Year 6 Lesson 5:

Building Resilience

Success Criteria:

- To be able to recognise negative influences.
- To be able to ask for help when dealing with difficult situations.

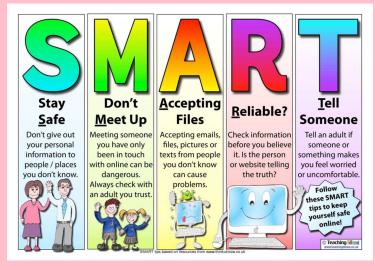
Key Vocabulary This Lesson:

- Online safety
- Personal information
- Grooming child criminal
 - Exploitation
 - Radicalisation
 - Gang culture



How do you know that you may be in danger on and offline? Are there any clear signs?

What are the risks of not knowing who you are talking to on and offline?



Discuss potential harm:

- Not everyone is who they say they are! Keep personal information private.
- Age restrictions are there for a reason.
- Positive and negative content online & mental health.



https://www.teachertube.com/videos/ jigsaw-8-10s-147297

NEW KNOWLEDGE

What is grooming?

A nasty person who lies by using nice words to gain your trust. They will trick you into doing detrimental things and make bad choice. They can also hurt you and make you do things to hurt others or put others at risk.

Who can groom you?

Someone you don't know, usually...but there is also a high risk of it being someone you **do** know. It could be someone that you play online games with.

DISCUSS: How do you think grooming may happen?

Someone can groom you by.... buying you presents, complimenting you, listening to your worries...

NEW KNOWLEDGE

Who is at risk of being groomed?

Any child is at risk of being groomed and both genders are at potential risk.

Let us explore different types of grooming.

Examples include: gang grooming through gaming/ drugs and alcohol and child sexual exploitation.

What might they make you do? What are the consequences of becoming a part of a gang?

Role Play

We are going to role play/hot-seat a person who is under pressure to become involved in an inappropriate activity, such as being groomed to join a gang.

THINK about the questions you would like to ask.

What signs should you be aware of when you are online?

What should you do to keep yourself safe?

CEOP report online





OR contact police, tell your parents or a trusted adult.

Main Activity

In pairs, create an A3 poster about **how to stay** safe.

Choose a topic: online safety / peer pressure.

Ensure your poster contains information to help others, clearly presented. You have a large space to fill, so ensure it is bright, colourful and fills the whole poster!



Reflection Time

Reflect on your experiences on and offline.

How can you be brave and courageous when finding help and support?