

My Friends and Me

Lesson 1: The same and different

LI To recognise that some things are the same and some things are different about themselves, other children and their friends.

Vocabulary

Similar

Different

Respect

Shared interests

Friends

Friendship

Think about the other pupils in the class and things they have in common with you.

What groups could we arrange ourselves into ?

i.e. Pupils with long hair,



pupils with a brother,



pupils who like singing,



pupils with the same surname...



Discuss

Which things were the same and which things were different?

Were you with the same group of pupils?

Were you always in the same group as your friends?



TTYP

Talk to a partner to find out three things that you have in common and three things that are different.



Discuss

- Can you find out something that you didn't know about each other?
- Did any of the things you found out surprise you?
- Why is it good that there are differences between us?
- Do we only have to be friends with children who are the same as us?



TTYD

Although we often choose friends because of shared interests, as we get to know each other, we may find we also have differences and it is important to be respectful of those differences.

That is what make our friends interesting!

Happy in our skin

<https://www.youtube.com/watch?v=eabN4NrEMzI>

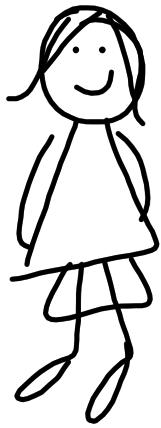


Listen to the story and discuss it.

Draw a picture of yourself and your friend(s).

Draw or write something you have in common and something that is different between you.

Zoya Inaaya.



We like hide and seek.

Zoya doesn't like stuck in the mud.

Inaaya likes stuck in the mud.

Plenary

Share one thing that makes your friend/
partner different to you, but special.