

Whole School Curriculum						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><b>What's in our area?</b> <b>End Product:</b> To make a model of our local area for display.</p>	<p><b>What was so great about The Great Fire of London?</b> <b>End Product:</b> Junk modelling of buildings designed by the <b>architect, Christopher Wren.</b></p>	<p><b>How would you survive back in the Stone Age and the Iron Age?</b> <b>Who were the Celts?</b></p>	<p><b>What did the Romans ever do for us?</b></p>	<p><b>What did the Anglo-Saxons and Vikings ever do for us?</b> <b>End Product:</b> To make some jewellery and create a Viking Saga (talking book).</p>	<p><b>How has crime and punishment changed through British History?</b> <b>Artist to study - Guiseppe Archimbolo.</b></p>
Autumn 2	<p><b>Where's the best place to live?</b> <b>Artist to study - Picasso</b> <b>End Product:</b> Are you smarter than a YR1 child? Class Assembly.</p>	<p><b>Where do all the leaves go?</b> <b>End Product:</b> Art in nature. Creative art.</p>	<p><b>End Product:</b> Make an Iron Age settlement.</p>	<p><b>End Product:</b> To design and create a mosaic container.</p>	<p><b>End Product:</b> To make some jewellery and create a Viking Saga (talking book).</p>	<p><b>End Product:</b> A trip to the Galleries of Justice in Nottingham.  Banksy - Graffiti.</p>
Spring 1	<p><b>Who wears a hat like this?</b> <b>End Product:</b> Perform a hat fashion show and create a gallery of Portraits.</p>	<p><b>Why don't Meerkats live in the North Pole? (Link to significant people/discoverers).</b> <b>End Product:</b> Design a product to keep you warm in the North Pole.</p>	<p><b>Can a man be a mummy?</b> <b>End product:</b> Trip to the Museum to study Ancient Egyptian artefacts. To make a sarcophagus.</p>	<p><b>What is it like to live in Brazil?</b> <b>Artist to study - Rousseau</b> <b>End Product:</b> Mardi Gras Carnival</p>	<p><b>Who invented Chocolate?</b> <b>Artist to study - Andy Warhol</b></p>	<p><b>Who were the Mayans? (Ancient civilisations)</b>  <b>Who were the Victorians?</b></p>
Spring 2	<p><b>Whose toys were better...yours or your Grandparents?</b> <b>End Product:</b> To make a simple toy.</p>	<p>Design a product to keep you warm in the North Pole.</p>	<p>Design a product to keep you warm in the North Pole.</p>	<p><b>What did the Greeks ever do for us?</b> <b>End product:</b> To participate in some Olympic style games.</p>	<p><b>End Product:</b> Design a new chocolate biscuit and packaging.</p>	
Summer 1	<p><b>Why don't we grow bananas at home?</b> <b>End Product:</b> Make smoothies and other healthy eating options.</p>	<p><b>Oh we do like to be beside the Seaside!</b> <b>End Product:</b> Make puppets and make musical instruments for a Performance.</p>	<p><b>Why is Birmingham our second city?</b> <b>Sculpture to study - Henry Moore</b> <b>End product:</b> Design and create a sculpture.</p>	<p><b>Is Shakespeare still fun to read today?</b> <b>End product:</b> Talking Textiles Project.</p>	<p><b>What is Fair Trade?</b> <b>End Product:</b> Afternoon tea party for parents using Fairtrade products.</p>	<p><b>Explorers</b> <b>End Product:</b> Create a David Attenborough style film based upon the local area. Trip to the Lickey Hills County Park for a rangers talk &amp; orienteering.</p>
Summer 2	<p><b>How are our homes the same and different? Comparison of the UK with Africa</b> <b>End Product:</b> Participate in a drumming workshop. Design and create a Mask.</p>		<p><b>Do you wish you were here?</b> <b>End product:</b> Design and create a Mexican themed photo frame.</p>	<p><b>What makes the Earth angry?</b> <b>End product:</b> Create a model of a volcano.</p>	<p><b>How green are you?</b> <b>End Product:</b> Make a variety of products out of recyclable materials.</p>	

\*The End Product is open to change... as long as you are working towards something by the end of the Topic!

\* Make sure that you are keeping the question relevant throughout the Topic and keep referring to it. Allow time to revisit it at the end! Have it on the front page of your Topic Cover Sheet for children to add to.