

# Ourselves



## **Communication and Language:**

### **Talking focus- Talking about ourselves**

Communication is everything, and this half term adults will spend huge amounts of the day talking with and listening to children. In turn children will be taught how to listen carefully and why listening is important. This will include listening carefully to rhymes and songs, paying attention to how they sound. Adults will lead small group times and children will engage in story times, learning rhymes, poems and songs. Play-based approaches and key texts will be used to introduce new language and vocabulary. Adults will model and encourage children to develop social phrases- e.g. please can you help me, greeting adults and each other.

## **Personal, social and Emotional:**

### **Managing feelings and behaviour-**

#### **School value-** All-together

Relationships, Families, Dealing with emotions, Community, Difference, Safe Adults

#### **Celebration-** Halloween

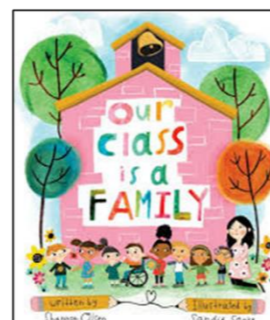
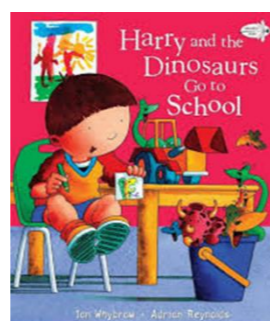
The beginning of the Reception year is all about us establishing safe and nurturing spaces for the children. Areas of provision should promote independence and adults will spend time modelling the areas of learning and how to use these. Adults will be curious about children and they will see themselves as valuable individuals, wanting to tell you about themselves and their families. High expectations will be set and children will follow the rules and routines of Reception indoor and outdoor, understanding these and talking about why. Adults will use stories, role play and real life experiences to talk about and explore emotions, how these make us feel, and how we can respond appropriately in school.

## **Physical Development:**

Indoor and outdoor provision will be used by adults to develop a range of fine and gross motor skills, such as using small tools, mark making utensils, running, climbing, throwing and catching. Furthermore, children will develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes, moving outdoor equipment, carrying boxes to tidy up etc  
Small group provision will begin, including phonics, children will be supported to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Starting school is a big change, and this half term is spent getting to know all about each other.

Over the Autumn 1 half term children will have a range of opportunities to talk about themselves, their home and families and the things that are important to them. In turn, adults will teach them about what is expected at school, what are the rules and routines, and who are the people who help us. A range of familiar and new stories will be used to support this learning and children will be taught about different feelings and emotions and how we can manage these in different situations.



## **Key events and experiences**

- Meeting people around our school
- Local visit to shop
- Autumn
- Halloween celebrations

## **Parental engagement**

- Story sharing session
- Home visits (new to Yorkmead chdn)

## **Expressive Art and Design:**

Children will be encouraged to independently explore creative and imaginative avenues and adults will focus on processes rather than outcomes. Children will be supported to explore using different materials to express their ideas and feelings. They will create collaboratively, sharing ideas, resources and skills with other children. Skills focus will be on using one-handed tools and equipment, for example, making snips in paper with scissors, painting with brushes and using cutlery. Adults will model how to use simple tools to effect changes to materials

Music sessions and outdoor learning will enable all children to listen attentively, move to and talk about music, with opportunity to express their feelings and responses to what they hear.

## **Literacy:**

Stories underpin our daily learning in Reception, and children will explore new ideas and themes through the use of storytelling. Whole class phonics will begin and children will learn single letter sounds across Autumn 1 half term. They will be supported to read individual letters by saying the sounds for them and will begin to blend known sounds into words. Adults will facilitate the use of letters and writing within play, and children will be encouraged to write lists, labels, cards and words using initial, final and medial sounds within words with known sound-letter correspondences. Within play, children will be encouraged to give meaning to marks they make as they draw, write and paint- both indoors and out.

Across the half term children will be supported to find, read and write their names independently.

## **Maths:**

'Maths No Problem' planning will be followed to support children in a daily maths group time, Adults will then focus on mathematical skills within play and real-life experiences. Children will engage in subitising numbers to four and maybe five and will become increasingly confident at putting numerals in order 0 to 10 (ordinality), matching numerals with a group of items to show how many there are (up to 10). Together we will explore counting objects, actions and sounds.

## **Understanding the World:**

As part of *Ourselves* topic we explore our own bodies, our families and our surroundings. Children will know the names of parts of their body, and using photos will talk about what they looked like when they were babies. They will be encouraged to talk about members of their immediate family and community. We will use maps together to explore where we live and the surrounding area. We will explore the changing seasons together and children will talk about what they can see, hear and feel, indoors and outdoors, knowing that weather changes during the year.

We establish our Yorkmead rules from day 1 and most children will understand and follow the school rules. Adults will support a growing independence and foster an understanding of when it is time to stop, tidy up and help others.