



'Taking Big Steps' is the final topic in Reception and is all about the changes that might be coming next. We will use story books, non-fiction books and other real-life experiences to explore transition and change, thinking about how we might be feeling and giving children the tools they need to talk about this and feel confident and resilient. We will spend time with our new Year 1 teachers, in our new classrooms and playground, and have time to adjust to the changes that are coming...whilst holding on to the things we love about Reception.

### **Personal, social and Emotional:**

**Relationships-** Growing and caring for ourselves

**Key themes: School value-** Fairness

Diversity, Transitions, New Beginnings, Managing Feelings, Growth and Change

**Celebration-** Transition and moving on

This half term adults will be supporting children to reach the Early Learning Goals for PSED. Children will be encouraged to build upon their learning from the year and demonstrate that they are independent thinkers and problem solvers, confident to try new things, and show determination when faced with a goal or challenge. Children will be supported to express their feelings and consider other's feelings, demonstrating positive and supportive relationships with other children and adults. Adults will model self-regulation strategies, supporting children to talk about and follow rules, discuss behaviour, and demonstrate an understanding of how we behave in school.

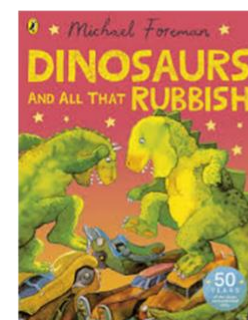
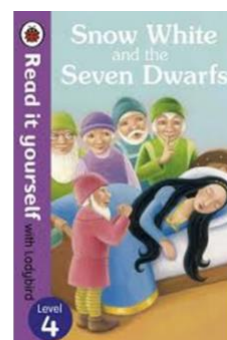
### **Communication and Language:**

**Talking focus-** Using imagination to develop talk

As we progress through the summer term our children will be working toward the Early Learning Goals for C&L. Adults will model full, extended sentences and encourage children to articulate their ideas and thoughts in well-formed sentences. Children will be supported to connect one idea or action to another using a range of connectives. Story books, non-fiction texts and class discussions will support children to expand ideas and share their ideas and thoughts. Children will be encouraged to engage fully in story times and in non-fiction books, and this half term children will explore poetry and rhyme, alongside new vocabulary.

### **Physical Development:**

As we work towards the Early Learning Goals for PD, adults will continue to challenge children to negotiate space and obstacles safely, considering themselves and others around them. Adults will support the development of strength, balance and coordination when playing, leading games and activities to promote this both within PE and outdoor sessions. Adults will provide opportunity for children to move energetically, running, jumping, dancing, hopping, skipping and climbing. As we continue to develop our fine motor skills, children will be supported to use a range of small tools, including scissors, paint brushes and cutlery, and begin to show accuracy and care when drawing. Where appropriate, adults will support children to hold a pencil effectively, using the tripod grip in almost all cases.



### **Key events and experiences**

- Story sharing session
- Trip to Martineau Gardens
- End of year picnic

### **Parental engagement**

- Transition into Year 1
- Reading session

### **Expressive Art and Design:**

**Recycling Artwork, plastics, printing, construction, weaving, hot and cold colours, modelling, planning and design- evaluation and revisiting ideas**

This half term, adults will continue to encourage children to deeply explore, use and refine a variety of artistic effects to express their ideas and feelings. Children will be supported to return to and build on their previous learning, refining ideas and developing their ability to represent them. Children will use and apply their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking. They will handle tools, objects, construction and malleable materials safely and with increasing control and intention. Recycled art and artists will form part of our learning this half term and children will explore how to make something new, out of something old. Adults will provide opportunity for children to watch and talk about dance and performance art. Children will explore how to express their feelings and responses.

### **Literacy:**

As we work towards the Literacy Early Learning Goals, adults will support children to articulate and demonstrate an understanding of what has been read to them, retelling stories and narratives using their own words and using and applying recently introduced vocabulary in different contexts.

Writing will be in purposeful contexts and children will be supported to write recognisable letters, spell words by identifying sounds in them, and write simple phrases and sentences that can be read by themselves and others. A range of stories, non-fiction books, poems and phonics books will be utilised to encourage children to; read words consistent with their phonic knowledge, read simple sentences, and read some common exception words. Real life experiences and story book exploration will form the basis of purposeful writing tasks, and children will receive letters asking for help with pollution, make plans to support a lost penguin, and tell Lila about how our country is different to hers.

### **Maths:**

This term we will be refining and deepening our knowledge and understanding of numbers to 5 and 10, including using number bonds and double facts. Children will be supported to automatically subitise within 5, and then recall number bonds up to 5, and some to 10. Adults will support verbal counting beyond 20, aiding children to recognise the pattern of the counting system. Real life learning will aid children to compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Doubling, halving and odds and evens will all be explored in purposeful, real-life contexts.

### **Understanding the World:**

We will continue to build on our learning from this year as children continue to learn about contrasting environments, and adults will support the naming of specific features of the world, which are both natural and made by people. Adults will aid children to talk about the features of their own immediate environment and how environments might vary from one another, looking at countries and oceans on maps, satellite images and atlas's. Stories and non-fiction texts will develop the children's understanding of what 'pollution' is and how it can harm animals in the sea and impact the environment. Our visit to Martineau Garden's will broaden children's understanding of growing and caring for living things within the environment.

As the seasons change, adults will support conversations about the features of Summer and what this looks like for us.

As we continue to explore a rich and varied range of stories, adults will challenge children to think carefully about the cultures and beliefs of others, and children will be taught to understand and value diversity, gender, cultural and racial differences. Thinking also about how we can help our friends as we transition into Year 1.