Unit title: Being part of the wider world Year 3 Lesson 3: Diversity in the UK

Learning Objectives

- To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.
- To think about the lives of people living in other places, and people with different values and customs.

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What sort of people live in our community?

What difference do they have?

What is religious identity?

Religious identity - refers to a group membership to a religion e.g. Islam, Judaism, Christianity etc.

What is ethnic identity?

Ethnic identity - refers to a person's social identity within a context based in culture e.g. traditions and history (wedding practices).

What is race?

Race - a race is a grouping of humans based on shared physical or social qualities.

Activity

Let's look at the ethnic identity of the UK

86% White

7.5% Asian

3.3% Black



Explain what 'percentage' means – i.e. out of 100 people 86 are white. Remind pupils that most people of different ethnic identities are also British. There are lot's of benefits of having people of different ethnic groups in the UK.

It means we have lots of different types of food.









It means we celebrate lots of festivals.









It means we speak and hear lots of languages.



and many other ways we see different cultures.

Activity

Let's look at the religious identity of the UK

59% Christian

25% no religion

5% Muslim

The UK is considered a Christian country,





Let's learn about some religions in the UK.

Here is a Jewish boy.

https://www.bbc.co.uk/teach/class-clips-video/articles/ zkqc8xs#:~:text=11%2Dyear%2Dold%20Charlie

%20introduces,question%20'what%20matters%20to%20you%3F

Here is a Christian boy

https://www.bbc.co.uk/teach/class-clips-video/articles/z4t97nb and here is a Sikh girl

https://www.bbc.co.uk/teach/class-clips-video/articles/zd6d7nb

It is important to learn about other cultures religions so we can be respectful to them.

Many religions follow the Golden Rule -

'Treat others as you would like others to treat you'.

Activity:

Write a letter to an imaginary pen pal telling them about your own ethnic and religious identity.