

## **Year 1: Lesson 3**

### **Understanding what a friend is**

- To know how to keep a friendship going
- To know how to manage our emotions
- To know why friends are important
- Understand what makes friends special

#### Key vocabulary

friend

care

share

look after

help

choose

## What is a friend ?

How do we make friends?

Is it easy to make friends?



How do we show that we are friends?

It is not about giving gifts, but it is about how we treat people.



What do you expect a friend to be like?

TTYP

Hold a Sentence

Friends are .....

(e.g. kind, loyal, respectful, sharing, caring, say sorry, look out for each other)

Why is friendship important?

What can you do to show that you are a friend?

How does it feel to have new friends?

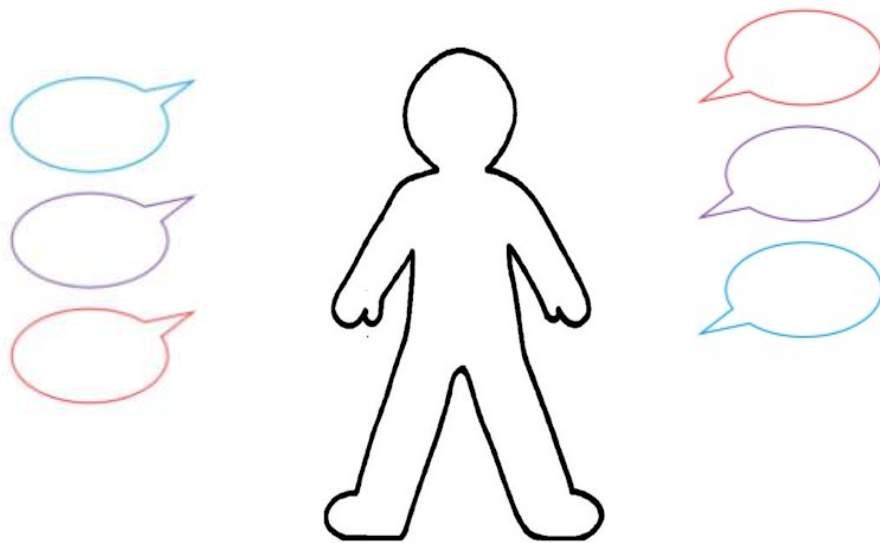


### **Class activity - Friends together**

We are going to draw around a child and as a class give the outline a name.

Think about what you would have to do to be a good friend.

Using the speech bubble template write responses down and stick them to the character outline.



## **Special Friends**

Consider a person who is a very special friend to you.

Think why this person is so special

How do you show that they are a friend?

What do you do if your friend is sad?

Take turns to come out to the front and share why you have chosen your friends.

What special qualities do they have?

My friend is...