



Awesome animals

Awesome animals provide a focus for our teaching and learning this half term. Children will delight in a visit from real life animals and get to explore them safely alongside their handler, and then an end of term park visit will enable them to explore local wildlife and minibeasts. Nursery provision will provide a range of small world and play animals for children to explore and learn about, and adults will provide context to this, enabling children to think about different environments. Animal stories will take the children around the World and under the sea and new learning will be supported through the use of non-fiction texts and other exploration.

Communication and Language:

Talking focus- Taking turns in discussion

Adults will support our Nursery children to continue to develop as thoughtful and considerate talkers. Discussions will be modelled and structured so that children can respond to others with relevant comments and questions. Adults in Nursery will model new vocabulary and children will learn the names of animals and their habitats, this will provide a strong basis for staff to support developing pronunciation (however, children may still need support to say some sounds: r, j, th, ch, and sh multi-syllabic words such as 'pterodactyl', or 'hippopotamus'.) Children will be encouraged to engage in reflection about their experiences and adults will support the correct use of tenses in conversations.

Personal, social and Emotional:

Managing feelings and behaviour- Self-regulation

School value- Fairness

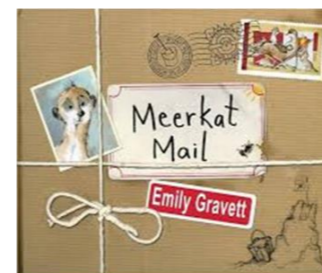
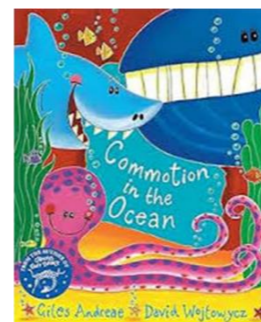
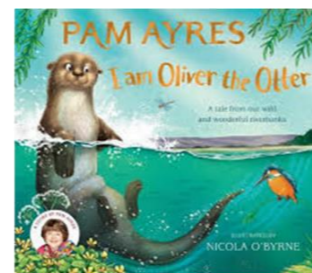
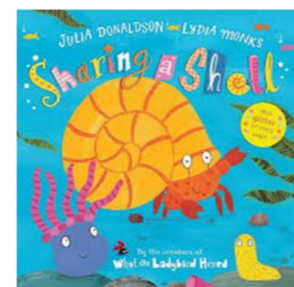
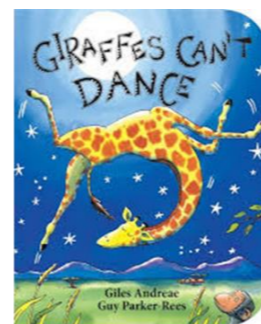
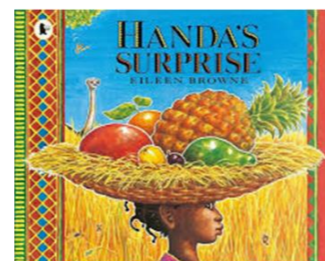
Revisit feelings and emotions, Caring for animals, Representations of good and bad, Diversity

Celebration-Transition and moving on

This half term our PSED focus will be around self-regulation and what this looks like for our children. Adults will model appropriate ways of being assertive and take time to problem solve alongside children, narrating what they are doing to make this clear. Children will be taught the skill of talking with others to solve conflicts, understanding how others might be feeling, and using thoughtfulness to develop positive interactions. Caring for living things will build on last term's value of Empathy and children will learn how to look after different types of animals. Finally, adults will support children to talk about and understand the next stage in their transition into Reception, being mindful that children will manage this in different ways.

Physical Development:

As our children enter their final Nursery term, they should continue to hone large- and small-scale movement, balancing, riding (scooters, trikes and bikes) and ball skills. They should have opportunity to go up steps and stairs, or climb up apparatus, using alternate feet. Games or play based approaches should be used to model skipping, hopping and standing on one leg to hold a pose for a game like musical statues. Children should be increasingly independent as they get dressed and undressed, meeting their own care needs, for example, putting coats on and doing up zips, brushing teeth, using the toilet, washing and drying hands thoroughly, and making healthy choices about foods they eat, drink, exercise and washing.



Literacy:

A range of beautiful and vibrant stories frame our Literacy learning this half term, and as we enter the final term in Nursery, children will be encouraged to explore early writing in a range of contexts. Adults will model story scribing, adding labels to creations and writing within a purposeful context e.g., telling the animal people our favourite animals, writing a shopping list for what our pet might need. Children will be encouraged to start using some of their print and letter knowledge in my early writing. Story sharing will happen daily and adults will engage children in extended conversations about stories, modelling new vocabulary and providing different contexts for children to explore and use it. Children will be encouraged to use non-fiction texts to gain a deeper understanding about a range of different animals.

Key events and experiences

End of year picnic
Animal person to visit
Transition into Reception

Parental engagement

Transition and induction events
Story sharing session

Expressive Art and Design:

The Natural World provides endless opportunities for creative activity. This half term children will be supported to develop their own ideas and then decide which materials to use to express them. Open ended, natural or foraged resources will facilitate this exploration as children continue to explore colour and colour mixing, texture and pattern. Adults will support children to use animals to support their understand of shape and pattern, thinking about shells, fur, spots and stripes. Adults will teach the children new songs, or alter known ones. Children will be encouraged to listen with increased attention to sounds and music and respond to what they have heard, expressing their thoughts and feelings. Across the half term this knowledge will be built on and children will begin to remember and sing entire songs, create their own songs, or improvise a song around one that they know. To accompany this, children will learn how to play instruments with increasing control to express their feelings and ideas.

Maths:

This half term, the children will be honing their counting skills and most should be showing an understanding of numbers up to 5, and some within 10. Adults will provide opportunities for children to use their understanding of number to solve practical problems through play and meaningful activities. Through play, children will be shown how to sort and organise three and four objects, understanding that the total doesn't change.

Understanding the World:

This half term, children will continue to build on their understanding of how to respect and care for the natural environment and all living things. Real life experiences such as the visiting animals, our school dog Lenny, and local wildlife visits will provide a purposeful context for these discussions, and support a deeper understanding. Adults will support children to talk about some of the things they have observed and the experiences they have had. As our beautiful animal stories take us around the World, children will be encouraged to recognise some similarities and differences between life in this country and life in other countries. Adults will facilitate the understanding that there are different countries in the world and support learners to talk about the differences they have experienced or seen in photos.

As we begin our transition experiences, adults will use photos, videos and visits from other adults, or to other settings, to aid children's awareness of the next stage in their journey and what will happen next.