

People who help us

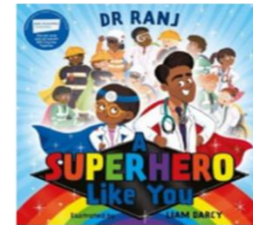
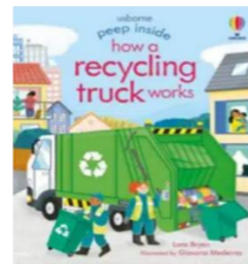
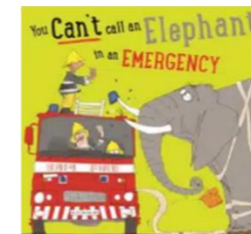
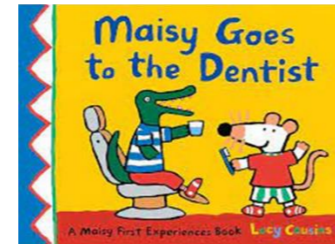


This half term children will be learning about all of the different people who help us. This will begin at home, thinking about our parents and extended family, then onto school level thinking about our teachers, cleaners, lunchtime staff and the leaders of our school. Learning will then branch out into the local community looking at the emergency services, Doctors, dentists, builders and Park keepers.

Communication and Language:

Talking focus- Talking about how things work

This half term children will continue to be exposed to a variety of texts including stories, non-fiction books and rhymes. Staff will tailor known songs to link to new learning. Children will be encouraged to role play as people who help us and staff will facilitate children to express their points of view and use words and actions to negotiate problems when playing with others. Staff will extend learning through the use of modelling- in particular we are looking at 'why' questions and how to use a sentence or 'because' to answer these.



Personal, social and Emotional:

Being a responsible citizen

Key themes: School value- Determination

Being the best that we can be, Achieving Goals, Diversity Looking at people from different times, taking part and belonging

Celebration- Easter

As children move on through the Spring term they will be exposed to new social situations and supported to feel comfortable and confident within these, including visiting people who help us around school, visits from fire-fighters, medical professionals, the police, and the role play centre. Collaboration with others will be encouraged and supported, and staff will model using language to extend play ideas. Looking at our school and wider community through visits, visitors, stories and conversation, children will develop their understanding of their place as a member of the Yorkmead Community. They will be supported to understand their responsibility within this for example- having a job within the classroom or helping to look after our things.

Physical Development:

Children will continue to be supported in developing both their fine and gross motor skills, indoors and out. Staff will model how to choose the right resources to carry out plans that the children have thought of, for example, choosing a spade to enlarge a small hole dug with a trowel, using a funnel to fill a tricky container, etc. Children will be encouraged to collaborate with others, with increasing independence, to manage large items such as moving a long plank safely, carrying large blocks, or building a den or shelter.

Key events and experiences

- Role play village visit
- Police/ doctor/ nurse/ fire-fighter visit
- Celebrating Easter, Easter egg hunt and crafts

Parental engagement

- People who help us session (how do our adults help us at home?)

Expressive Art and Design:

Children will continue to be supported to explore ideas and express themselves in a variety of artistic ways including singing, dancing and role playing. Specific skills will be modelled by staff such as creating closed shapes with continuous lines, and using these shapes to represent objects. Children will be supported to draw with increasing complexity and detail, such as representing a face with a circle and including details. They will also be encouraged to show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Children will be learning the skill of using drawing to represent ideas like movement or loud noises, and opportunities to paint and draw to music will be provided. Alongside adults, children will explore the development of more complex stories using small world equipment like animal sets, dolls and dolls houses, with modelling of role play and imaginative language. Finally, children will continue to be encouraged to sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Literacy:

Through play, Literacy will be weaved into every day learning, through the books we read, the art the children produce and the roles that they play. Throughout this term children will continue to be taught specific phonological skills like:

- spotting and suggesting rhymes
- counting or clapping syllables in a word
- recognising words with the same initial sound, such as money, monkey and mother.

Staff will engage children in extended conversations about stories, rhymes and non-fiction texts, learning new vocabulary. Children will be supported to ascribe meanings to marks that they see in different places and will be taught the specific skill of writing one or two letters from their name

Maths:

This term, children will continue to explore numbers within 5, through play, they will be encouraged to accurately count up to five items, learning that the last number said represents the total counted so far (cardinal principle). Alongside this, staff will model using mathematical marks, encouraging children to explore and use a range of their own marks and signs to which they ascribe mathematical meaning.

Understanding the World:

Part of our interest this term in different occupations will provide children with opportunities to explore emergency vehicles, costumes and explore job related resources and materials. Staff will lead enquiry-based learning such as- what is the best material for a fire fighter uniform? How can Paramedics keep people warm when there is an emergency? Children will explore pushes and pulls using a variety of materials such as playdough, clay, wheeled toys, vehicles etc. Staff will use photos, videos and the children's learning journeys to engage children to understand similarities and differences between themselves and others, recounting episodes from their past, and recognising the difference between past and present events in their own lives. Children will continue to be supported to develop a positive sense of themselves, developing self-knowledge, self-esteem and increasing in confidence in their own abilities e.g. proudly sharing work with class mates whilst also celebrating and complimenting others.