



# Welcome to Year 2



## Year 2 Staff

- Mrs Mutchell teaches County Antrim and Ms Akhter teaches Devon.
- Mrs Kaur and Miss Malik support in Year 2.
- Additional staff who may be working with your children include:
  - Miss Wilkinson who is the school's SEND Coordinator;
  - Mrs Hussain and Mrs Doidge supporting SEND children in class.
  - Mrs Pitfield, our Read Write Inc. manager, will carry out phonics assessments with all of the children each half term.



# The School Values



**'All Together'**: Children learn the importance of teamwork and collaboration and understand that we all have a role to play to listen to, support and encourage each other to achieve our goals.



**'Being Open Minded'**: Children are encouraged to be open to new ideas and recognise and be tolerant of different perspectives to their own.



**'Curiosity'**: Children learn that being curious makes them better learners and improves remembering. Consequently, our children are encouraged to ask questions and wonder about the world around them and understand that there is always more to learn.

# The School Values



**'Determination'**: Children are encouraged to be resilient and understand that sometimes learning is difficult. Children are encouraged to embrace mistakes and learn from them.



**'Empathy'**: Children are encouraged to understand the feelings of others, to show kindness and to help and support one another emotionally.



**'Fairness'**: Children are encouraged to treat others as they want to be treated themselves with honesty and respect and understand that all children at Yorkmead have the right to be successful. Children understand that other children may have different needs to their own and that fairness does not always mean everyone is supported in the same way and that success looks different for different individuals.





# Routines

- Soft start - From 8:45, we are in the classrooms with activities set up for the children which include practicing prior learning to build understanding and fluency. It is therefore advantageous to be arriving at school nearer to 8:45 than to 8:55!
- Children are provided with a piece of fruit as a snack, but they may bring their own. These must be limited to fruit or non-chocolate based cereal bars. Any inappropriate snacks, like crisps or chocolate, will be confiscated and returned at the end of the school day.
- All children should have a water bottle in school. In the long run it is much cheaper to buy a water bottle than use single use bottles of water but if you do, please encourage your child to reuse these so that we are not creating large amounts of plastic waste in school.
- All children need to bring a bookbag to school each day. Important letters, phonics books, library books and homework will be given out during the week.



# Our Curriculum - What we teach

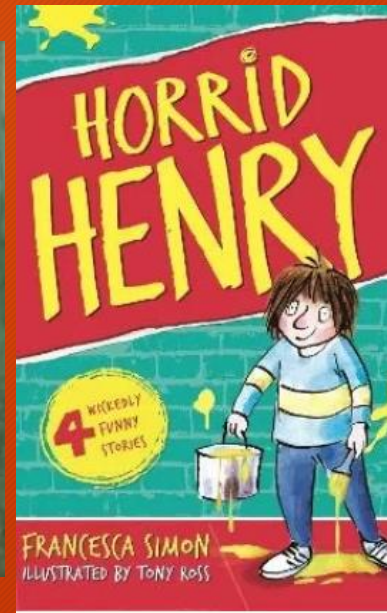
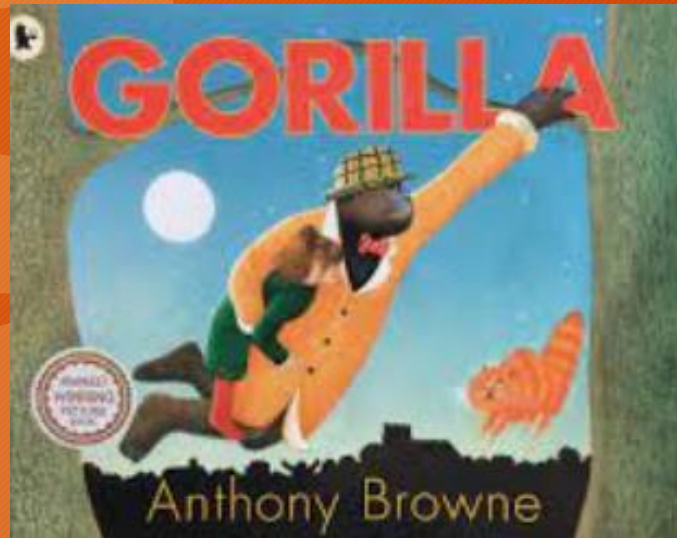
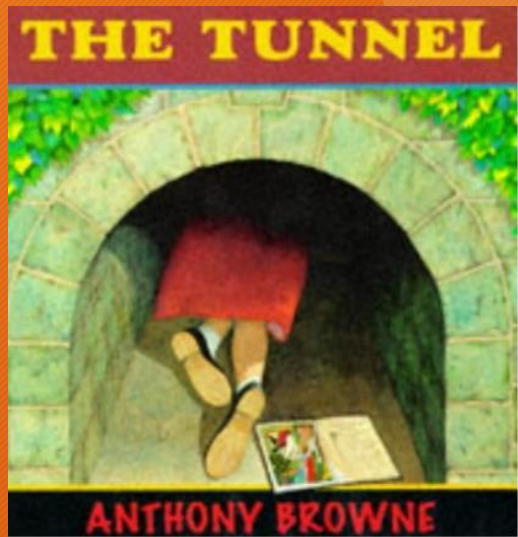
Each week the children will have lessons in the following subjects:

- English
- Mathematics
- Science
- History
- Geography
- Religion
- Physical Education (P.E.)
- Art or Design & Technology
- Computing
- Music





# English



These are some of the texts that we will be covering during the Autumn term. The writing outcomes will include both fiction and non-fiction writing. The last week of the term we will cover poetry, listening to a range of poems and writing some of our own.





# Maths

- **Autumn Term:** Numbers to 100, Addition and Subtraction, Multiplication of 2, 5 and 10, Multiplication and Division of 2, 5 and 10, Measurement - length and mass.
- **Spring Term:** Measurement - mass and temperature, Statistics - pictograms, Word Problems, Money, Properties of 2D and 3D shapes, Fractions.
- **Summer Term:** Fractions, Time and Volume, time to review and revisit topics.
- How to help at home?
- Practise column addition and subtraction
- Know 2, 3, 5 and 10 tables fluently





# Science

- *Living Things and their Habitats* - This unit teaches the children about how living things are adapted to their habitat and how they are dependent on one another.
- *Animals including Humans* - This unit teaches the children about what a life cycle is and how humans can keep themselves fit and healthy.
- *Plants* - The children will explore how to grow plants and how to keep them healthy.
- *Use of Everyday Materials* - This unit explores the properties of different materials and the purpose of these materials. They will also discuss the effects that some materials can have on the environment.
- *We are Scientists* - This unit encourages the children to work scientifically through experiments drawing on the knowledge and vocabulary that they have learnt throughout the year.



# History

- The Great Fire of London - Samuel Pepys, Rebuilding London
- New Continents - Global Trade past and present, Columbus and Captain Cook
- Exploration - reaching the poles, space race.
- Shakespeare's Tudor Stratford - William Shakespeare, Tudor Life, Stratford-upon-Avon
- The Stone Age - Mammoths, Skara Brae, Stonehenge, Hunter-gatherers
- Neolithic Age - First farmers, The Beaker People





# Geography

- Hall Green vs The Swat Valley
- London and Edinburgh
- Hot and Cold places
- Coasts
- British Weather
- Cardiff and Belfast



# Art and Design & Design & Technology

- Art and Design is taught in the first half of each term and Design & Technology in the second half of each term.
- In the autumn term, we will work with the children to develop their sketching technique. Painting skills are taught in the spring term and in the summer we will be learning sculpture.
- Design and Technology is a very practical subject where pupils learn to be 'engineers'. The children will learn about structures, wheels and axels and textiles.





# Computing

- In Computing, the children will learn about on-line safety, digital music, IT around us, pictograms, programming quizzes and robot algorithms.
- E-Safety is an important part of our computing curriculum where children learn how to behave appropriately and keep themselves safe online. Details of how you can protect your child whilst they are using the Internet for a range of different devices can be found on the school website on the 'Our School' menu.
- When/where appropriate, children will be given opportunities to use the Microsoft Office programmes.



# Music

- The overview of Music lessons are as follows:
- Call and Response song with the theme of Animals
- Instruments with the theme of Musical Storytelling
- Singing with the theme of On this Island
- Contrasting Dynamics with the theme of Space
- Structure with the theme of Myths and Legends
- Pitch with the theme of Musical Me





## P.E.

- In Year 2, P.E. will take place on Monday and Wednesday.
- As in previous years, children should come to school on those days in their P.E. clothes.
- Correct P.E. kit includes a white t-shirt (no logos), plain black bottoms (can be shorts or tracksuit bottoms) Trainers or pumps must be worn.
- Parents will be contacted if children are not in the correct P.E. kit.
- Teachers ensure that children remove all jewellery prior to P.E. lessons. Stud earrings should be removed so if your child wears them, please ensure that they are able to remove them (or perhaps don't wear them on P.E. days!).



## Year 2 Trips

- Gurdwara £7-8 (Spring term)
- Creswell Crags (summer term) - approximately £30-32
- Weston-super-Mare (Summer term)- approximately £19-£21





# Behaviour

- At Yorkmead, we have three simple rules:

Rule 1. I will be polite at all times

Rule 2. I will keep my hands and feet to myself

Rule 3. I will work hard and do my best.

- In each classroom, children's behavior is managed through the zone board.
- Children who finish the day in 'Consequence' will spend their break the following day on the 'Reflection Table';
- Frequent visits to the Reflection Table may lead to parents being called in to school to meet with Mr. Newman-Smith.

Outstanding (3 Points)

Amazing (2 Points)

Lexie	Karina	Learn	Adrian
Zaneen	Humaira	int)	Aseel
Juwangya	Bilal		Alisa
Carloe	Abdolahman		Miya
Hussain	Muan		Adam
Burduin	Musheh		Zayon

Oshya	Sana
Alisa	Aylen
Jawad	Janali
Loeken	Fassa
Rafie	Momina
Uthman	Amrath

Reflect

Consequences



# Reading at Home

- Every week, the children have the opportunity to visit the library and borrow two books.
- Monday is Library day for Devon and Tuesday for County Antrim .
- Additionally, the children have a RWInc reading book which they should read at home multiple times to build fluency.
- When you read with or listen to your child read, it is really important that this is recorded on the Reading Digital Log. The expectation is to read three times a week but it could be more.
- Pupils who do not have a record of their weekly reading completed will spend a break time at the reflection table reading.





# Homework & Supporting Your Child at Home

- Homework will be handed out on Monday and should be returned, completed on Thursday. (Handwriting, Spellings and a Maths fluency sheet)
- Phonics homework, reading books will be given out on Friday, to be returned on Thursday.
- All pupils have access to Times Table Rockstars and Mathletics. By encouraging your child to access these online resources, you will be providing them with the opportunity to raise their achievement, both this year and into the future. Work has been set on these platforms and your child will be given their password on Monday with their homework.
- But... Most of all encourage your child to read - reading at home regularly has a huge impact on your child's long term academic attainment.

# Any questions?

Permissions letters to be returned as soon as possible please.

Reading Log (Learning with Parents)

Leaflet of reminders Reading Fluency Meeting with Mrs Pitfield, our RWI manager on Monday 22nd September, in the hall.

Date for your diary:-