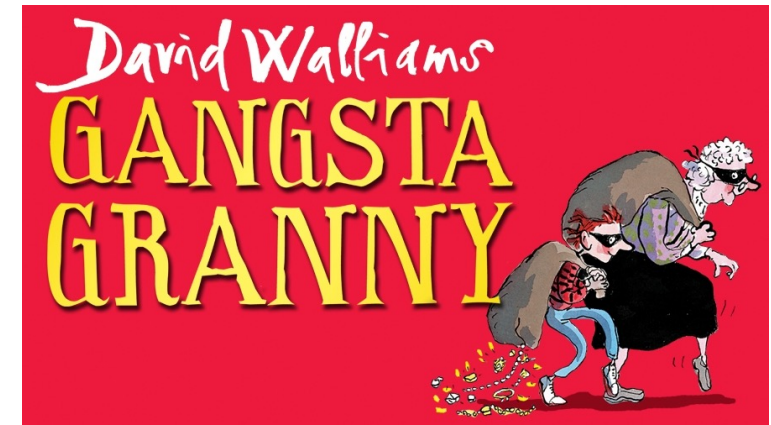
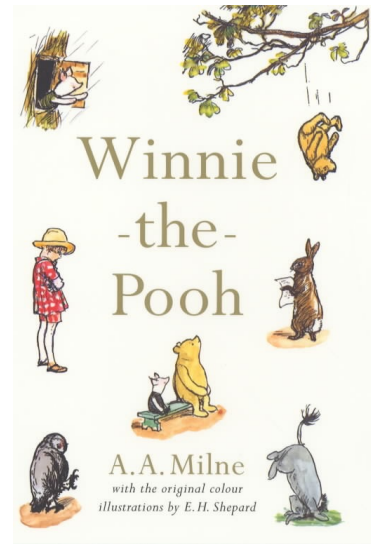
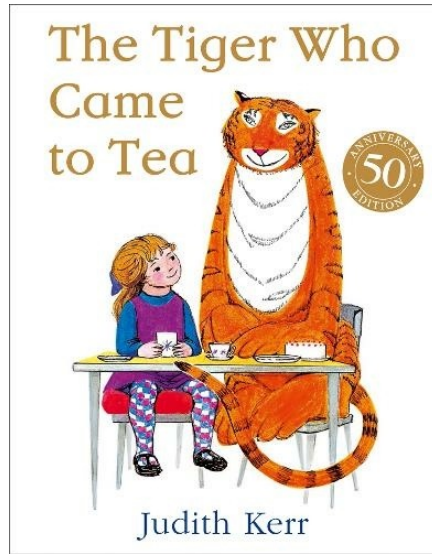
Michael Morpurgo



Joseph Coelho



Pick one text... write down as much as you can...



Pick one genre...

Write down as much as you can in 2 minutes...

Animal fiction

Non fiction

Sci-Fi

Fairy Tales

Adventure

Historical

Picture Prompt

Explain how each image is linked to an author.

