

Accessibility Plan

School Name Yorkmead Junior and Infant

Dates: From January 2022 To January (3years - to be reviewed annually)

Outcomes for groups of children and young people	Accessibilit y Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
Effective communication and engagement with parents	C and I	Termly meetings with parents/carers - Termly consultations Termly ITP meetings with SENCo SEND workshops run by outside agencies	SLT SMT Teachers	Parents/carers s fully informed about progress engage with their child's learning	<ul style="list-style-type: none"> • Pupils on the SEND register are taught and supported through an inclusive learning environment. • Parents/carers fully informed about progress engage with their child's learning 	On- going

<p>To improve access for children with SEND</p>	<p>C AND E</p>	<p>Discuss the need for the SENCO to be involved in whole school environment and safety audit</p> <p>To ensure all identified children have a personal evacuation plan</p> <p>To organise CPD for staff to review the</p>	<p>Headteacher, SENCO/ Premises officer</p> <p>SENCO/ PDSS</p>	<p>Time</p> <p>Disability fixtures in the disability toilets, Extra lower handrails on fire doors</p> <p>Time SLT/SENCO PSS</p>	<ul style="list-style-type: none"> All pupils have safe and easy access around the school. All pupils with a physical/visual disability have a personal evacuation plan. To ensure all SEND pupils are catered for in 	<p>01/22-01/24</p> <p>01/22-09/24</p> <p>01/22-04/24</p>

		physical classroom environment for maximum independence for all children		PDSS	the curriculum and classroom organisation.	01/22 -04/23
To improve access, progress and participation for children with communication and interaction needs	C,E AND I	To train all staff in Tier 1 and Tier 2 ASD training	Communication and Autism Team	Time Financial	<ul style="list-style-type: none"> All staff with have an understanding of the needs of ASD pupils at Tier 1 Targeted staff will have an in-depth understanding of ASD pupils. 	01/22-09/23
		Identifying key staff who will lead ASD support in the early years, KSI and KS2	Communication and Autism Team	Time Financial		01/22-09/23
To improve access, progress and participation for children with sensory and physical needs	C AND E	To improve storage to ensure corridors are kept clear of clutter	Headteacher Premises Officer	Storage units Time Financial	<ul style="list-style-type: none"> All doorways and entrances are clear from clutter Storage is safe and secure. Pupils with a physical difficulty can 	01/22-09/23
		To audit the needs of pupils with a physical disability with a view in ensuring suitable furniture and equipment are	SENCO Head Bursar	Financial		01/22-04/23

		available			learn comfortably	
		Whiteboards to be updated with new technology	Head Bursar	Financial	based on their needs <ul style="list-style-type: none"> IWB's have been replaced with touch screen lowglare screens Pupils with a fine and gross motor challenge will be supported to access the curriculum Pupils will not be hindered by light shining and blocking their vision Pupils will have a safe, clean and adapted space to be supported 	01/22-09/23
		To ensure there is a consistent approach in delivering fine and gross motor sessions based on recommended provision	SENCO Inclusion Team	Resourcing Financial		01/22-07/23
		Blinds around the school to be updated	Head Bursar	Financial		01/22-01/23
		To renovate and create a space for intimate care	Head Bursar Senco Deputy	Financial		01/22-07/22

		To identify sufficient staff for intimate care and to follow	Head Deputy Senco	Time	<p>in their intimate care routine</p> <ul style="list-style-type: none"> • Staff carrying out the intimate care routines of 	Ongoing
		through with training and job descriptions			<p>particular children are trained in this care and have regular updated safeguarding training</p> <ul style="list-style-type: none"> • The disabled toilets in the nursery are fit for purpose 	01/22-07/22
		To make the disabled toilet in the nursery fit for purpose and clutter free	Head Phase Leader Nursery staff	Time		
To improve access, progress and participation for children with	C,E AND I	To identify the needs of teachers knowledge of differentiation through an audit	PSS SENCO SLT/SMT	Time	<ul style="list-style-type: none"> • All teachers differentiate according to pupils needs, 	Ongoing

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cognition and learning needs		To organise a series of training based on the identified needs	SENCO		<p>progress and development</p> <ul style="list-style-type: none"> All teachers link differentiation to pupils individual targets 	Ongoing
To improve access, progress and participation for children with social,	C, E and I	Malachi-counselling service	Malachi staff	Every Wednesday	Pupils and parents are supported, guided and equipped with strategies based on challenges they are faced with.	Ongoing
emotional, mental health needs						

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<p>Training for staff on increasing access to the curriculum for all pupils</p>	<p>C, E and I</p>	<ul style="list-style-type: none"> • Epipen training • Intimate care policy linked to training staff • Access to courses, CPD • Ongoing guidance from the Educational Psychologist, Physical Disabilities School Support, Communication and Autism team and Pupil School Support 	<p>SLT / Senco/ School nurse Local Offer</p>	<p>Financial Time</p>	<ul style="list-style-type: none"> • Increased access to the curriculum • Needs of all learners met • Maintain records of staff trained 	<p>Ongoing</p>