

Year Three

Lesson 1

Lesson length: 60 minutes

Unit title: Being part of the wider world

Lesson title: My community

Year
3

Learning Objectives

To understand how we belong to a group/s and a community

To expect people to respect you and in turn respect others including people in positions of authority

Suggested Activities

What is a community?

Share the dictionary definition: a group of people who live together in one place.

What is the wider society?

Share the dictionary definition: A collective group of people living in close proximity.

In groups, on a sheet of paper write 'me' in the centre and the people who are in your community around the outside (concentric circles) (Elicitation of what pupils already think). See example below

Me - Local community/area – Birmingham – England – World

How are the people in the different parts of the circle different?

Guide pupils in appreciating the range of diversity, including age, religion, ethnicity, people with/without children, type of home they live in, unemployed and employed, identified in the UK.

For example show pictures of a crowd of people in Birmingham city centre, some pictures of different places of worship, shops which sell food from other cultures, pictures of different ethnic food shops, people in different traditional clothes, families in park, older people and the environment etc.

Activity For this activity you may want to carry out a short community walk in the local area or the city centre.

What can we say about diversity in our local community?

- All these people are ethnically diverse and British
- We are different but equal
- Who are people in positions of authority? Why should we respect them? e.g. in your home, school & community
- Who should you respect and how?
- Why and how should we respect ourselves and others?

Debrief Discuss how children's rights link with this.

Relationships and Health Education

Learning Outcomes

Respectful relationships

- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

Unicef Articles

Article: 7,8,9,10,14,15,24,26

Resources

Big sheets of paper

Key vocabulary

Community
Diversity
Respect/respectful
Ethnic/ethnicity
British
Authority
Employed/unemployed

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