



OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
<p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> • ability to be reflective about their own beliefs (religious or otherwise) and perspective on life • knowledge of, and respect for, different people’s faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning • willingness to reflect on their experiences <p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> • understanding of the consequences of their behaviour and actions <p>The social development of pupils is shown by their:</p> <ul style="list-style-type: none"> • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively <p>The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain • ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities 	<p>The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child’s life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.</p> <p>Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.</p> <p><i>Please see listed articles on individual lesson plans</i></p>	<p>Mutual respect and tolerance of those with different faiths and beliefs and for those without faith</p>
R.E Dispositions	Skills	Protected Characteristics (Equality Act 2010)
<p>Being Thankful Caring for Others, Animals and the Environment Sharing and Being Generous Cultivating Inclusion, Identity and Belonging Creating Unity and Harmony Being Courageous and Confident Being Curious and Valuing Knowledge Being Open, Honest and Truthful</p>	<p>Creative Thinking Reflective Learning Teamwork & Collaboration Empathy Resilience Communication Presentation</p>	<p>Age Disability Race Religion & Belief Sex Pregnancy & Maternity Sexual Orientation</p>