

Yorkmead Reading Targets	Stage 4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:	Class:						

Word Reading							
KPI Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet							
KPI Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word							
Comprehension							
<i>Develop positive attitudes to reading and understanding of what they read by:</i>							
KPI Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference or text books							
* Reading books that are structured in different ways and reading for a range of purposes							
KPI Using a dictionary to check the meaning of words that they have read							
* Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally							
KPI Identifying themes and conventions in a wide range of books							
* Preparing simple poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action							
* Discussing words and phrases that capture the reader's interest and imagination							
* Recognising some different forms of poetry (e.g. free verse, narrative poetry)							
<i>Understand what they have read, in books they can read independently by:</i>							
KPI Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (Discuss language, including vocabulary, used in a variety of texts.)							
* Asking questions to improve their understanding of a text							
KPI Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence							
KPI Predicting what might happen from details stated and implied							
KPI Identifying main ideas drawn from more than one paragraph and summarise these							
* Identifying how language, structure and presentation contribute to meaning							
KPI Retrieve and record information from non-fiction							
* Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say							

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2