



Welcome to Year 5

Today's slides will be available on
the school website.



Year 5 Staff

- Miss Saleem and Mr Miah
- Miss Wright
- Additional staff who may be working with your children include:
 - Ms. Wilkinson who is the school's SEND Coordinator;
 - Mrs Hussain and Mrs. Doidge, who support Ms. Wilkionson, will also be supporting specific children in the year group.
 - Mrs Pitfield, our Read Write Inc. manager, will carry out phonics lessons with some of the children on a daily basis.
 - Mrs Smith, our school librarian, will support specific children to develop reading fluency and enjoyment of reading.

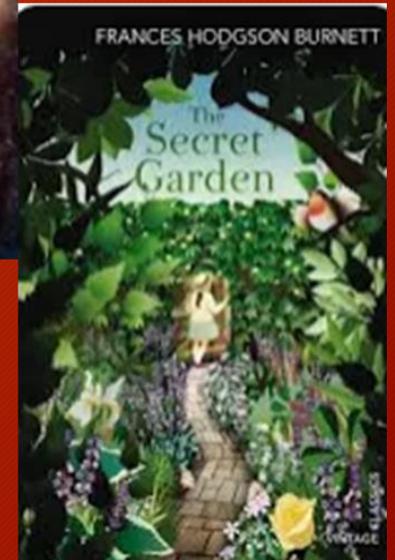
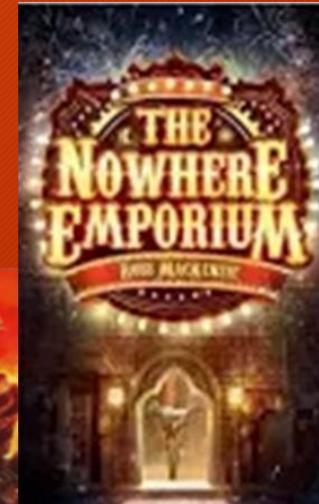
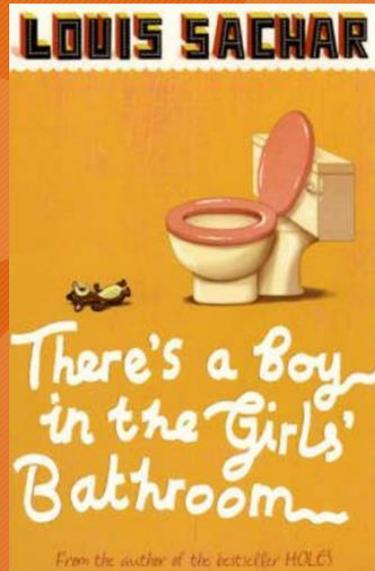


Routines

- Soft start - From 8:45, we are in the classrooms with activities set up for the children which include practicing prior learning to build understanding and fluency. It is therefore advantageous to be arriving at school nearer to 8:45 than to 8:55!
- Children may bring a snack into school for playtime. These must be limited to fruit or non-chocolate based cereal bars (No nuts). Any inappropriate snacks, like crisps or chocolate, will be confiscated and returned at the end of the school day.
- All children should have a water bottle in school. In the long run it is much cheaper to buy a water bottle than use single use bottles of water but if you do, please encourage your child to reuse these so that we are not creating large amounts of plastic waste in school;



English





Maths

1 CHAPTER 1
Numbers to 1 000 000 >

2 CHAPTER 2
Whole Numbers: Addition and
Subtraction >

3 CHAPTER 3
Whole Numbers: Multiplication and
Division >

4 CHAPTER 4
Whole Numbers: Word Problems >

5 CHAPTER 5
Graphs >

6 CHAPTER 6
Fractions >

7 CHAPTER 7
Decimals >

8 CHAPTER 8
Percentages >

9 CHAPTER 9
Geometry >

10 CHAPTER 10
Position and Movement >

11 CHAPTER 11
Measurements >

12 CHAPTER 12
Area and Perimeter >

13 CHAPTER 13
Volume >

14 CHAPTER 14
Roman Numerals >



Science

- Autumn 1: Living things and their habitats - We will learn about the life-cycles of mammals, amphibians, birds and insects, as well as reproduction in plants.
- Autumn 2: Properties and changes of materials - In this topic, we will learn about separating materials through evaporation and filtering, building on our understanding of solids, liquids and gases.
- Spring 1: Forces - Children will learn about gravity, air resistance, water resistance and friction. We will also look at how pulleys, levers and gear systems allow a smaller force to have a greater effect.
- Spring 2: Earth and Space - We will describe how objects move within our solar system and look at how these cause day and night.
- Summer 1: Animals including humans - This topic will focus in on the human life, describing the changes that humans go through as they grow.
- Summer 2: 'We are scientists' - Children will put their knowledge into practice, through a variety of experiments where they learn how to work as scientists.



History

Arabia & Early Islam	Cordoba: City of Light	The Round City: Baghdad	Anglo-Saxon Britain	Lady of the Mercians
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Geography

Earthquakes

Deserts

Why is
California so
thirsty?

Oceans

Migration



Religion

The Death and
Resurrection of
Jesus

The Message
of Jesus
Spreads

Ramadan

Stories of the
Prophets

Living Muslim
Traditions



Art and Design & Design & Technology

- Art and Design is taught in the first half of each term and Design & Technology in the second half of each term.
- In the autumn term, we will work with the children to develop their sketching technique. Painting skills are taught in the spring term and in the summer we will be learning how to print.
- Design and Technology is a very practical subject where pupils learn to be 'engineers'. If you would like to practise some of the practical skills covered with your child, details about all of the projects we use in school are available on the school website on the curriculum menu.



Computing

- In computing, the children will learn how to create their own computer programs using Scratch. As Scratch is an online resource, children can access it from home so please do encourage your child to share with you what they have learnt in school and build on this by exploring the app further.
- Additionally, during the year children will learn to use different systems and networks, use and create databases, produce videos and create vector drawings.
- E-Safety is an important part of our computing curriculum where children learn how to behave appropriately and keep themselves safe online. Details of how you can protect your child whilst they are using the Internet for a range of different devices can be found on the school website on the 'Our School' menu.



Music

- Children who have elected to continue their journey learning to play the clarinet will have their lessons on Wednesdays (Hampshire) and elective brass lessons will take place on Fridays (Cheshire).
- Children who have not elected to continue with their clarinet or brass lessons will learn the music topics below.

Body and tuned percussion
(Theme: Rainforests)

Changes in pitch, tempo and dynamics
(Theme: Rivers)

Samba and carnival sounds and instruments

Adapting and transposing motifs
(Theme: Romans)

Composition notation (Theme: Ancient Egypt)

Blues



P.E. including swimming

- In Hampshire, P.E. will take place on Tuesdays and Fridays.
- In Cheshire, P.E. will take place on Tuesdays and Thursdays.
- As in previous years, children should come to school in their P.E. clothes.
- P.E. clothes include dark shorts or tracksuit bottoms and a plain white t-shirt. During colder months, children may also wear a sweatshirt for their outdoor P.E. lesson.
- Teachers ensure that children remove all jewellery prior to PE lessons. Stud earrings should be removed so if your child wears them, please ensure that they are able to remove them (or perhaps don't wear them on P.E. days!).
- We will be swimming at the end of the autumn term and for all of the spring term. If possible, it would be great if your child could experience a trip to the swimming pool at Fox Hollies before they begin and practise drying and dressing themselves if they can't already do this. Swimming takes place on either Monday or Tuesday mornings. Children will need to bring a swimming costume and a towel in a bag large enough to hold their school clothes and shoes. For children who have already begun to learn to swim, a pair of goggles as part of their swimming kit would also be helpful.



Year 5 Trips

Autumn Term

Botanical Gardens with an approximate cost of £14



Summer Term

Umberslade Adventure Park
with an approximate cost of £31 - £33



Tamworth Castle & Lichfield Cathedral
with an approximate cost of £30 - £32





Behaviour

At Yorkmead, we have three simple rules:

- Rule 1. I will be polite at all times
- Rule 2. I will keep my hands and feet to myself
- Rule 3. I will work hard and do my best
- In each classroom, children's behavior is managed through the zone board.
- Children who finish the day in 'Consequence' will spend their break the following day on the 'Reflection Table';
- Frequent visits to the Reflection Table will lead to parents being called in to school to meet with Mr. Newman-Smith.





Homework & Supporting Your Child at Home

- Homework will be handed out on Monday and should be returned, completed by Friday. This change was made following feedback from some parents about homework at the weekend.
- All pupils will have access to Times Table Rockstars and Mathletics. By encouraging your child to access these online resources, you will be providing them with the opportunity to raise their achievement, both this year and into the future.
- But... Most of all encourage your child to read - reading at home regularly has a huge impact on your child's long term academic attainment.



Reading at Home

- Every fortnight, the children have the opportunity to visit the library and borrow two books.
- Cheshire will visit the library on a Wednesday and Hampshire will visit the library on a Thursday.
- Additionally, each classroom has home reading books available which the children can exchange whenever they have completed their current book so your child should have no shortage of quality reading material at home!
- When you read with or listen to your child read, it is really important that this is recorded so that we can monitor home reading and support where necessary. The system for recording home reading remains online...

- Use your **mobile phone** to log reading – no need to find a pencil!
- **No need to remember a log in** – we send you a magic link each week which takes you directly to your child's log
- Choose how you log reading – **record audio**, write a comment or upload a photo
- Children love recording audio and it helps **motivate them to read** at home.
- For help refer to the website.

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Our School Curriculum Reading Parents Year Groups Governors & Staff School Dog

Reading at home
First News
School Library
Read Write Inc
Free online audio books
Library Catalogue
Electronic Reading Logs
Book Dash (free online books)
National Year One Phonics Screening Check
Volunteer with Bookmark
Summer Reading

Home / Electronic Reading Logs

Learning Parents
We Read: The digital reading log

How it works

1. Click on the link in the email/text from us
2. Read together with your child
3. Take a photo or record an audio clip to show your teacher how it went

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www.learningwithparents.com

Having problems with the reading journal link?
Both parents/carers, where we have two different email addresses, should be receiving the link but if you have not received it, please do check to see if your child's other guardian has it to share with you.
Next, check your junk mail folder - we have had some parents report that they were receiving the link but it was being filtered as junk mail by their email app.
Finally, please send an email (from the email address you believe we have recorded for you) to enquiry@yorkmead.bham.sch.uk Include in the email the names and classes of your children and we will check that the email you are using is the one registered with learningwithparents.com.

Any questions?

