



# Welcome to Year 6

Today's slides will be available on  
the school website.



# Year 6 Staff

- Mrs Allport and Mrs Lucking Mrs Bibi
- T.A.'s names.
- Additional staff who may be working with your children include:
  - Ms. Wilkinson who is the school's SEND Coordinator;
  - Mrs Hussain and Mrs. Doidge, who support Ms. Wilkinson, will also be supporting specific children in the year group.
  - Mrs Pitfield, our Read Write Inc. manager, will carry out phonics assessments with all of the children each half term.
  - Y3 only: Mrs Smith will also support your children in reading lessons at various points throughout the year once children have completed our phonics scheme.
  - Y4, 5 and 6 only: Mrs Smith, our school librarian, will support specific children to develop reading fluency and enjoyment of reading.





# Routines

- Soft start - From 8:45, we are in the classrooms with activities set up for the children which include practicing prior learning to build understanding and fluency. It is therefore advantageous to be arriving at school nearer to 8:45 than to 8:55!
- Children are provided with a piece of fruit as a snack but they may bring their own. These must be limited to fruit or non-chocolate based cereal bars (No nuts!). Any inappropriate snacks, like crisps or chocolate, will be confiscated and returned at the end of the school day.
- Children may bring a snack into school for playtime. These must be limited to fruit or non-chocolate based cereal bars (No nuts). Any inappropriate snacks, like crisps or chocolate, will be confiscated and returned at the end of the school day.
- All children should have a water bottle in school. In the long run it is much cheaper to buy a water bottle than use single use bottles of water but if you do, please encourage your child to reuse these so that we are not creating large amounts of plastic waste in school;



# English

- Book covers of the books you will be reading in English...





# Maths

- An overview of the maths units (no worked examples this year!)



# Science

- An overview of the science units with a maximum of a one sentence summary of each unit...





# History

- Titles of the history units being taught



# Geography

- Titles of the geography units being taught





# Art and Design & Design & Technology

- Art and Design is taught in the first half of each term and Design & Technology in the second half of each term.
- In the autumn term, we will work with the children to develop their sketching technique. Painting skills are taught in the spring term and in the summer we will be learning **printing/sculpture.\*Check overview for summer term for your year group.**
- Design and Technology is a very practical subject where pupils learn to be 'engineers'. If you would like to practise some of the practical skills covered with your child, details about all of the projects we use in school are available on the school website on the curriculum menu.



# Computing

- In computing, the children will learn how to create their own computer programs using Scratch. As Scratch is an online resource, children can access it from home so please do encourage your child to share with you what they have learnt in school and build on this by exploring the app further.
- Additionally, during the year children will learn to... **list of the units covered other than coding**
- E-Safety is an important part of our computing curriculum where children learn how to behave appropriately and keep themselves safe online. Details of how you can protect your child whilst they are using the Internet for a range of different devices can be found on the school website on the 'Our School' menu.





# Music

- Not Year 4 - An overview of the units covered...
- Year 4 only: A weekly music lesson will take place this year. Children in 4Dorset will learn to play the clarinet with Miss Flowers whilst 4Scottish Highlands will learn Brass with Mr Baptiste. Clarinet lessons will take place on Wednesdays and Brass on Fridays. Your child will have the opportunity to bring these instruments home to practice what they have learnt; therefore, it is important that they remember to bring their instrument back into school on the correct day so that they can take part in the lesson - there are no spare instruments if they forget!
- Year 5/6 - Children who have elected to continue their journey learning to play the clarinet will have their lessons on Wednesdays and elective brass lessons will take place on Fridays.



## P.E. including swimming

- In Year XX, P.E. will take place on Wednesdays and Fridays.
- As in previous years, children should come to school in their P.E. clothes.
- P.E. clothes include dark shorts or tracksuit bottoms and a plain white t-shirt. During colder months, children may also wear a sweatshirt for their outdoor P.E. lesson.
- Teachers ensure that children remove all jewellery prior to PE lessons. Stud earrings should be removed so if your child wears them, please ensure that they are able to remove them (or perhaps don't wear them on P.E. days!).
- We will be swimming in the XX term. If possible, it would be great if your child could experience a trip to the swimming pool at Fox Hollies before they begin and practise drying and dressing themselves if they can't already do this. Swimming takes place on Tuesday mornings. Children will need to bring a swimming costume and a towel in a bag large enough to hold their school clothes and shoes. For children who have already begun to learn to swim, a pair of goggles as part of their swimming kit would also be helpful.





## Year XX Trips

- A list of trips, the term they take place in and the expected cost for each trip - Angie will have these...

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# Behaviour

- At Yorkmead, we have three simple rules:

Rule 1. I will be polite at all times

Rule 2. I will keep my hands and feet to myself

Rule 3. I will work hard and do my best

- In each classroom, children's behavior is managed through the zone board. *Explain how this works*
- Children who finish the day in 'Consequence' will spend their break the following day on the 'Reflection Table';
- Frequent visits to the Reflection Table will lead to parents being called in to school to meet with Mr. Newman-Smith.

Outstanding (3 Points)

Amazing (2 Points)

Learn	Learn	Learn
Lexie	Karina	Adrian
Zaneen	Hannah	Aisha
Juwangye	Bilal	Alisa
Carloe	Abdolahman	Miya
Hussain	Musa	Adam
Burhan	Mushe	Zayin

Learn	Learn
Oshya	Sara
Alisa	Aylen
Jawad	Imadi
Lochen	Fassa
Rafie	Momina
Uthman	Amrath

Reflect

Consequences





# Homework & Supporting Your Child at Home

- Homework will be handed out on Monday and should be returned, completed by Friday.
- All pupils have access to Times Table Rockstars and Mathletics. By encouraging your child to access these online resources, you will be providing them with the opportunity to raise their achievement, both this year and into the future.
- But... Most of all encourage your child to read - reading at home regularly has a huge impact on your child's long term academic attainment.



# Reading at Home

- Every **week / fortnight**, the children have the opportunity to visit the library and borrow two books.
- **Details of library day for each class.**
- **Y1/2: Additionally, the children have a RWInc reading book which they should read at home multiple times (at least 3) to build fluency.**
- **Y3-6: Additionally, each classroom has home reading books available which the children can exchange whenever they have completed their current book so your child should have no shortage of quality reading material at home!**
- When you read with or listen to your child read, it is really important that this is recorded so that we can monitor home reading and support where necessary. The system for recording home reading remains online...



- Use your **mobile phone** to log reading – no need to find a pencil!
- **No need to remember a log in** – we send you a magic link each week which takes you directly to your child's log
- Choose how you log reading – **record audio**, write a comment or upload a photo
- Children love recording audio and it helps **motivate them to read** at home.
- For help refer to the website.

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[www.learningwithparents.com](http://www.learningwithparents.com)



The screenshot shows the Learning with Parents website. The top navigation bar includes links for Vacancies, Contact Us, School Email, School Money, and Cookie Policy. Below this is a secondary navigation bar with icons for Our School, Curriculum, Reading, Parents, Year Groups, Governors & Staff, and School Dog. The main header area features the text 'Electronic Reading Logs' and a list of links: Reading at home, First News, School Library, Read Write Inc, Free online audio books, Library Catalogue, Electronic Reading Logs, Book Dash (free online books), National Year One Phonics Screening Check, Volunteer with Bookmark, and Summer Reading. The main content area has an orange banner with the Learning with Parents logo and the text 'We Read: The digital reading log'. Below this is a section titled 'How it works' with a three-step process: 1. Click on the link in the email/text from us (with an envelope icon), 2. Read together with your child (with a photo of a parent and child), and 3. Take a photo or record an audio clip to show your teacher how it went (with a photo of a child reading). At the bottom, there are social media links for @learnwparents on Twitter and Facebook, and the website URL www.learningwithparents.com. A small illustration of a koala sitting on a chair is also present.

**Having problems with the reading journal link?**

Both parents/carers, where we have two different email addresses, should be receiving the link but if you have not received it, please do check to see if your child's other guardian has it to share with you.

Next, check your junk mail folder - we have had some parents report that they were receiving the link but it was being filtered as junk mail by their email app.

Finally, please send an email (from the email address you believe we have recorded for you) to [enquiry@yorkmead.bham.sch.uk](mailto:enquiry@yorkmead.bham.sch.uk). Include in the email the names and classes of your children and we will check that the email you are using is the one registered with [learningwithparents.com](http://learningwithparents.com).



# Statutory Assessments

- In Year One, all of the children complete the phonics screening check which assesses children's ability to read aloud words containing the 44 sounds taught. The phonics screening check will be administered during the week commencing Monday 9th June. To ensure your child is ready, simply ensure they are reading their R.W.Inc. home reading book to an adult or older sibling multiple times each week.
- In Year Four, all of the children complete a times table screening. These will take place in a three week period, beginning on the 2<sup>nd</sup> June. The assessment is very similar to TimesTable Rockstars so the more you can encourage your child to use the app the better prepared they will be for June's assessment.
- Next year, the KS2 statutory assessments will take place between 12<sup>th</sup> and 15<sup>th</sup> of May. We will provide more details about these nearer the time but in the meantime please do ensure your child is reading regularly and completing their homework - this will create good habits ready for their transition to secondary school.



**Any questions?**

