Yorkmead Reading Targets	Stage 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:	Class:						

Word Reading

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
* Apply phonic knowledge and skills as the route to decode words						
KPI Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes						
KPI Read accurately by blending sounds in unfamiliar words containing GPCs taught						
KPI Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word						
KPI Read words containing taught GPCs and –s, -es, -ing, -ed, -er and -est endings						
* Read other words of more than one syllable that contain taught GPCs						
* Read words with contractions and understand that the apostrophe represents the omitted letter(s)						
KPI Read aloud accurately books that are consistent with their phonic knowledge and that do not require them to use other strategies to work out words						
* Re-read these books to build up their fluency and confidence in word reading						

Comprehension

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
KPI Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently						
*Being encouraged to link what they read or hear read to their own personal experiences						
KPI Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics						
* Recognising and joining in with predictable phrases						
* Learning to appreciate rhymes and poems, and able to recite some by heart						
* Discussing word meanings, linking new meanings to those already known						
* Drawing on what they already know or on background information and vocabulary provided by the teacher						
KPI Checking that the text makes sense to them as they read and correcting inaccurate reading						
KPI Discussing the significance of the title and events						
* Making inferences on the basis of what is being said and done						
KPI Predicting what might happen on the basis of what has been said so far						
* Participate in discussion about what is read to them, taking turns and listening to what others say						
* Explain clearly their understanding of what is read to them						

1-6: St 1e	7-12 St 1d	13-18 St 1s	19-22 St 2r	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2