

# Year 6 Lesson Two:

## Respecting Differences in Other

### People

#### Learning Objectives

- To recognise that actions have consequences for themselves and others
- To consider why some groups are disadvantaged in society
- To be able to express feelings in different ways and recognise the impact on others
- To be aware of the importance of respect when dealing with others

### Recap: What does equality mean?

It means ensuring that every individual has an **equal opportunity** to make the most of their lives and talents. No one should have poorer life chances because of the way they were born, where they come from, what they believe in or whether they have a disability.

**So what does this mean for us in school?**

**Do you think society treats everyone equally?**

The Equality Act 2010 protects people from discrimination in the workplace and in the wider society. There are **9 characteristics** that are protected:

- Race
- Religion
- Sex
- Gender reassignment
- Age
- Disability
- Pregnancy/maternity
- Marriage/civil partnership
- Sexual orientation.

## We are going to complete an activity called **The Equality Car Park.**

Can I have 10 volunteers please? You will take a name card which you can share with the class, and an 'about' card which you cannot share but please read it to yourself.

The 10 children will stand in a line across the room, assuming their roles and thinking about the feelings their character will have when I read out the following statements.

If you think your character would feel comfortable in that situation, step forward. If not, stay where you are. Some children might keep moving forward if they are comfortable in each situation!

Everybody else, you need to observe and think about why some people are at the back while others are at the front.

What might the differences be? Let's discuss!

### Let's explore further...

Many of the people at the back of the line, are those with some of the 9 protected characteristics. The government recognised that some people are disadvantaged because of their life situation and that was why the **2010 Equality Act** was passed.

How would it feel to be these people left at the back of the line? What emotions would they be feeling?

Thinking about this, as a group, please discuss:

- How can we treat people more equally?
- How might people be **discriminated** against?

What does this mean?

- How can we make our school more inclusive?

## Reflection time...

- How did assuming this new character make you feel?
- Do you think you will be more empathetic towards others who are different?
- Are there any more groups that you think should be in this group, if so why?

We all do our best to treat others fairly and equally and sometimes we get it wrong - however, by apologising and learning from our mistakes we can make the life of others who are less vocal and visible easier.

Some of these characteristics are easily visible but some can be easily forgotten (or so-called 'invisible illnesses') and so having an approach to treat everyone with **respect and equality** will help reduce disagreements and victimisation.

How might you or others deal with it if you saw or experienced discrimination?

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