

# Yorkmead J&I School - Sports Premium Strategy Statement

This statement details our school's use of sports premium funding to help improve the attainment in Physical Well-being of our pupils.

It outlines our Sports premium strategy, how we intend to spend the funding in this academic year. The funding is used to support physical and mental development of all children.

Swimming: 12/60 Year 6 pupils swam 25 metres when they were in Year 5 (20%).

## School overview

Detail	Data
School name	Yorkmead J&I School
Number of pupils in school	462
Proportion (%) of pupil premium eligible pupils	33.5%
Academic year sports premium strategy plan covers	2022-23
Date this statement was published	November 2022
Date on which it will be reviewed	November 2023
Statement authorised by	Mr. A. Newman-Smith
Sports premium lead	Mr. A. Neale-Crane
Governor / Trustee lead	Mrs. B. Marsh

## Funding overview

Detail	Amount
Sport premium funding allocation this academic year	£19,520.00
Sport premium funding carried forward from previous years (enter £0 if not applicable)	£25,437.00
<b>Total budget for this academic year</b>	<b>£44,957.00.</b>

Amount spent	How the money has been spent	Intent (What we were trying to do)	Effect on pupils' PE and sport participation and attainment	How we will make sure/have made sure the improvements are sustainable	Evaluation Autumn Term 2023
£36,717	Street Space Ltd Down payment for planning, survey and construction of an outdoor Sports Canopy.	To double our capacity for PE lessons, before and after-school clubs.	This will enable all children to access two hours of PE each week, thus raising their physical and emotional well-being. We will also be able to double the number of pupils accessing before and after-school clubs. Children will be able to access a wider range of clubs, including dance, gymnastics and martial arts.	The initial canopy structure can be added to over the coming years, including side walls, flooring and electricity.	The canopy was constructed April 2023 and Post Protectors were added shortly after. This has enabled us to double our PE provision, with all classes receiving two sessions of PE each week.
£4,930	Sport Development UK Weekly after-school clubs, in addition to lunch-time coaching: Football Basketball Cricket Gymnastics Multi-sports	Provide extracurricular opportunities to develop physical and social skills in context. To support children's play during lunchtime.	Children are able to access a range of clubs throughout the year, which allow them to develop their social skills and apply them in a game context.	Sports club provision will be an ongoing need for the next 3 years as a minimum. Tracking of pupils' take up and attendance will enable us to adapt the course throughout the year to increase participation and fairness. Pupil Premium children will be targeted with no cost for them.	Uptake for after-school clubs has significantly increased, particularly in PP children. After a free trial for PP families in Autumn 2022, a subsidized cost of 50% was introduced and uptake continued to stay high, with 50% of children accessing after-school provision being PP. Lunchtime and after-school provision to continue. A trial of Sports Coaching sessions during afternoon sessions, although positive, have not proved cost effective. From Autumn 2023, Sports Coaching will be delivered in-house.

Amount spent	How the money has been spent	Intent (What we were trying to do)	Effect on pupils' PE and sport participation and attainment	How we will make sure/have made sure the improvements are sustainable	Evaluation Autumn Term 2023
£695.00	Real PE annual subscription- Yearly cost for the PE scheme.	To develop and support staff subject knowledge in PE. To raise attainment in the PE across the whole school.	Provided staff with a simple and step by step primary PE scheme of work with lesson plans and support for staff to give them confidence and skills to deliver PE. The pupils will be monitored on their attainment by their class teacher. This will be collated to assess the effectiveness of the scheme.	The entire staff team will have the confidence to deliver high quality PE skills. The introduction of Dance and Gymnastics with the scheme and our ability to increase capacity will ensure all children have access to a broad and balanced PE curriculum.	Learning Walks have shown that all staff are teaching the Real PE, Dance and Gymnastics with fidelity. As we have now doubled our PE space and provision, medium-term plans have been written to include sport specific skills. Additional scheme has been sourced to plug the gap, ensure progression and work alongside Real PE.
£545.00	Real PE training for staff – half day.	Develop staff's skills in teaching the Real PE scheme, including Real Dance and Real Gym	Staff will be confident to deliver high quality PE lessons, including dance and gymnastics. Children will have access to twice the current capacity of PE, through a broad and balanced curriculum.	The subject leader will monitor PE lessons and staff skills and provide additional support when or where necessary. New recruits will receive bespoke training to ensure fidelity to the Real PE scheme.	All teaching staff received a half-day training in Real PE, Dance and Gym. This also included input on differentiation and assessment. New staff have been set up with log-ins for Real PE and access to on-line CPD.
£199:00	Children's Yoga training for teaching staff.	Develop staff's skills in the teaching of Yoga, in support of physical and mental well-being.	Children across the school, will have access to Yoga during PE lessons, as part of a warm-up or cool down. Children will have an improved understanding of the positive effects of mindfulness on well-being.	The subject leader will monitor the subject to ensure that Yoga is a regular part of PE lessons. This will be further developed as a before-school club.	Following audit of PE lessons and equipment, this amount was used to further add to our PE resources to ensure sufficient available for the teaching of Real PE. KDDK Dance and Yoga company sourced to achieve this 2033-24.

Amount spent	How the money has been spent	Intent (What we were trying to do)	Effect on pupils' PE and sport participation and attainment	How we will make sure/have made sure the improvements are sustainable	Evaluation Summer Term 2023
£550.00	Travel Costs - Aziz Coaches	To enable pupils to take part in competitive sports. To encourage pupils to achieve a higher level of performance and develop dedication and commitment to sport amongst pupils.	Increased number of pupils are able to participate in competitions and take part in competitive sports and achieving at a higher standard.	In the future, pupils will continue to take part in competitions and sports events to utilize the skills learned in PE lessons.	Children have been exposed to wider range of activities, such as multi-sports events and swimming.
£500	Playground equipment - tennis balls, markers, footballs, spots, ropes and hoops.	To provide pupils with the opportunity to excel and independently practise the skills learned in PE lessons on the playground.	An increase in the number of pupils choosing to play with hoops and balls and showing the ability to use the equipment effectively.	To maintain the standard of the equipment there will be regular stock checks and replenishment as needed.	Supplemented by the Curriculum budget, resources have been purchased for PE and playground. Storage units have been purchased and resources have been sorted and labelled for indoor, outdoor and playtime usage. Children are far more active during play and lunchtimes, as noted in our recent OFSTED.

Total funding: £44,957.00

Total spend / allocation to date (November 2022): £44,136.00

Remaining balance: £821.00

## Evaluation of Previous Year's Sports Premium Spending

Activity / Resource	Evidence that supports this approach	Evaluation
<i>Early Years balance bikes, trailers and scooters</i>	To facilitate a child's key development of social skills and improves their physical development from an early age.	This provided EYFS pupils with equipment for their outdoor games. It provided greater access to the physical development in the outside environment.
<i>Lunchtime and After-School Clubs</i>	To enable pupils to build their social skills in a team working setting. To encourage pupils to engage in teamwork and collaboration. To increase the amount of provision for sports outside of curriculum time.	This provide pupils with the following sessions to take part in; football, cricket, basketball, netball and gymnastics. There was an increased number of children wanting to join in and take up sport at lunchtime club. However, there was less take-up from Pupil Premium children, with cost being the main factor. Moving forward, we will offer places to PP children at no cost. We will also increase provision to include Friday afternoon.
<i>Real PE annual subscription.</i>	To develop and support staff subject knowledge in PE. To raise attainment in the PE across the whole school.	Provided staff with a simple and step by step primary PE scheme of work with lesson plans and support for staff to give them confidence and skills to deliver PE. The pupils will be monitored on their attainment by their class teacher. This will be collated to assess the effectiveness of the scheme. Next step: To book Real PE refresher training for staff including new recruits.
PE coordinator to attend final day of 'Real PE' training.	To increase subject leader's level of expertise. Enabling him to deliver INSET regarding Real PE and assessment.	Due to staffing restructure, the PE lead has moved to another subject and another member of staff has taken on PE. Previous subject lead to complete a handover.

Activity / Resource	Evidence that supports this approach	Evaluation
Play Leader Training	Develop staff and children to lead their own organised games in the playground. To increase the proportion of children choosing to take up active games both during the school day and outside of school.	Children developed their knowledge and understanding of the importance of exercise to stay physically and emotionally healthy. They grew in confidence to implement games and activities during playtime and lunchtime. Moving forward, Play Leaders to help the next generation.

This spending report is accurate for the end of Autumn term 2022.

This evaluation was completed by the end of the Summer term 2023.

Report written by Andrew Neale-Crane – Assistant Head Teacher.