Yorkmead J&I School

Remote education provision, information for parents.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance of remote education provision school will make available the work expected to be completed by pupils within 24 hours of decision to go active remote learning. In those initial 24 hours parents are expected to access the online portals that they would us normally to support homework. Pupils can use the home workbooks that were sent out for the second National Lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English, although the staff are following the medium terms plans as set out, they have aligned these objective to Bug Club texts to aid accessibility for all pupils.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours depending on the age of pupils.
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

School uses a variety online platforms to support learning. The main platforms include: Bug Club, Mathletics, TT rockstars, Tig-Tag, RWI, Read Theory, Readiwriter, Real PE, Teams for virtual sessions live or prerecorded (White Rose or Oak National Academy).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Have sent home workbook packs for all pupils including; English and Maths book, pencil, rubber, ruler and sharper.

- Laptop requests have been submitted via emails to class teachers and a database created using a range of criteria (e.g. FSM, number of siblings, PP etc) and then analysed by HT. Loan agreement and forms to be signed before device is released.

- The same selection process and criteria will be deployed for lending devices that enable an internet connection (for example, routers or dongles), and parents or carers wishing to be considered for these can email their class teacher in the first instance, who will pass on information to HT to compile and analyse the database.

- Parents can submit requests for paper packs to be collected for their children.

How will my child be taught remotely?

Please note that when a teacher is in school covering a bubble, they will not be communicating with pupils. We expect that the work set should be completed and submitted as usual.

We use a combination of the following approaches to teach pupils remotely:

Below is a range of approaches we use to teach pupils remotely.

Some examples of our remote teaching approaches include:

- live teaching (online lessons currently being developed)

- recorded teaching (e.g. White Rose Maths, Oak National Academy lessons, Tig-Tag videos, RWI links, video/audio recordings made by teachers,)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home or can access via Bug club and RWI.

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Schools expectations:

- Schools expectation of our pupils' engagement with remote education is this should be experienced daily.

- Teachers provide as part of the work set a suggested timetable for parents and pupils to follow.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

School supports SEND pupils by:

- Mrs Adolphe (DHT/ SENCo) provides individual packs weekly for all pupils with SEND needs. She keeps a record of how those pupils are attaining and regularly communicates with parents on how those pupils are achieving during lockdown.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those pupils who are self-isolating, school will provide paper pack resources and these will be delivered either through the post or by a member of staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff check daily the engagement with on line activities and use of directed platforms.
- Where lack of engagement is a concern, teachers will contact parents directly. If there are still concerns a member of SLT will be contact who may conduct a home visit to check everything is ok. Teachers keep a weekly record of engagement and this is monitored by the head teacher Mr Newman-Smith.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our feedback comprises of:

- Pupils should email examples of work that is completed in their homework books for Teachers to scrutinise.
- Feedback on this will be electronic as appropriate.
- Feedback should be returned to pupils within 24 hours of receipt of work during the working week.