Year 4 OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
The spiritual development of pupils is shown by their: • knowledge of, and respect for, different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them **The moral development of pupils is shown by their:** • ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England **The social development of pupils is shown by their:** • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively **The cultural development of pupils is shown by their:** • understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity	The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights. Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status. ***Please see listed articles on individual lesson plans***	The rule of law Individual liberty Mutual respect and tolerance of those with different faiths and beliefs and for those without faith

R.E Dispositions		Skills	Protected Characteristics (Equality Act 2010)
Being Thankful Caring for Others, Animals and the Environment Sharing and Being Generous Being Regardful of Suffering Being Merciful and Forgiving Being Fair and Just Being Accountable and Living with Integrity	Being Modest and Listening to Others Cultivating Inclusion, Identity and Belonging Creating Unity and Harmony Being Loyal and Steadfast Being Open, Honest and Truthful Being Reflective and Self-Critical	Creative Thinking Reflective Learning Teamwork & Collaboration Self-awareness Empathy Effective Participation Resilience Communication Sensitivity to others Presentation	Age Disability Race Religion & Belief Sex Sexual Orientation Marriage & Civil Partnership Pregnancy & Maternity