

Lesson Two

Boys and Girls

To know that being a boy or girl doesn't make a difference to what we can do or like.

Key vocabulary

boys

girls

choice

respect

stereotype

choice

Can you sort these toys into toys for girls and boys?



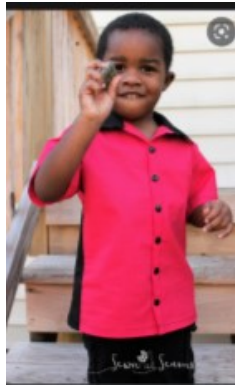
Boys

Girls



What made you decide what group to put them in?

Should you only be able to wear pink if you are a girl? Why?



Should you only be able to play football if you are a boy? Why?



Discussion Time

Who should do the cooking?



Discussion

Who plays football?



Who dances?



Cultural clothing can be different too.
Some men wear robes or kilts.



Listen to the story of William's Doll and discuss.



Explore the stereotypes. Was it right for him to be teased?

Listen to the story and discuss.

I'm a girl! Yasmeen Ismail



It is important to choose what **you** like and what **you** want to play with. Not what you think a boy or girl should.

Draw a toy/activity you would like to try that you don't usually choose.

Reflect on the lesson and identify one new thing that you would like to try.

Think about a **new toy** you would like to play with.

Hold a sentence:

I am a and would like to try

.....

dreamstime.