



# Welcome to Year 4

Today's slides will be available on  
the school website.



## Year 4 Staff

- Mr. Rotherham (4 Dorset) & Mr. Eustace (4 Scottish Highlands)
- Ms. Bodin (T.A. across Y4) and Mrs. Cave (4 Dorset)
- Additional staff who may be working with your children include:
  - Ms. Wilkinson who is the school's SEND Coordinator;
  - Mrs. Hussain and Mrs. Doidge, who support Ms. Wilkinson, will also be supporting specific children in the year group.
  - Mrs. Smith, our school librarian, will support specific children to develop reading fluency and enjoyment of reading.



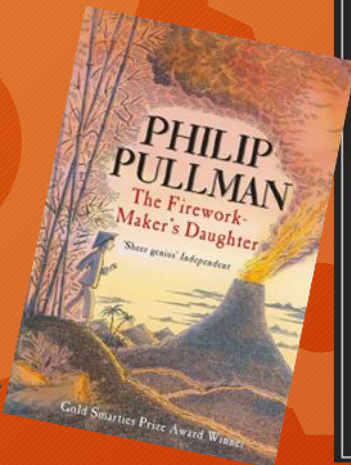
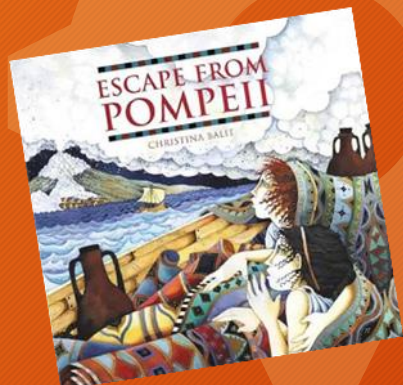
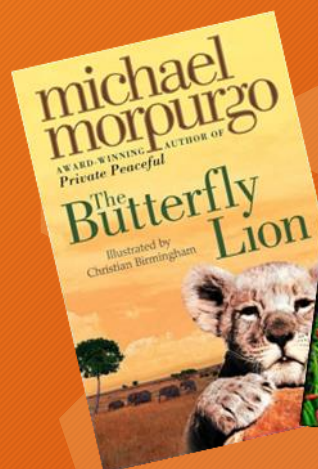


# Routines

- Soft start - From 8:45, we are in the classrooms with activities set up for the children which include practicing prior learning to build understanding and fluency. It is therefore advantageous to be arriving at school nearer to 8:45 than to 8:55!
- Children may bring a snack into school for playtime. These must be limited to fruit or non-chocolate based cereal bars **(no nuts!)**. Any inappropriate snacks, like crisps or chocolate, will be confiscated and returned at the end of the school day.
- All children should have a water bottle in school. In the long run it is much cheaper to buy a water bottle than use single use bottles of water but if you do, please encourage your child to reuse these so that we are not creating large amounts of plastic waste in school.



# English



<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Writing, whole class reading lessons and shared story:</b>  Gregory Cool  The Great Kapok Tree  The Iron Man	<b>Writing, whole class reading lessons and shared story:</b>  The Firework Maker's Daughter	<b>Writing, whole class reading lessons and shared story:</b>  Butterfly Lion	<b>Whole class reading lessons and shared story:</b>  The Lion, The Witch and the Wardrobe  <b>Writing:</b>  'The Raft' picture book.	<b>Writing, whole class reading lessons and shared story:</b>  The Lion, The Witch and the Wardrobe	<b>Writing, whole class reading lessons and shared story:</b>  Julius Caesar  Escape from Pompeii





# Maths

## 7 Chapters

- |  |   |  |
|--|---|--|
| 1 CHAPTER 1<br>Numbers to 10 000 >                   | 2 CHAPTER 2<br>Addition and Subtraction within 10 000 > | 3 CHAPTER 3<br>Multiplication and Division > |
| 4 CHAPTER 4<br>Further Multiplication and Division > | 5 CHAPTER 5<br>Graphs >                                 | 6 CHAPTER 6<br>Fractions >                   |
| 7 CHAPTER 7<br>Time >                                |   |  |

There are two textbooks that we will work from this year. The first, 4A, has 7 chapters: Numbers to 10,000, Addition and Subtraction within 10,000, Multiplication and Division, Further Multiplication and Division, Graphs, Fractions and Time. We will work through these sequentially.

## 7 Chapters

- |  |                             |  |
|--|-----------------------------|--|
| 8 CHAPTER 8<br>Decimals >                        | 9 CHAPTER 9<br>Money >      | 10 CHAPTER 10<br>Length, Mass and Volume > |
| 11 CHAPTER 11<br>Area and Perimeter of Figures > | 12 CHAPTER 12<br>Geometry > | 13 CHAPTER 13<br>Position and Movement >   |
| 14 CHAPTER 14<br>Roman Numerals >                |                             |  |

The second textbook, which we will start at some point in the new year, also has 7 chapters and in this we will cover: decimals, money, length, mass and volume, area and perimeter, geometry, position and movement as well as roman numerals.



# Science

Year Four

Animals  
inc.  
Humans

Living  
Things &  
Their  
Habitats

States of  
Matter

Sound

Electricity

We Are  
Scientists  
(Working  
Scientifically)



# History

**Year  
Four**

Alexander the  
Great

Roman  
Republic

The Roman  
Empire

Roman Britain

Christianity in  
3 Empires





# Geography

**Year  
Four**

Climate and  
Biomes

Rhine and Med

Population

Coastal  
Processes and  
landforms

Tourism





# Art and Design & Design & Technology

- Art and Design is taught in the first half of each term and Design & Technology in the second half of each term.
- In the autumn term, we will work with the children to develop their sketching technique. Painting skills are taught in the spring term and in the summer we will be learning about sculpture.
- Design and Technology is a very practical subject where pupils learn to be 'engineers'. If you would like to practise some of the practical skills covered with your child, details about all of the projects we use in school are available on the school website on the curriculum menu.



# Computing

- In Computing, the children will learn how to create their own computer programs using Scratch. As Scratch is an online resource, children can access it from home so please do encourage your child to share with you what they have learnt in school and build on this by exploring the app further!
- Additionally, during the year children will study the following units: audio production, photo editing, programming (logo) and systems and networks (the internet).
- E-Safety is an important part of our computing curriculum where children learn how to behave appropriately and keep themselves safe online. Details of how you can protect your child whilst they are using the Internet for a range of different devices can be found on the school website on the 'Our School' menu.





## Music

- A weekly music lesson will take place this year. Children in 4 Dorset will learn to play the clarinet with Miss Rawlings whilst 4 Scottish Highlands will learn Brass with Mr Baptiste. Clarinet lessons will take place on Wednesdays and Brass on Fridays. Your child will have the opportunity to bring these instruments home to practice what they have learnt; therefore, it is important that they remember to bring their instrument back into school on the correct day so that they can take part in the lesson - there are no spare instruments if they forget.



## P.E. (including swimming)

- As in previous years, children should come to school in their P.E. clothes.
- P.E. clothes include dark shorts or tracksuit bottoms and a **plain white t-shirt**. During colder months, children may also wear a sweatshirt for their outdoor P.E. lesson.
- Teachers ensure that children remove all jewellery prior to PE lessons. **Stud earrings should be removed so if your child wears them, please ensure that they are able to remove them (or perhaps don't wear them on P.E. days!).**
- We will be swimming in the Autumn term. If possible, it would be great if your child could experience a trip to the swimming pool at Fox Hollies before they begin and practise drying and dressing themselves if they can't already do this. Swimming takes place on Tuesday mornings. Children will need to bring a swimming costume and a towel in a bag large enough to hold their school clothes and shoes. For children who have already begun to learn to swim, a pair of goggles as part of their swimming kit would also be helpful.
- We will let you know about the Spring term in due course.





## Year 4 Trips

- Fire Brigade – October - No charge.
- Roman Baths (Bath) – June - **estimated** cost is £22 - £25.



# Behaviour

- At Yorkmead, we have three simple rules:

Rule 1. I will be polite at all times

Rule 2. I will keep my hands and feet to myself

**Rule 3. I will work hard and do my best**

- In each classroom, children's behavior is managed through the zone board.
- Children who finish the day in 'Consequence' will spend their break the following day on the 'Reflection Table';
- Frequent visits to the Reflection Table will lead to parents being called in to school to meet with Mr. Newman-Smith.

Outstanding (3 Points)

Amazing (2 Points)

Learning	Learning	Learning
Lewis	Karim	Adnan
Zareen	Humaira	Aseel
Jawad	Bilal	Alaa
Carlo	Abdalmannan	Maya
Hussain	Musa	Adam
Burhan	Muhammad	Zayn

Reflect	Reflect
Oshay	Sana
Alaa	Ayden
Jawad	Iman
Carlo	Faisal
Raja	Muhammad
Uthman	Ahmed

Consequences





# Homework & Supporting Your Child at Home

- Homework will be handed out on Monday and should be returned, completed by Friday.
- All pupils have access to Times Table Rockstars and Mathletics. By encouraging your child to access these online resources, you will be providing them with the opportunity to raise their achievement, both this year and into the future.
- But... most of all encourage your child to read - reading at home regularly has a huge impact on your child's long term academic attainment!



# Reading at Home

- Every week, the children have the opportunity to visit the library and borrow two books.
- Y4SH will visit the library on Tuesdays. Y4D will visit the library on Mondays.
- Additionally, each classroom has home reading books available which the children can exchange whenever they have completed their current book so your child should have no shortage of quality reading material at home!
- When you read with or listen to your child read, it is **really important** that this is recorded so that we can monitor home reading and support where necessary. The system for recording home reading remains online...



- Use your **mobile phone** to log reading – no need to find a pencil!
- **No need to remember a log in** – we send you a magic link each week which takes you directly to your child's log
- Choose how you log reading – **record audio**, write a comment or upload a photo
- Children love recording audio and it helps **motivate them to read** at home.
- For help refer to the website.

@learnwparents

[www.learningwithparents.com](http://www.learningwithparents.com)



The screenshot shows the Learning with Parents website. The top navigation bar includes links for Vacancies, Contact Us, School Email, School Money, and Cookie Policy. Below this is a secondary navigation bar with icons for Our School, Curriculum, Reading, Parents, Year Groups, Governors & Staff, and School Dog. The main header area features the text 'Electronic Reading Logs' and a list of links: Reading at home, First News, School Library, Read Write Inc, Free online audio books, Library Catalogue, Electronic Reading Logs, Book Dash (free online books), National Year One Phonics Screening Check, Volunteer with Bookmark, and Summer Reading. The main content area has an orange banner with the Learning with Parents logo and the text 'We Read: The digital reading log'. Below this is a section titled 'How it works' with a circular flow diagram showing three steps: 1. Click on the link in the email/text from us (with an envelope icon), 2. Read together with your child (with a photo of a parent and child reading), and 3. Take a photo or record an audio clip to show your teacher how it went (with a photo of a child reading). At the bottom, there are social media links for @learnwparents on Twitter and Facebook, and the website URL www.learningwithparents.com. A small illustration of a koala sitting on a chair is also present.

**Having problems with the reading journal link?**

Both parents/carers, where we have two different email addresses, should be receiving the link but if you have not received it, please do check to see if your child's other guardian has it to share with you.

Next, check your junk mail folder - we have had some parents report that they were receiving the link but it was being filtered as junk mail by their email app.

Finally, please send an email (from the email address you believe we have recorded for you) to [enquiry@yorkmead.bham.sch.uk](mailto:enquiry@yorkmead.bham.sch.uk). Include in the email the names and classes of your children and we will check that the email you are using is the one registered with [learningwithparents.com](http://learningwithparents.com).



# Statutory Assessments

- In Year Four, all of the children complete a times table screening. These will take place in a two week period, beginning on the 1st June 2026. The assessment is very similar to Times Table Rockstars (more specifically, the 'Soundcheck' mode) so the more you can encourage your child to use the app the better prepared they will be for June's assessment.



**Any questions?**

