

Yorkmead Writing Targets		Stage 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:		Class:						
Spelling								
KPI	I can spell many words correctly (phonemes/graphemes) (see List)							
KPI	I can learn new ways of spelling the same phoneme and some homophones (see List)							
GD	I can spell common exception words correctly most of the time (see List)							
*	I can spell contraction words							
GD	I can use suffixes to spell nouns (-ness, -er), adjectives (-ful, -less) and adverbs (-ly)							
*	I can write from memory simple dictated sentences which include words and punctuation I have learnt							
Handwriting								
*	I can form lower case letters of the correct size and in the right place on the line							
KPI	I can form capital letters and digits of the correct size on the line							
GD	I can begin to join my letters neatly							
*	I can use finger spaces between words most of the time							
Writing Composition								
KPI	I can write for a time period (set by my teacher)							
KPI	I can write for different purposes including my own experiences and those of others:	*story						
GD		*instructions						
		*recount						
		*letter						
		poem						
KPI	I can think, plan and talk about what I want to write (including using new words)							
*	I can check my writing makes sense most of the time							
KPI	I can make corrections to punctuation, verb tense and spelling							
GD								
Vocabulary, Grammar and Punctuation								
KPI	I can punctuate most of my writing with:	*full stops						
		*capital letters						
		*questions marks						
		*commas to separate items in a list						
		*apostrophes for contractions						
		*apostrophes for singular possession						
	I can use sentences with different forms (statement, command, question, exclamation)							
*	I can use expanded noun phrases to describe and be specific							
KPI	I can use the present and past tenses correctly and consistently most of the time							
	I can use the progressive verb form (-ing) correctly							
KPI	I can add subordinate clauses using when, if, that, because to extend sentences							
KPI	I can use coordinating clauses using or, and, but							
			TOTAL					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			

Those marked with GD are essential to achieve Greater Depth.